



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		VPM's Dr. V.N. Bedekar Institute of Management Studies
• Name of the Head of the institution	Dr. Nitin Joshi	
• Designation	Director	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02225339868	
• Mobile no	9004690474	
• Registered e-mail	directorvnbrims@vpmthane.org	
• Alternate e-mail	njoshi@vpmthane.org	
• Address	Building no.4 Jnanadweep, Chendani Bunder Road,	
• City/Town	Thane (W)	
• State/UT	Maharashtra	
• Pin Code	400601	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>University of Mumbai</b>				
• Name of the IQAC Coordinator	<b>Dr. Pallavi Chandwaskar</b>				
• Phone No.	<b>02225339868</b>				
• Alternate phone No.	<b>02225339868-333</b>				
• Mobile	<b>9769073683</b>				
• IQAC e-mail address	<b>iqacdrvnbirms@vpenthane.org</b>				
• Alternate Email address	<b>pchandwaskar@vpenthane.org</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://vnbrims.org/Post-Graduation/pdf/BRIMS-AQAR-2019-20.pdf">https://vnbrims.org/Post-Graduation/pdf/BRIMS-AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://vnbrims.org/Post-Graduation/pdf/MMS-Academic-Calendar-2020-21.pdf">https://vnbrims.org/Post-Graduation/pdf/MMS-Academic-Calendar-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.97</b>	<b>2018</b>	<b>09/09/2019</b>	<b>08/09/2024</b>
<b>6.Date of Establishment of IQAC</b>			<b>23/08/2018</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Research</b>	<b>Research Conference</b>	<b>SIDBI</b>	<b>2020-21</b>	<b>25000</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
PO CO formulation and Mapping : Various internal workshops were conducted to understand, discuss and formulate Course Outcomes as per Bloom's Taxonomy Levels by using appropriate action verbs and associating curriculum elements with the CO levels, this further helped to map the internal assessment to various CO levels		
Implementation of PRISM Brain Mapping Tool for Student Assessment and Mentorship as per PRISM report: PRISM Brain mapping was conducted for 154 students and 22 faculty members and session from PRISM expert was organised to help participants understand and analyse the report		
MOU for Industry Connect: IQAC signed and MOU between institute and MACCIA (Maharashtra Chamber of Commerce Industries and Agriculture) and Scientific Jugaad Fundaa for student internships and faculty development Programme, under this MOU 50 students were given industry connect internship project and two faculty members completed FDP		
Business News Awareness Creation through Quiz: IQAC organised a 10 day long online quiz contest based on Business News Apps with the purpose of creating awareness of Business news among students and over 500 responses were received by overwhelming participation of over 65 students consistently for 10 days		
Research FDP : IQAC members Dr. Jape and Dr. Meenakshi with research committee members Prof. Krunal Punjani organised various research		

FDPs for external participants to disseminate knowledge about Advanced research tools for writing quality research papers

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Universal Human Value Workshop: IQAC members to complete AICTE 5 day online workshop	IQAC members Dr. Pallavi, Dr. Jape, Dr. Meenakshi, Prof. Mahesh successfully completed 5 day AICTE online workshop on Universal Human Values
Value added Courses: IQAC team motivated and coordinated with IBM P-tech for various value-added certification courses	15 students enrolled and completed certifications on courses
Mentorship Training: Training and Certification of Faculty members for a online certification course on Mentorship	12 faculty members completed certification course
Induction Program with Industry Expert: IQAC organised	82 students attended the said Induction programme and got certified from MACCIA (Maharashtra Chamber of Commerce Industries and Agriculture and Scientific Jugaad Fundaa
Faculty as Business Excellence Assessors: IQAC members to complete training for becoming Certified Assessor of Business Excellence for CII Exim Bank Award	4 IQAC members - Dr. Pallavi, Dr. Jape, Dr. Meenakshi and Mr. Vaibhav Pandit completed CII (Confederation of Indian Industries) Assessor training Program based on EFQM Model to be Certified Assessors of Business Excellence for CII Exim Bank Award
MOU for CSR: MOU was signed between Institute and Hariyali NGO	Various guest sessions conducted
INNOBIZ Business plan competition to promote Entrepreneurship:	Over 50 teams were mentored by faculty mentors

Awareness on NEP: Webinar conducted	Attended by over 100 students and awareness was created about key aspects of NEP (New Education Policy)
Guidance during Covid: Webinar to support students on theme	Attended by 80 students who had different queries regarding their personal and professional lives which were successfully addressed by the speakers
Student Development and Engagement through Online Management Fest	Various Management competitions and Games were organised during 3 day Intercollegiate Fest Enthusia 2.0 in which many students got opportunity to organise and host the event and participate in various competitions to showcase their talent
Workshop on Applications of Bloom's Taxonomy: To create awareness about applications of Bloom's Taxonomy in Higher Education	IQAC conducted a workshop for VPM's BNB college of Science on 4th Jan.2021 to create awareness about applications of Bloom's Taxonomy in Higher Education
Certification course on	Course designed and offered by Finance faculty 35 students completed the course

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/03/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	21/01/2022

## Extended Profile

1.Programme	
1.1	53
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.Student	
2.1	270
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	150
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	116
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.Academic	
3.1	19
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	15
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	7.08
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	188
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. University Curriculum
2. Academic Calendar
3. Subject preference form : Subject preference through subject preference form document is obtained from faculty and faculty allocation is done after consultation with director and academic head.
4. Course allocation and Faculty Load chart
5. Time tables
6. Email communications to students and faculty members
7. Teaching Learning Plans: Faculty is required to submit their teaching-learning plan along with the assessment plan to the Academic Deliverable Cell as per a pre-approved format at the beginning of each semester.
8. TLP Execution Sheet: CClass representative students maintain TLP execution sheet with details of topics covered as per plan by each faculty member in every session which is submitted



after being duly signed by student.

9. ADC Review Meeting (MOM): Progress of teaching is monitored by the Academic Head in internal meetings with the class representative (CR) and discussed with the Director.
10. Mid-term and End-term feedback forms: Mid-term and End-term feedback on curriculum delivery is taken and analysis and action plan implemented.
11. Feedback action-taken report: After obtaining Feedback, respective communication for improvement if needed is done by academic head to respective faculty member and action taken report is documented
12. Course Completion Certificates: On the completion of course, course completion form is duly signed by faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/drive/u/0/folders/1JwaSuYpvL8S_y-MjClzfbbjgV9rvuQ8ZG">https://drive.google.com/drive/u/0/folders/1JwaSuYpvL8S_y-MjClzfbbjgV9rvuQ8ZG</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institute adheres to the academic calendar for the conduct of all examinations.
- On the commencement of the Academic term students are notified about the most likely dates of the Concurrent evaluation along with the mode of evaluation.
- The Academic Calendar is prepared on the basis of Term Commencement and term end dates as communicated by the university.
- Institute prepares an overall calendar for all the events, the dates for examinations are decided on priority and then other events are planned accordingly.
- The submission dates for the assignments are notified at the time of giving the assignments by respective faculty members



- The Continuous Internal Evaluation (CIE) pattern is informed to newly admitted students in their Induction program. This pattern is also discussed with the students in the class by respective course faculty members.
- Continuous Internal Evaluation (CIE) pattern at DR VN BRIMS includes various internal examinations, project viva and presentations. This is incorporated in the academic calendar including their schedules.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://vnbrims.org/Post-Graduation/pdf/MMS-Academic-Calendar-2020-21.pdf">https://vnbrims.org/Post-Graduation/pdf/MMS-Academic-Calendar-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute, along with the University of Mumbai syllabus caters various certificate courses and add - on programmes to develop the managerial skills of the students. Courses like Perspective Management, Organisational Behaviour, Personal Grooming and Effectiveness, topic environmental Policy in Managerial Economics, consumer ethics in consumer behaviour etc. help to enhance the

professional and environmental ethics among the students. Professional ethics are inculcated among the students by training them to interact with the corporates on and off the campus. To address gender issues, institute conducts various sessions on awareness about zero tolerance towards sexual harassment, women's safety and rights, talk on female health issues and awareness, self-defence techniques and women's day celebration. Ethical values are nurtured among the students through various events being organised from time to time like vigilance awareness week, integrity pledge which aims to sensitize our students on corruption. Institute's 6 faculty members have completed AICTE workshop for the course on Universal Human Values and an awareness session was conducted for the the faculty members so as to integrate human values and its relevance in the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

154

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

154

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

49

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For the management programs, students from diverse backgrounds are enrolled. The diversity is seen in academic background, work experience, age, income, family background, rural / urban background, percentage of marks in graduation, CET score, social category. We identify advance and slow learners on the basis of 30 skill parameter through PRISM brain mapping tool. Various measures are taken to work on the different skills of the students

1. We have a week-long induction program. Students are given exposure to courses like communication skills, finance, economics, statistics and Information Technology. Team building activities conducted during the induction program.

2. We have the mentoring program, wherein each faculty member is assigned with a group of mentees. Mentors are provided with PRISM report of the students so that they can continuously work on the skills of the students. This helps to give impetus to the skills of advanced learners and also give remedial measures for the slow learners.

3. Students who display initiative and leadership qualities are sent for various conferences, competitions and seminars outside the institute. And the other students are given ample opportunities within the institute for organizing and participating in various events and activities, wherein they are groomed for facing the competitive corporate world.

4. Placement department conducts mock interviews of all the students to gauge the student's aptitude, attitude and communication skills. Based on this assessment appropriate suggestions are given to the students for improvement. Informal follow ups are taken to evaluate the development in the weak areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
270	19

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DR VN BRIMS, we keep on experimenting the knowledge delivery process using various tools and practices. One such innovative pedagogy was recognized at national level by "AIMS-WeSchool Innovation Award-Faculty 2018", which further inspired our team to enhance their efforts and have a student centric methodology to enhance the learning of the students.

In the below framework, Inputs are received from 5-Pronged-Approach, which includes stakeholders like Regulatory Bodies, Existing students, Alumni, Society and Industry experts. Based on these valuable inputs we align our knowledge delivery process with needs & expectation of industry. In the era of technology, BRIMS always

ensure compatible tools for processing the valuable inputs. Using PRISM, learners' segmentation has been done for developing their skills through Learnbiz-Simulations, MOOCs-NPTEL and using Digital-Walls. We further take care of dissemination of knowledge through repositories like D-Space and Social media. Moreover, to ensure the shift from Rote-Learning to Learning-By-Doing, we execute practices like 'Youth Innovation Challenge', 'Value Builders', 'Peer-Driven-Classes', 'Live Industry-Projects', 'Innovative-Idea-Contest' and 'External-Evaluation'. These practices further acknowledged by outcomes like Awards received, Placements, Research Work published.

We make every effort to complete the syllabus, go beyond what is prescribed in the syllabus. The internal assessment includes case study, role play, group work, assignments, presentations and team building activities which are very crucial for their professional development so that student can hone their skills with respect to application of knowledge, analysis and solving of problems and coming up with innovative alternatives to address the pain points of the business world. Students participate and organizes competitions related to business, sports and culture. Students are provided with the opportunity of live projects and internships.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process.**

During these unprecedented times where each one of us is remotely connected, where keeping students intellectually and socially engaged has been a great challenge, BRIMS being an adaptive and dynamic management institute has not only overcome these hurdles with innovative ideas but also has inculcated innovation as a habit. With its 'student-centric' approach, our institute has come up with multiple ICT enabled tools in the pandemic-affected year to make sure that learning and development of our students remains unaffected.



- Eduzilla is used to manage and post course related information- learning material, quizzes , lab submissions and evaluations, assignments, etc.
- Video lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources.
- Online quizzes and polls are regularly conducted to record the feedback of the students.
- To teach mathematical accounting subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams and Wacom One Pen Tablet was used for writing on the screen/slides during online sessions.
- Television based learning: To support some of the students from rural areas who faced internet unavailability initially, we organized learning through various TV programs like Mega-factories, Factory made, Food factories (Operations), ET Now news (Finance), Advertisements based learning (Marketing) and Job offer programs (HR)

•E\_Books and E Resources like J-Gate, eBSCO, CRISIL Research, Manupatra Legal Database, N-LIST and ProQuest

•BRIMS Library Digital Repository: d space

- For session Microsoft teams was used where audio, videos, virtual play quiz, discussion rooms, polls were used to make teaching effective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

83

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The variants of internal assessment apart from Attendance and Classroom Participation are as follows:

- Midterm Test
- Group Presentations
- Role Plays
- Case Studies
- Assignments
- Projects
- Quizzes

Students get informed about the internal assessment procedure in the induction program.

Subject faculty elaborates about

- The internal assessment process in the 1st session of the course.
- The schedule of the internal class test is communicated to the students in TLP Internal Class Test scheduled in the 6th & 12th session of every course-by-course faculty.
- Assessed assignments with the students.

If the student is desirous of viewing his / her duly assessed answer sheet he or she is permitted to view the same. If any discrepancy is brought to the notice of the concerned faculty, then immediate correction is made in the result.

Semester Examination is conducted as mentioned in the academic calendar which is uploaded on the institute's website and semester-end examination timetable is circulated among students & respective faculty members one month advance via email and same is posted on the notice board.

Semester I & II result is displayed on the notice board as well as circulated on google groups of students within 45 days after the examination conducted.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The variants of internal assessment apart from Attendance and Classroom Participation are as follows:

- Midterm Test
- Group Presentations
- Case Studies
- Assignments
- Projects
- Quizzes

Students get informed about internal assessment procedures in the induction program.

Subject faculty elaborates on the internal assessment process in class.

The schedule and deadlines of submissions are notified to the students beforehand by the respective Faculty.

Assessed papers and assignments are shared with the students.

If the student is desirous of viewing his / her duly assessed answer sheet he or she is permitted to view the same. If any discrepancy is brought to the notice of the concerned faculty, then immediate correction is made in the result.

A student, who is dissatisfied with the assessment of her or his work or performance in the final examination, shall follow the procedures set out for photocopy/revaluation. (Annexure VI- Examination Policy). The students should submit the application to the Examination cell within 7 days after the declaration of the result.

The schedule of internal assessment is communicated to the students well in advance by respective faculty as well as mentioned in the teaching-learning Plan (TLP).

In the result declaration, Internal Assessment & Semester End Examination marks are mentioned separately. The result is displayed & shared on respective students' google groups.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Programme and course outcomes for MMS 2020-21 are available on the Institute Portal.
- Communicated to teachers:
  - Once a course is allocated to the faculty member by Academic Deliverable Cell (ADC), the faculty member starts formulating COs in alignment with the prescribed University syllabus & programme outcomes.
  - Specialization wise faculty members team discusses the COs & the suggestions are incorporated in the CO statements.
  - Updated CO statements are approved by specialization heads.
  - Approved COs are mentioned TLP and later shared with ADC & the respective students.
- Communicated to Students:
  - Approved TLP consisting the POs & COs are explained to the students in the first session of the course.
  - TLP is shared with the students on their respective google groups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vnbrims.org/Post-Graduation/brims-program-mms.html">https://vnbrims.org/Post-Graduation/brims-program-mms.html</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes:

#### Method of assessment of POs & COs

- The program outcomes will be assessed with the help of course outcomes of the relevant courses through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on Semester End Examination, internal exams, and home assignments.
- At the end of the III & IV semesters, the university conducts examinations based on the result published by the university the course outcomes are measured.
- Assessment Tools are used as follows:
  - Class test
  - Presentation
  - Assignment
  - Case study
  - Mini Project
  - Internship Project Viva Voce

To ensure that students have achieved the desired level of. To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vnbrims.org/Post-Graduation/Student-Satisfaction-Survey.html>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs 4.6



File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://www.sidbi.in/en">https://www.sidbi.in/en</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nurturing the culture of research and innovation being a prime aim of the institute, consistent efforts have been made by the institute

for its achievement through research & Innovation oriented activities.

IIC (Institutes Innovation Council) recognized by MHRD is one of such efforts for imbibing innovative values in aspiring minds. IIC is driven by 13 members in the team with the following objectives.

- To nurture student's creativity and thinking abilities by various entrepreneurial activities.
- To encourage and guide students for innovative ideas and designing innovative business plans
- To impart knowledge in innovation and technology through guest sessions, internship, competitions for solving business problems using relevant models and research

Entrepreneurship Development, Design thinking, preparing a business Plan were the broader topics on which sessions were conducted .Experience shared and guidance given by Alumni entrepreneurs through regular interaction also encouraged students .

Innovation Biz Competitions organized by IIC have played a good thought provoking role .

Srujan. institute's peer reviewed Journal is the annual activity exhibiting the research efforts of participants from different disciplines, published on the occasion of National Conference conducted annually

Institute has contributed towards research development by establishing a center for Ph.D. 5 students are registered

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vnbrims.org/Post-Graduation/brims-updates-3-seminar-and-workshops.html">https://vnbrims.org/Post-Graduation/brims-updates-3-seminar-and-workshops.html</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

31

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings year wise during year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The management has vision of serving the society and taking steps forward to make society better place.

1.BRIMS has committee headed by admin officer, librarian faculty. 2 MOU signed between Institute and Hariyali NGO

3.Winter Internship projects of 100 marks allocated to CSR project .Few students and faculty members work as volunteers with NGOs in community inculcating social sensitivity among students

4.Institute has dedicated CSR student committee that drives activities such as Organizing workshops ,seminars on social issues.

performing flash mobs / skits on social issues, organizing marathon on relevant issues, spending time with senior citizens in local community, participating with other NGOs in some noble activities (like donation of clothes / books) etc

5.The institutes initiative of organizing Blood Donation camp every year from September 2013.

Ethical values imbibed through events vigilance week, integrity pledge, Gandhi Jayanti Matru bhasha diwas. Courses like ,

Gyanam Ganga -competition for specially abled children conducted for Creating awareness on Sustainability ,Clean Environment .

care about Health lecture by Jupiter Hospital ,psychological skill Mahatma Gandhi National Council of Rural Education (MGNCRE) ,Plastic Pollution and Role Hariyali, Cloth Donation Drive Yuva Morya Team

**World no Tobacco Day : Pledge****Lend a Hand for Flood Victims**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has state-of-the-art infrastructure for creating a very conducive environment which facilitates learning and development of students. The design of infrastructure is in line with regulatory requirements of AICTE and University of Mumbai. Institute has been developing and upgrading the infrastructure to create necessary facilities in line with student convenience and also from student engagement perspective. Modernization of infrastructure is one of the most important element which includes technological upgradation and creating and enabling environment for teaching-learning process equipped with ICT facilities

Structural audit is conducted by certified auditors once in three years to check the safety norms and to adhere to the prescribed norms. There is a maintenance agency of VPM which takes care of regular upkeep of institute's facilities. All the mechanical devices are under annual maintenance contract to ensure smooth functioning.

Safety of the students being on top of the mind of the management, the electronic security system was installed in 2009.

Photo Identity Cards are issued to all students, staff and faculty members in the campus. We have two main Gates for entry and exit. We



have also installed 2 CCTV Cameras on Gates No.1 and 2 respectively.

Thorale Bajirao Peshwe Sabhagruha is a central facility in the campus with an airconditioned hall, all modern facilities and a seating capacity of more than 300.

Panini Sabha Gruha, in DR VN BRIMS is also equipped with modern amenities and can accomodate upto

200 students at a time. These auditoriums are used for guest lectures, conferences, workshops and seminars.

There is a conference room, exclusively meant for meetings and discussions, which is also used for management development programs and brainstorming sessions.

For effective group and team learning behaviour ther are specific areas earmarked as Project Work Areas for students to meet and discuss various topics amongst themselves. User friendly IT network enables students and teachers, to empower themselves with knowledge which facilitate enactment.

Infrastructure, including IT and library, facilities have been created since inception of DR VN BRIMS and duly upgraded, from time to time, on need basis.

Entire VPM campus is securely Wi-Fi enabled and free unlimited access to internet is provided to all VPM's stakeholders within the campus.

The classrooms are designed to provide better interaction between the students and the facilitators. All classrooms are air-conditioned equipped with modern state of the art facilities such as LCD projector,whiteboards, Wi-Fi connectivity and multimedia facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html">https://vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for sports - games, gymnasium, yoga and cultural activities. For developing students' physical, emotional and social skills various opportunities are provided for outdoor games like football and cricket and indoor games like carrom, chess and table-tennis. Competitions, roleplays, skits, debates and group discussions also take place as a part of extra-curricular activities.

For this the following facilities are made available to the students-

1. Sports outdoor (4 grounds)- on campus
2. Sports indoor- BRIMS building which has facilities for carrom, Table Tennis ,Chess etc.
3. Gymnasium- commerce building
4. Panini auditorium- BRIMS ground floor
- 5.Thorle Bajirao Peshwe Sabhagruha -On Campus

Thorale Bajirao Peshwe Sabhagruha is a central facility in the campus with an airconditioned hall, all modern facilities and a seating capacity of more than 300.

Panini Sabha Gruha, in DR VN BRIMS is also equipped with modern amenities and can accomodate upto200 students at a time. These auditoriums are used for guest lectures, conferences, workshops and seminars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Library Best Practices in Digital Platform

- eBooks

- Computerised Library with Library Software: Library is fully computerized using with standard International Open Sources Software KOHA.

- Electronic Resources: The e-Resources are commonly available electronic resources are accessed electronically through traditional medias like CDROMS, or through internet as electronic journals, Online Database, eBooks, Blogs, or in the form of OPAC.

- Turnitin: Turnitin is a plagiarism detection and deterrent application.

- OPAC: Online Public Access Catalogue.

- Electronic Document Delivery Services: Libraries are implementing ICT based interlibrary lending system using electronic networks to deliver copies of journal articles and other documents in digital format to library users

- E-Alerting Services: with the help of email using the KOHA software.

- Remote Access to E-Resources :

EBSCO (Management eBooks Collection)

ProQuest Management Database Collection

Sage publication Journals and Periodicals

HBR Online Journals

Turnitin Plagiarism Software

SCOPUS : Indexed and Abstract Database

OPAC : Online Public Access Catalogue

OPEN Sources Database and Journals

- Library Automation and Digital Repository:

KOHA : Open Source Integrate Library Management System

**OPAC : Online Public Access Catalogue** [opac.vpmthane.org:50400](http://opac.vpmthane.org:50400)

**dSpace : Create Institutional Digital Repository System.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://opac.vpmthane.org:50400/">http://opac.vpmthane.org:50400/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.17**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT Infrastructure updated at BRIMS: Software: Even in the COVID-19 pandemic situation, the quality education was continued through the digital media. 1. Online lectures, webinars, guest sessions, FDPs were conducted using Microsoft Teams. MS Teams ids of all the students and faculty are created. 2. Online Fees Payment facility was enabled. 3. Online Proctored Exams were conducted using Offee software. 4. Doodly Whiteboard Animation Software and Video Creator was purchased. 5. We subscribed to the Grammarly software as well for reviewing spelling, grammar, punctuation, clarity, engagement, and delivery mistakes. 6. LMS: InPods was introduced for PO-CO Mapping, uploading Teaching Learning Plans, Study Material, conducting Internal Tests, etc. 7. Windows 10 Operating Systems Updates are being done from time to time. Hardware: 1. One Dell i5 Laptop was purchased in 2021. 2. One i5 Desktop was purchased in 2021.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

171

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**398950.35**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Maintenance - IT related:**IT laboratory is maintained by IT hardware engineers and the maintenance is done by team of Hardware engineers. The updates in the operating systems are done frequently to keep the systems up to date. The user can lodge a complaint for repair on the link provided by the IT for repairs and it is taken care within a days time by the IT Team.The user needs to fill the format and requisition is handed over to IT department for processing.

**Housekeeping:**The Admin department carries out maintenance of the equipments like -air conditioners, lift, water purifiers, water coolers is done by engaging the vendors thru' AMC. The AMC's with the third party are entered for the complete campus by the Vidya Prasarak Mandal, the Governing body of the Institute.The "service



record card" maintained with water cooler and water purifier which is updated during the service by the third party technician. The services for Lift, water tank cleaning, air conditioner are tracked separately. The air conditioner, telephone and other complaints are attended on call basis once the complaint is received from user

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://vnbrims.org/Post-Graduation/brims-updates-1-events.html">https://vnbrims.org/Post-Graduation/brims-updates-1-events.html</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

153

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

153

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

116

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

At DR .V.N BRIMS, various academic and administrative bodies/committees have been formed. As per the Maharashtra Public Universities Act (S-97, 2017), the Institute has formed College Development Committee (CDC) to review the overall development activities and performance of the Institute. The CDC gives suggestions and feedback to the system. Institute has taken two student representatives in the CDC. Ms. Jayshree Gosavi and Mr. Manas Hulge from MMS are the active members of the CDC. Student representatives from CDC represent the views and feedback of the students. Their suggestions are recorded and necessary actions are taken. Student representation is there in following committees: 1. Sports Committee 2. Placement Committee 3. CDC 4. Cultural Committee 5. Alumni Committee 6. Women Development committee Anti-sexual Harassment committee 7. CSR Committee 8. Institute Innovation cell, ICC .The sports committee plans and organizes various sports events. During pandemic it had organised online fitness challenge for students and staff .The IQAC and IIC team organises a lot of guest sessions and webinar for the development of our students. The student Engagement and Sports committee organised Enthusia 2.0 a national level Intercollegiate Management Fest .There were 12 events in the fest and witnessed 135 participation from different Institutes. Students organized monthly BRIMS connect where the activities of the institute and the achievement of the faculties , students, staff are highlighted and appreciated. BRIMS InnoBiz - Innovation Competition with objective of cultivating the culture of innovation among the management students. The placement committee contributes towards planning, coordination and support required to facilitate summer internships and final placements during the pandemic period. The committee also co-ordinates with faculty, students and employer to minimize the gaps in communication. The

committee coordinates for, circulating the JDs (Job Descriptions), resume building sessions, escorting the guests, facilitation of the aptitude test and inviting the guests. Regular committee meetings are organized for smooth co-ordination. Placement committee is one of the most active committees of DR V.N BRIMS which directly works with the placement department, it also helps in understanding the needs of the students and reasons for students getting rejected in internships and placements. Cultural committee is formed keeping in mind the holistic development of the students so that the students get enough opportunities to showcase their talent in front of their colleagues and faculty members. It contributes towards planning, organizing the cultural events like Matrubhasha Din, Swaranjali, Digvalaya, Diwali, Farewell, fresher party. Institute organizes alumni meet every year with the objective of creating a networking platform so that the alumni bring their rich and varied experience of industry and share their invaluable lessons with the freshers. This helps students to connect with industry and establish a link which is the most dependable link due to roots in common. This brings entire BRIMS family together once in a year. Alumni committee of the institute organizes and co-ordinates for this event. The activities include inviting the alumni, planning for the various events, booking of the venue, prize distribution. Institute recognizes the efforts of alumni who have been contributing for the development of the institute. Institute shares the continuous developments and achievements. Some of the alumni members actively participate in the annual research conference of the institute either as speaker, panel members or paper presenters. 12 Alumni were a part of the Evaluation process of summer Internship project of our MMS students this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DR V N BRIMS, has a continuous connect with the Alumni. 'Marmabandh' meaning string that connects the heart, is the registered association of Alumni. The Institute has an interactive Facebook page where the recent happenings, events, achievements of the institute and its students are updated regularly. Institute organizes the alumni meet once in a year where students from all batches are invited. The testimonials of the alumni, the photos of the event and achievements of the alumni are accessible on the Institute's Website (<http://vnbrims.org/Post-Graduation/brims-alumni-speaks.html>) The Alumni contributes significantly to the development of Institution in the following ways: Chai with Alumni: The institute regularly organizes the event "Chai with Alumni" for 1st and 2nd Year students from current academic year.

We invite the alumni for interaction with students about the recent happenings in the industry, skill sets required and industry expectations from the freshers. They do share their successes/failures/, mistakes with the students. Training opportunities in the Industry: Alumni also helps the institute for training opportunities in Industry. Alumni Mentoring: Alumni are voluntarily invited as a mentor for the students. We also had organised online Alumni meet on 29th May 2021 where we had Total 164 participants attended the online Alumni meet including Alumni from India, US, UK and Ireland.



File Description	Documents
Paste link for additional information	<a href="https://vnbrims.org/Post-Graduation/Charcha-with-Alumni-on-31-July-2021.html">https://vnbrims.org/Post-Graduation/Charcha-with-Alumni-on-31-July-2021.html</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year **E. <1Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Based on requirement of higher accreditation, our revised Vision and Mission statements are:

##### OUR VISION

Be recognized as a leading business management institution creating value-based professionals and entrepreneurs contributing towards sustainable development of society.

##### OUR MISSION

M1- To develop an ecosystem that encourages faculty and students to engage in research, innovation and socially responsible behaviour.  
M2- To strengthen industry interaction for promoting contemporary business knowledge and entrepreneurship.

The vision and mission statements resonate in our Values that have been derived with a collaborative input of the teachers, staff and students. These values align with the vision cascading down the organization at all levels. The leadership is pivotal in maintaining an open work environment that fosters interaction and thought exchange at all levels. The Director has always maintained a transparent flow of information and regularly interacts, both formally and informally, with every member of teaching faculty,

staff, students and some alumni.

Meetings with stakeholders, outcomes, feedback and actions are in the Institute ensured by

means of following:

- 1) Governing Body Meetings held twice in the year
- 2) CDC Meetings (College Development Committee) conducted quarterly
- 3) Management Review Meetings, scheduled twice during each academic year
- 4) IQAC-Internal Quality Assurance Cell Meetings conducted quarterly
- 5) Alumni Meet held once in the year
- 6) BRIMS Connect- Monthly platform for connecting with existing students, alumni, Teaching and non-teaching staff and all stakeholders to communicate the recent achievements, progress, planned activities of the Institute.

The minutes of meetings, Feedback and actions completed are well documented by administration department and respective functional committees/departments of the institute.

In order to maintain an active interaction, general supervision and governance we have a robust body called the College Development Cell (CDC). The CDC meets once every quarter and includes every stakeholder:

1. The trust of Vidya Prasarak Mandal, Thane
2. The Director - BRIMS
3. The Director General - BRIMS
4. Teachers (Associate and Assistant Professors)
5. Current students
6. Alumni & Industry representatives

There are grass root level cells and committees too that oversee execution of CDC directives, department specific functions, college development and policy adherence.

The leadership of BRIMS believes in bringing in revision and innovation in academics to adapt to highly dynamic business environment. This creates a culture of innovation encourages every

teaching faculty and administrative staff to add value and ultimately give the organization a sustainable competitive edge. Technology plays an important role to catalyze the culture of innovation, and the leadership has always been on the forefront to drive adoption of technology in the teaching-learning process.

File Description	Documents
Paste link for additional information	<a href="https://vnbrims.org/Post-Graduation/brims-about-vision-and-mission.html">https://vnbrims.org/Post-Graduation/brims-about-vision-and-mission.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The entire organization structure is made robust where functions are decentralized. Let's cite the example of Placement Department. The activities at the placement cell are decentralized in terms of following decision makings:

1. The selection of companies to be invited in the campus
2. The planning and conducting the Student development/training activities such as Mock Interview sessions, Resume building sessions, Group Discussion sessions etc.
3. Industry Visit plan preparation and implementation
4. Scheduling and conducting the campus recruitment drives at the institute
5. The segmentation of the students as per their academic record, skill sets, preferences, feedback from mock interviews and faculties
6. Targeting the brands and higher salaries for the students
7. Documentation and Record keeping
8. Student and Industry Feedback and actions.

Participative Management is observed in the placement cell in terms of student placement committee. The committee ensures the placement of every student for summer internships. The committee co-ordinates with faculty, students and employer in some cases to minimize the gaps in communication. Another placement committee consist of representatives of second year students. Hence there a decentralization and participative management in placement cell.

Institute has separate academic deliverable cell (ADC) dedicated for academic process where students class representatives are involved.

File Description	Documents
Paste link for additional information	<a href="https://vnbrims.org/Post-Graduation/brims-organisation-structure.html">https://vnbrims.org/Post-Graduation/brims-organisation-structure.html</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our strategic plan is to establish BRIMS as a leading business school, preferred by students who want to shape their business management skills along with functional skills necessary to lead in a world of rapid change and pressing challenges. It should be a great place to work for people and faculty members who wish to engage themselves in meaningful academic research and teaching at the forefront of business disciplines. There is a Strategic Planning Committee chaired by Chairman Dr. Vijay V. Bedekar and Dr. Guruprasad Murthy, Dr. Madhuri Pejavar and Dr. Nitin Joshi, including a member from the faculty team. The Strategic Planning Committee meets twice in an academic year - once in the odd semester and the second time in an even semester. We review our strategic plans in these meetings for deviations and suggestions are made for necessary corrective action. We share the strategic plan with the staff members of BRIMS in a forum. We also present it to the College Development Committee, which includes alumni, student representatives and members as directed by the university. Inputs from the members are collected and we make the plan for three years. Based on the business, environment, strategic plan is modified to achieve organisational objectives.

Keeping the above strategic issues in mind, our 'STRATEGIC ACTIONABLE PLAN' includes the following key facets viz.

1. Quality Academic Delivery
2. Publications in SCOPUS indexed journals
3. Higher Package for Placements
4. Attracting Talented Faculty
5. Attracting Talented Students
6. Culture of Innovation and Entrepreneurship

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In DR VN Bedekar Institute of Management Studies, various academic and administrative bodies/committees have been formed. Institute has well established service rules for all the employees and the same is communicated to all the stakeholders of the Institute. Institute is awarded with latest ISO 9001-2015 standard and has well defined standard operating procedures, Quality Policy and Quality Management System.

As per the Maharashtra Public Universities Act (S-97, 2017), the Institute has formed College Development Committee (CDC) to review the overall development activities and performance of the Institute. The CDC gives suggestions and feedback to the system. Various administrative and academic bodies in DR VN BRIMS includes the following:

1. Sports Committee
2. Placement Committee
3. CDC Committee
4. Cultural Committee
5. Alumni Committee
6. Women -redressal & Anti- sexual Harassment committee
7. CSR Committee
8. Library Committee
9. Committee for Cast Category
10. Institution's Innovation Cell
11. Student Development Committee
12. E-cell
13. Discipline Committee
14. Unfair Means Committee

All the committees meet regularly and minutes of the meetings are well documented.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://vnbrims.org/Post-Graduation/brims-organisation-structure.html">https://vnbrims.org/Post-Graduation/brims-organisation-structure.html</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

DR V.N. Bedekar Institute of Management Studies takes continuous efforts with respect to welfare measures for teaching and non-teaching staff. Following are the few initiatives institute has taken:

### 1. Group Insurance for teaching staff, non-Teaching staffs and Students-

Institute sponsored group insurance for all teaching faculties, staff members and students.

### 2. Training Programs for Non-Teaching Staff:

Every year institute organizes the development programs for non-teaching staff. Recently Institute had organized a workshop on



"Advance Excel- Its application in Day-to-Day activities" for teaching and non-teaching staff dated on 20th March 2021.

### 3) Monthly Birthday Celebrations:

Birthdays of teaching and non-teaching staff is celebrated together every month end.

### 4) Financial support for the faculty to attend the FDP and conferences in the other institutes.

Financial support is provided to the faculties to attend the FDPs, conferences and workshops organized outside such as Research Conferences and case study workshops.

### 5) Promotions and Increments:

The institute has fair policy of performance appraisal system for teaching and non-teaching staff.

### 6) Yoga sessions for Faculties, Staff and Students.

Institute invites "Shri Ambika Yog Kutir, every year to conduct the sessions on Yoga for Teaching and Non-Teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The detailed performance appraisal system is as follows :

1. Self-Assessment Forms (SAF) is sent to the teaching and non-teaching staff by administration department

2. Teaching and non-teaching staff are expected to fill up the information as per the SAF criteria. Staff gives self-rating against each criterion mentioned in SAF. 3. Submission of SAF to the administration department along with necessary documents

4. The SAF for teaching and non-teaching staff is reviewed by committee and the Director

5. Director evaluates the SAF and rates the candidate based on the performance.

6. The feedback letters are prepared based on the above evaluation and sent to the respective teaching/non-teaching staff

7. The appraisals are sent to VPM Mandal for approval and final signatures of the Chairman

SAF with Director's remark are forwarded to admin office for necessary action. Implementation of revised appraisal system is done from the next academic year. The forms for non-teaching staff are designed according to the various facets of their role and key expectation areas such as behavior, punctuality, discipline, informal feedback from teaching and nonteaching staffs. Dually filled forms are submitted in the office and one to one discussion takes place with the director. Necessary suggestions and advice is

given for improvement of the individual.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DR V N BRIMS works as per the guidelines of VPM trust and in line with regulatory requirements of AICTE, DTE, FRA, PNS, MAHADBT and University of Mumbai. VPM has certified auditors on their board who are responsible for conducting the accounts audit on regular basis. Institute prepares the monthly finance report checked & verified by the accountant and reviewed by the Director of the Institute. Institute has an accounting software which captures inputs by way of entries of receipts (inflows), payments (outflows), ledger accounts and reports.

### External Audits:

VPM, the parent body has appointed the external certified auditor and Chartered Accountant. The external financial audits are carried out quarterly and the detailed discussions are carried out with VPM for the record and necessary action. The financial statements are dully audited.

### College Development Committee & Governing body:

Governing Body meetings are held on bi annual basis and College development committee meetings are held quarterly at Dr V N BRIMS. The said two bodies address amongs other things, the financial health of the institute and discuss ways and means of optimizing resource utilization. Response actions are taken based on the suggestions, if any, received during these meetings.

Thus the institute follows a transparent accounting and financial management system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,66,318

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Students fees are the main source of Income for financing the overall functioning of Dr V N BRIMS.A very small percentage of the total income is earned on account of interest income on funds in bank savings as welll as fixed deposits.Resource Development:

Average 35-40 percentage of the gross revenues are deployed on full time teaching and non teaching staff compensation, visiting faculty payments. 2.Average 2.5-3% are earmarked for infrastructure maintenance and repairs. 3.Approximate 20% of revenues are earmarked for student development expenses such as PGDM industrial visits, placements , insurance etc. 4.Approximate 16-20% are the liabilities including freeships, scholarships, minority, EBC, Loan on FDR and Facilitation Center activities of DTE for admissions . Resource Mobilization:1. The institute is primarily dependent on fees (More than 60%) from the students. Hence institute ensures that all seats are filled and retention rate is higher. 2. VPM Trust is the source of resource mobilization for temporary shortfall due to the outstanding.3. Approximately 6% of revenue comes from other income sources such as Management Development Programs (MDPs), Interest on

FDR etc. Most expenses have the pre sanction of the Director. A monthly report of receipts and payments, income and expenditure is presented for directors information perusal and response action (if any)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

VPM's Dr. V. N. Bedekar Institute of Management Studies (DR VN BRIMS) is an ISO certified institute since 30th June, 2008. The institute was awarded as ISO 9001:2015 (latest standard) on 10th September 2018. Institute is recertified with ISO 9001:2015 standard on 12th March 2021 after the successful recertification external two day's audit by external organization namely Lloyd Register Quality Assurance (LRQA). The certificate is valid till 3rd March 2024. Major initiatives of IQAC that have contributed in improving the quality of processes/strategies with their brief disruption are as under:

1. Implementation of PRISM Brain Mapping Tool for Student Assessment and Mentorship as per PRISM report: PRISM Brain mapping was conducted for 154 students and 22 faculty members and session from PRISM expert was organised to help participants understand and analyse the report.
2. MOU for Industry Connect: IQAC signed and MOU between institute and MACCIA (Maharashtra Chamber of Commerce Industries and Agriculture) and Scientific Jugaad Fundaa for student internships and faculty development Programme, under this MOU 50 students were given industry connect internship project and two faculty members completed FDP .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute is affiliated to University of Mumbai. Syllabi is prescribed by University of Mumbai for MMS program. For each course offered by the institute, there is a corresponding set of course outcomes. Course outcomes are linked to the program outcomes. At the beginning of each semester, faculty members are assigned course as per his / her area of interest. The faculty members submit the detailed teaching learning plan (TLP) to Academic Deliverable Cell (ADC). TLP is revised from time-to-time in order to improve the effectiveness of course delivery. Duly approved TLPs by specialization heads are shared with the students. At the end of every session, Class representative verifies the session planned against the contents covered in the respective session and reports deviation with ADC in case of any. ADC organizes Meetings of Class representatives on monthly basis and systematic TLP review process is done. Discussions on improvisation, modifications, deviations are done in the meeting. The detailed documentation of Monthly Meetings conducted with CRs, TLPs, Course completion, Deviation records, actions taken reports is well maintained by ADC of the Institute. The detailed actions and status of TLPs are presented in IQAC meetings conducted quarterly and Management Review Meetings conducted biannually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://vnbrims.org/Post-Graduation/pdf/NIRF-data-for-2019-2020.pdf">https://vnbrims.org/Post-Graduation/pdf/NIRF-data-for-2019-2020.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

1. **Committees:** A senior faculty member leads a women's development cell. There is a grievance redressal cell with a proper mechanism to address any grievances of students. Sexual harassment committees also exist to address any harassment issue. We have Anti-ragging Committee and Anti-Ragging Squad, following UGC anti-ragging regulations.

2. **Common Room Facility:** There are spacious, well-ventilated, and hygienic common rooms, namely Girl's common room and Boy's common room with recreational facilities and basic amenities to refresh and relax in free time.

3. **Counselling:** DR VN BRIMS has an open-door policy. Students can meet the senior faculty who looks after student counseling anytime & can seek advice and guidance on various academic-related matters and personal & career-related concerns.

Additionally, Group Counselling sessions are conducted by various resource persons from different areas of the social sphere, including social workers and doctors. They address students on multiple issues, including gender issues, health issues like polycystic ovarian disease (PCOD), and social issues like ragging and eve-teasing. In-house counseling is provided for any problems faced by students. A senior faculty member does personal counseling.



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** Most of the solid waste generated in the institute is of dry nature. Under solid waste management, dustbins have been installed at each floor level, apart from those established in different offices cabins. Total solid waste on each floor is collected daily into a larger dustbin on that floor; floor assistants daily empty their floor dustbins into the municipal collection van that visits our campus daily at 08:30 am.

**Liquid Waste Management:** Liquid waste is generated from toilets is segregated and connected with let out into a common drainage facility.

**Waste segregation:** Normally, dry waste is collected on all floors except on the second floor, where there is waste from the kitchen. As per IQAC's suggestion, separate and marked dustbins are identified for wet waste segregation on the second floor and normal dry waste bins. The wet waste, after collection, is disposed of at Biocompost Bin specially constructed on the campus.

**E-waste Management:** Electronic goods are put to optimum use; the minor repairs are set right by the IT staff of DR VN BRIMS and the Laboratory assistants; and the major maintenance, by professional technicians appointed by management, and goods are reused. Professional technicians repair the damaged computers at server room, maintained by the management. UPS Batteries are recharged /repaired / exchanged by the suppliers. The department of Environmental Sciences at our sister institute, Bhandodkar College of Science, organizes an e-waste collection drive every year. We dispose of our e-waste through this drive

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For the management programs, students from diverse backgrounds are enrolled. The diversity is seen in academic background, work experience, age, income, family background, rural / urban background, percentage of marks in graduation, CET score, social category. DR VN BRIMS is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. Students, staff and faculty members come together and participate in the various events organized.

Sno.

Days celebrated

1

Gandhi Jayanti

2

Navratri Celebration

3

Vaachan Prena Diwas

4

Teachers' day

5

Swaranjali

6

Yoga day

7

International Mother language Day and Marathi Bhasha Gaurav Din

8

Independent day

9

Republic day

10

Women's day

11

World environmental day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**BRIMS understands its responsibility towards society and is taking continuous efforts for the betterment of the same. The management**

has a vision of serving the society and with their support the team at BRIMS is taking a step forward to make our society a better place.

Vigilance Oath is taken on Constitution Day

For the year 2020-21 following activities and sessions has been organized by the CSR committee

#### Session

1 3rd Dec, 2020: Programme with Gyanam Ganga a competition for specially abled children

2 5th Dec, 2020: Creating awareness on Sustainability by Mr. Pradip Panigrahi, DGM Sustainability Mahindra Group

3 6th March, 2021: Clean Environment and our role by Prof. Vidhyadhar Walavlkar

4 8th March, 2021: How to care about Healthy Special lecture on Woman's Day by Dr. Priya from Jupiter Hospital

5 22nd May, 2021: Biodiversity - The pool that operates ecosystems seminar by Dr. Neelima Kulkarni, Chairperson Hariyali Mulund Vibhag.

6 27th May, 2021: Guidance on psychological skill to helpers during Pandemic by Jayshree Jain from Mahatma Gandhi Narional Council of Rural Education (MGNCRE)

7 19th June, 2021: Plastic Pollution and our Role by Neela Salaskar from Hariyali, Mulund

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is** C. Any 2 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated. These are celebrated to sensitize students towards our rich culture national heritage, institute encourages students for various national festivals celebration. In the years 2020-21 following days were celebrated

15 August: Independence day is celebrated in remembrance of martyrs

5th Sept: Teacher's day is celebrated in the institute.

2nd Nov. : Integrity pledge for students and faculty during vigilance week

14th November: Diwali celebration

26th January: Republic Day.

26th Feb: International Mother Language Day and Marathi Bhasha Gaurav Din

8th March: On occasion of "International Women's Day" CSR committee of DR VN BRIMS in association with Rotary Club of Thane Down Town



arranged a Guest session by Dr. Priya Sundar from Jupiter Hospital.

31st May: No Tobacco day was celebrated. 72 participant including student and Staff of Brims took "No Tobacco" pledge.

6th June: "????????????? ??? ??????"

21st June :International Yoga Day in collaboration with Shri Ambika Yog Kutir, Yoga trainers conducted the Common Yoga Protocol and inspired everyone to adopt Yoga practices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE 1.**The Journal Club 1. Title of the first Practice: The Journal Club 2. Objectives of the Practice : • To serve as a forum to discuss research in relation to management practice, disseminate research results into practice, and reinforce the need to base practice on evidence • To facilitate the review of a specific research study and to discuss implications of the study for management practice 3. The Context: The Journal Club is the idea of , Chairman (VPM, Thane) founding director4. The practice: DR VN BRIMS, being a learning organization, initiated Journal Club in 2009 with an aim to inculcate culture of research and allow faculty to interact, explore and discuss significant management education related issues.

**BEST PRACTICE 2.** Title of Best Practice: BRIMS CONNECT 2.Objectives: Connecting Students and Faculty members b. Communicating institutional developments and activities to the stakeholders , Appreciating and the Achievers 3. The Context: After NAAC Peer -team visit there was a suggestion from peer-team to create recognition platforms for students and faculty for their achievements so a platform was ideated where Students and Faculty connects on every second Friday of the Month and share their recent and upcoming

**achievements and developments.**

File Description	Documents
Best practices in the Institutional website	<a href="https://vnbrims.org/Post-Graduation/brims-updates-11-brims-connect.html">https://vnbrims.org/Post-Graduation/brims-updates-11-brims-connect.html</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**1. Title: Excellence through Innovative Teaching and Assessment Techniques**

**2. Objective:** • To bring a wide array of creative and innovative approaches into the learning process • To enhance competencies by developing practical skills, critical thinking and inspiring creativity among students • To make learning pleasant, optimistic and an enjoyable experience • To develop and deploy innovative assessment tools to design the career of the students

**3. The Context:** For the management programs, students from diverse backgrounds are enrolled. We have a week-long induction program, to bring everyone on common platform. We also conduct PRISM brain map, a psychological profiling instrument, and conduct the counselling session, to guide the students further on career choice based on their personality profiling.

**4. The Practice:** Students are exposed to multiple projects as a part of the continuous assessment process. The enablers include various techniques of student analysis viz. psychometric testing, student counselling, mentoring, career counselling. Additionally, innovative teaching pedagogy and evaluation are important enablers.

**5. Evidence of Success:** • Academic Result: Consistently 100 results since past five academic years.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. University Curriculum
2. Academic Calendar
3. Subject preference form : Subject preference through subject preference form document is obtained from faculty and faculty allocation is done after consultation with director and academic head.
4. Course allocation and Faculty Load chart
5. Time tables
6. Email communications to students and faculty members
7. Teaching Learning Plans: Faculty is required to submit their teaching-learning plan along with the assessment plan to the Academic Deliverable Cell as per a pre-approved format at the beginning of each semester.
8. TLP Execution Sheet: Class representative students maintain TLP execution sheet with details of topics covered as per plan by each faculty member in every session which is submitted after being duly signed by student.
9. ADC Review Meeting (MOM): Progress of teaching is monitored by the Academic Head in internal meetings with the class representative (CR) and discussed with the Director.
10. Mid-term and End-term feedback forms: Mid-term and End-term feedback on curriculum delivery is taken and analysis and action plan implemented.
11. Feedback action-taken report: After obtaining Feedback, respective communication for improvement if needed is done by academic head to respective faculty member and action taken report is documented
12. Course Completion Certificates: On the completion of course, course completion form is duly signed by faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/drive/u/0/folders/1JwaSuYpvL8S_y-MjClzfjbfgV9rvuQ8ZG">https://drive.google.com/drive/u/0/folders/1JwaSuYpvL8S_y-MjClzfjbfgV9rvuQ8ZG</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institute adheres to the academic calendar for the conduct of all examinations.
- On the commencement of the Academic term students are notified about the most likely dates of the Concurrent evaluation along with the mode of evaluation.
- The Academic Calendar is prepared on the basis of Term Commencement and term end dates as communicated by the university.
- Institute prepares an overall calendar for all the events, the dates for examinations are decided on priority and then other events are planned accordingly.
- The submission dates for the assignments are notified at the time of giving the assignments by respective faculty members
- The Continuous Internal Evaluation (CIE) pattern is informed to newly admitted students in their Induction program. This pattern is also discussed with the students in the class by respective course faculty members.
- Continuous Internal Evaluation (CIE) pattern at DR VN BRIMS includes various internal examinations, project viva and presentations. This is incorporated in the academic calendar including their schedules.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://vnbrims.org/Post-Graduation/pdf/MM S-Academic-Calendar-2020-21.pdf">https://vnbrims.org/Post-Graduation/pdf/MM S-Academic-Calendar-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**1**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****32**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute, along with the University of Mumbai syllabus caters various certificate courses and add - on programmes to develop the managerial skills of the students. Courses like Perspective Management, Organisational Behaviour, Personal Grooming and Effectiveness, topic environmental Policy in Managerial Economics, consumer ethics in consumer behaviour etc. help to enhance the professional and environmental ethics among the students. Professional ethics are inculcated among the students by training them to interact with the corporates on and off the campus. To address gender issues, institute conducts various sessions on awareness about zero tolerance towards sexual harassment, women's safety and rights, talk on female health issues and awareness, self-defence techniques and women's day celebration. Ethical values are nurtured among the students through various events being organised from time to time like vigilance awareness week, integrity pledge which aims to

sensitize our students on corruption .Institute's 6 faculty members have completed AICTE workshop for the course on Universal Human Values and an awareness session was conducted for the the faculty members so as to integrate human values and it relevance in the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

154



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**154**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

49

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For the management programs, students from diverse backgrounds are enrolled. The diversity is seen in academic background, work experience, age, income, family background, rural / urban background, percentage of marks in graduation, CET score, social category. We identify advance and slow learners on the basis of 30 skill parameter through PRISM brain mapping tool. Various measures are taken to work on the different skills of the students

1. We have a week-long induction program. Students are given exposure to courses like communication skills, finance, economics, statistics and Information Technology. Team building activities conducted during the induction program.

2. We have the mentoring program, wherein each faculty member is assigned with a group of mentees. Mentors are provided with PRISM report of the students so that they can continuously work on the skills of the students. This helps to give impetus to the skills of advanced learners and also give remedial measures for the slow learners.

3. Students who display initiative and leadership qualities are

sent for various conferences, competitions and seminars outside the institute. And the other students are given ample opportunities within the institute for organizing and participating in various events and activities, wherein they are groomed for facing the competitive corporate world.

4. Placement department conducts mock interviews of all the students to gauge the student's aptitude, attitude and communication skills. Based on this assessment appropriate suggestions are given to the students for improvement. Informal follow ups are taken to evaluate the development in the weak areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
270	19

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DR VN BRIMS, we keep on experimenting the knowledge delivery process using various tools and practices. One such innovative pedagogy was recognized at national level by "AIMS-WeSchool Innovation Award-Faculty 2018", which further inspired our team to enhance their efforts and have a student centric methodology to enhance the learning of the students.

In the below framework, Inputs are received from 5-Pronged-Approach, which includes stakeholders like Regulatory Bodies, Existing students, Alumni, Society and Industry experts. Based on these valuable inputs we align our knowledge delivery process with needs & expectation of industry. In the era of technology,

BRIMS always ensure compatible tools for processing the valuable inputs. Using PRISM, learners' segmentation has been done for developing their skills through Learnbiz-Simulations, MOOCs-NPTEL and using Digital-Walls. We further take care of dissemination of knowledge through repositories like D-Space and Social media. Moreover, to ensure the shift from Rote-Learning to Learning-By-Doing, we execute practices like 'Youth Innovation Challenge', 'Value Builders', 'Peer-Driven-Classes', 'Live Industry-Projects', 'Innovative-Idea-Contest' and 'External-Evaluation'. These practices further acknowledged by outcomes like Awards received, Placements, Research Work published.

We make every effort to complete the syllabus, go beyond what is prescribed in the syllabus. The internal assessment includes case study, role play, group work, assignments, presentations and team building activities which are very crucial for their professional development so that student can hone their skills with respect to application of knowledge, analysis and solving of problems and coming up with innovative alternatives to address the pain points of the business world. Students participate and organizes competitions related to business, sports and culture. Students are provided with the opportunity of live projects and internships.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process.**

During these unprecedented times where each one of us is remotely connected, where keeping students intellectually and socially engaged has been a great challenge, BRIMS being an adaptive and dynamic management institute has not only overcome these hurdles with innovative ideas but also has inculcated innovation as a habit. With its 'student-centric' approach, our institute has come up with multiple ICT enabled tools in the pandemic-affected

year to make sure that learning and development of our students remains unaffected.

- Eduzilla is used to manage and post course related information- learning material, quizzes , lab submissions and evaluations, assignments, etc.
- Video lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources.
- Online quizzes and polls are regularly conducted to record the feedback of the students.
- To teach mathematical accounting subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams and Wacom One Pen Tablet was used for writing on the screen/slides during online sessions.
- Television based learning: To support some of the students from rural areas who faced internet unavailability initially, we organized learning through various TV programs like Mega-factories, Factory made, Food factories (Operations), ET Now news (Finance), Advertisements based learning (Marketing) and Job offer programs (HR)

•E\_Books and E Resources like J-Gate, eBSCO, CRISIL Research, Manupatra Legal Database, N-LIST and ProQuest

•BRIMS Library Digital Repository: d space

- For session Microsoft teams was used where audio, videos, virtual play quiz, discussion rooms, polls were used to make teaching effective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors****18**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****19**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****7**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

83

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The variants of internal assessment apart from Attendance and Classroom Participation are as follows:

- Midterm Test
- Group Presentations
- Role Plays
- Case Studies
- Assignments
- Projects
- Quizzes

Students get informed about the internal assessment procedure in the induction program.

Subject faculty elaborates about

- The internal assessment process in the 1st session of the course.
- The schedule of the internal class test is communicated to the students in TLP Internal Class Test scheduled in the 6th & 12th session of every course-by-course faculty.
- Assessed assignments with the students.

If the student is desirous of viewing his / her duly assessed answer sheet he or she is permitted to view the same. If any discrepancy is brought to the notice of the concerned faculty, then immediate correction is made in the result.



Semester Examination is conducted as mentioned in the academic calendar which is uploaded on the institute's website and semester-end examination timetable is circulated among students & respective faculty members one month advance via email and same is posted on the notice board.

Semester I & II result is displayed on the notice board as well as circulated on google groups of students within 45 days after the examination conducted.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The variants of internal assessment apart from Attendance and Classroom Participation are as follows:

- Midterm Test
- Group Presentations
- Case Studies
- Assignments
- Projects
- Quizzes

Students get informed about internal assessment procedures in the induction program.

Subject faculty elaborates on the internal assessment process in class.

The schedule and deadlines of submissions are notified to the students beforehand by the respective Faculty.

Assessed papers and assignments are shared with the students.

If the student is desirous of viewing his / her duly assessed answer sheet he or she is permitted to view the same. If any discrepancy is brought to the notice of the concerned faculty, then immediate correction is made in the result.

A student, who is dissatisfied with the assessment of her or his

work or performance in the final examination, shall follow the procedures set out for photocopy/revaluation. (Annexure VI- Examination Policy). The students should submit the application to the Examination cell within 7 days after the declaration of the result.

The schedule of internal assessment is communicated to the students well in advance by respective faculty as well as mentioned in the teaching-learning Plan (TLP).

In the result declaration, Internal Assessment & Semester End Examination marks are mentioned separately. The result is displayed & shared on respective students' google groups.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Programme and course outcomes for MMS 2020-21 are available on the Institute Portal.
- Communicated to teachers:
  - Once a course is allocated to the faculty member by Academic Deliverable Cell (ADC), the faculty member starts formulating COs in alignment with the prescribed University syllabus & programme outcomes.
  - Specialization wise faculty members team discusses the COs & the suggestions are incorporated in the CO statements.
  - Updated CO statements are approved by specialization heads.
  - Approved COs are mentioned TLP and later shared with ADC & the respective students.
- Communicated to Students:
  - Approved TLP consisting the POs & COs are explained to the students in the first session of the course.
  - TLP is shared with the students on their respective google groups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vnbrims.org/Post-Graduation/brims-program-mms.html">https://vnbrims.org/Post-Graduation/brims-program-mms.html</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes:

#### Method of assessment of POs & COs

- The program outcomes will be assessed with the help of course outcomes of the relevant courses through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on Semester End Examination, internal exams, and home assignments.
- At the end of the III & IV semesters, the university conducts examinations based on the result published by the university the course outcomes are measured.
- Assessment Tools are used as follows:
  - Class test
  - Presentation
  - Assignment
  - Case study
  - Mini Project
  - Internship Project Viva Voce

To ensure that students have achieved the desired level of. To evaluate, whether corresponding COs are achieved or not.

According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vnbrims.org/Post-Graduation/Student-Satisfaction-Survey.html>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs 4.6

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://www.sidbi.in/en">https://www.sidbi.in/en</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nurturing the culture of research and innovation being a prime aim of the institute, consistent efforts have been made by the

institute for its achievement through research & Innovation oriented activities.

IIC (Institutes Innovation Council) recognized by MHRD is one of such efforts for imbibing innovative values in aspiring minds. IIC is driven by 13 members in the team with the following objectives.

- To nurture student's creativity and thinking abilities by various entrepreneurial activities.
- To encourage and guide students for innovative ideas and designing innovative business plans
- To impart knowledge in innovation and technology through guest sessions, internship, competitions for solving business problems using relevant models and research

Entrepreneurship Development, Design thinking, preparing a business Plan were the broader topics on which sessions were conducted .Experience shared and guidance given by Alumni entrepreneurs through regular interaction also encouraged students .

Innovation Biz Competitions organized by IIC have played a good thought provoking role .

Srujan. institute's peer reviewed Journal is the annual activity exhibiting the research efforts of participants from different disciplines, published on the occasion of National Conference conducted annually

Institute has contributed towards research development by establishing a center for Ph.D. 5 students are registered

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vnbrims.org/Post-Graduation/brims-updates-3-seminar-and-workshops.html">https://vnbrims.org/Post-Graduation/brims-updates-3-seminar-and-workshops.html</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****31**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****10**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****12**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>



### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The management has vision of serving the society and taking steps forward to make society better place.

1.BRIMS has committee headed by admin officer,librarian faculty.2 MOU signed between Institute and Hariyali NGO

3.Winter Internship projects of 100 marks allocated to CSR project .Few students and faculty members work as volunteers with NGOs in community inculcating social sensitivity among students

4.Institute has dedicated CSR student committee that drives activities such as Organizing workshops ,seminars on social issues.

performing flash mobs / skits on social issues, organizing marathon on relevant issues, spending time with senior citizens in local community, participating with other NGOs in some noble activities (like donation of clothes / books) etc

5.The institutesinitiative of organizing Blood Donation camp every year fromSeptember 2013.

Ethical values imbibed through events vigilance week, integrity pledge, Gandhi Jayanti Matru bhasha diwas. Courses like ,

Gyanam Ganga -competition for specially abled children conducted forCreating awareness on Sustainability ,Clean Environment .

care about Health lecture byJupiter Hospital ,psycholocial skill  
 Mahatma Gandhi Narional Council of Rural Education (MGNCRE)  
 ,Plastic Pollution andRole Hariyali,Cloth Donation Drive Yuva  
 Morya Team

World no Tobacco Day : Pledge

Lend a Hand for Flood Victims

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

#### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

##### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

#### 3.5 - Collaboration

##### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has state-of-the-art infrastructure for creating a very conducive environment which facilitates learning and development of students. The design of infrastructure is in line with regulatory requirements of AICTE and University of Mumbai. Institute has been developing and upgrading the infrastructure to create necessary facilities in line with student convenience and also from student engagement perspective. Modernization of infrastructure is one of the most important element which includes technological upgradation and creating and enabling environment for teaching-learning process equipped with ICT facilities

Structural audit is conducted by certified auditors once in three years to check the safety norms and to adhere to the prescribed norms. There is a maintenance agency of VPM which takes care of regular upkeep of institute's facilities. All the mechanical devices are under annual maintenance contract to ensure smooth functioning.

Safety of the students being on top of the mind of the

management, the electronic security system was installed in 2009.

Photo Identity Cards are issued to all students, staff and faculty members in the campus. We have two main Gates for entry and exit. We have also installed 2 CCTV Cameras on Gates No.1 and 2 respectively.

Thorale Bajirao Peshwe Sabhagruha is a central facility in the campus with an airconditioned hall, all modern facilities and a seating capacity of more than 300.

Panini Sabha Gruha, in DR VN BRIMS is also equipped with modern amenities and can accomodate upto

200 students at a time. These auditoriums are used for guest lectures, conferences, workshops and seminars.

There is a conference room, exclusively meant for meetings and discussions, which is also used for management development programs and brainstorming sessions.

For effective group and team learning behaviour ther are specific areas earmarked as Project Work Areas for students to meet and discuss various topics amongst themselves. User friendly IT network enables students and teachers, to empower themselves with knowledge which facilitate enactment.

Infrastructure, including IT and library, facilities have been created since inception of DR VN BRIMS and duly upgraded, from time to time, on need basis.

Entire VPM campus is securely Wi-Fi enabled and free unlimited access to internet is provided to all VPM's stakeholders within the campus.

The classrooms are designed to provide better interaction between the students and the facilitators. All classrooms are air-conditioned equipped with modern state of the art facilities such as LCD projector, whiteboards, Wi-Fi connectivity and multimedia facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html">https://vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for sports - games, gymnasium, yoga and cultural activities. For developing students' physical, emotional and social skills various opportunities are provided for outdoor games like football and cricket and indoor games like carrom, chess and table-tennis. Competitions, roleplays, skits, debates and group discussions also take place as a part of extra-curricular activities.

For this the following facilities are made available to the students-

1. Sports outdoor (4 grounds)- on campus
2. Sports indoor- BRIMS building which has facilities for carrom, Table Tennis ,Chess etc.
3. Gymnasium- commerce building
4. Panini auditorium- BRIMS ground floor
- 5.Thorle Bajirao Peshwe Sabhagruha -On Campus

Thorale Bajirao Peshwe Sabhagruha is a central facility in the campus with an airconditioned hall, all modern facilities and a seating capacity of more than 300.

Panini Sabha Gruha, in DR VN BRIMS is also equipped with modern amenities and can accomodate upto200 students at a time. These auditoriums are used for guest lectures, conferences, workshops and seminars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

##### Library Best Practices in Digital Platform



- eBooks

- Computerised Library with Library Software: Library is fully computerized using with standard International Open Sources Software KOHA.

- Electronic Resources: The e-Resources are commonly available electronic resources are accessed electronically through traditional medias like CDROMS, or through internet as electronic journals, Online Database, eBooks, Blogs, or in the form of OPAC.

- Turnitin: Turnitin is a plagiarism detection and deterrent application.

- OPAC: Online Public Access Catalogue.

- Electronic Document Delivery Services: Libraries are implementing ICT based interlibrary lending system using electronic networks to deliver copies of journal articles and other documents in digital format to library users

- E-Alerting Services: with the help of email using the KOHA software.

- Remote Access to E-Resources :

EBSCO (Management eBooks Collection)

ProQuest Management Database Collection

Sage publication Journals and Periodicals

HBR Online Journals

Turnitin Plagiarism Software

SCOPUS : Indexed and Abstract Database

OPAC : Online Public Access Catalogue

OPEN Sources Database and Journals

- Library Automation and Digital Repository:

KOHA : Open Source Integrate Library Management System

**OPAC : Online Public Access Catalogue** [opac.vpmthane.org:50400](http://opac.vpmthane.org:50400)

**dSpace : Create Institutional Digital Repository System.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://opac.vpmthane.org:50400/">http://opac.vpmthane.org:50400/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.17**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT Infrastructure updated at BRIMS: Software: Even in the COVID-19 pandemic situation, the quality education was continued through the digital media. 1. Online lectures, webinars, guest sessions, FDPs were conducted using Microsoft Teams. MS Teams ids of all the students and faculty are created. 2. Online Fees Payment facility was enabled. 3. Online Proctored Exams were conducted using Offee software. 4. Doodly Whiteboard Animation Software and Video Creator was purchased. 5. We subscribed to the Grammarly software as well for reviewing spelling, grammar, punctuation, clarity, engagement, and delivery mistakes. 6. LMS: InPods was introduced for PO-CO Mapping, uploading Teaching Learning Plans, Study Material, conducting Internal Tests, etc. 7. Windows 10 Operating Systems Updates are being done from time to time. Hardware: 1. One Dell i5 Laptop was purchased in 2021. 2. One i5 Desktop was purchased in 2021.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

171

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>398950.35</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p><b>Maintenance - IT related:</b>IT laboratory is maintained by IT hardware engineers and the maintenance is done by team of Hardware engineers. The updates in the operating systems are done frequently to keep the systems up to date. The user can lodge a complaint for repair on the link provided by the IT for repairs and it is taken care within a days time by the IT Team.The user needs to fill the format and requisition is handed over to IT department for processing.</p> <p><b>Housekeeping:</b>The Admin department carries out maintenance of the equipments like -air conditioners, lift, water purifiers, water coolers is done by engaging the vendors thru' AMC. The AMC's with the third party are entered for the complete campus by the Vidya</p>	

Prasarak Mandal, the Governing body of the Institute. The "service record card" maintained with water cooler and water purifier which is updated during the service by the third party technician. The services for Lift, water tank cleaning, air conditioner are tracked separately. The air conditioner, telephone and other complaints are attended on call basis once the complaint is received from user

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://vnbrims.org/Post-Graduation/brims-updates-1-events.html">https://vnbrims.org/Post-Graduation/brims-updates-1-events.html</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**153**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**153**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**116**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**5**



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**1**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**7**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

At DR .V.N BRIMS, various academic and administrative bodies/committees have been formed. As per the Maharashtra Public Universities Act (S-97, 2017), the Institute has formed College Development Committee (CDC) to review the overall development activities and performance of the Institute. The CDC gives suggestions and feedback to the system. Institute has taken two student representatives in the CDC. Ms. Jayshree Gosavi and Mr. Manas Hulge from MMS are the active members of the CDC. Student representatives from CDC represent the views and feedback of the students. Their suggestions are recorded and necessary actions are taken. Student representation is there in following committees: 1. Sports Committee 2. Placement Committee 3. CDC 4. Cultural Committee 5. Alumni Committee 6. Women Development committee Anti- sexual Harassment committee 7. CSR Committee 8. Institute Innovation cell, ICC . The sports committee plans and organizes various sports events. During pandemic it had organised online fitness challenge for students and staff . The IQAC and IIC team organises a lot of guest sessions and webinar for the development of our students. The student Engagement and Sports committee organised Enthusia 2.0 a national level Intercollegiate Management Fest . There were 12 events in the fest and witnessed 135 participation from different Institutes. Students organized monthly BRIMS connect where the activities of the institute and the achievement of the faculties , students, staff are highlighted and appreciated. BRIMS InnoBiz - Innovation Competition with objective of cultivating the culture of innovation among the management students. The placement committee contributes towards planning, coordination and support required to facilitate summer internships and final placements during the pandemic period. The committee also co-ordinates with faculty, students and employer to

minimize the gaps in communication. The committee coordinates for, circulating the JDs (Job Descriptions), resume building sessions, escorting the guests, facilitation of the aptitude test and inviting the guests. Regular committee meetings are organized for smooth co-ordination. Placement committee is one of the most active committees of DR V.N BRIMS which directly works with the placement department, it also helps in understanding the needs of the students and reasons for students getting rejected in internships and placements. Cultural committee is formed keeping in mind the holistic development of the students so that the students get enough opportunities to showcase their talent in front of their colleagues and faculty members. It contributes towards planning, organizing the cultural events like Matrubhasha Din, Swaranjali, Digvalaya, Diwali, Farewell, fresher party. Institute organizes alumni meet every year with the objective of creating a networking platform so that the alumni bring their rich and varied experience of industry and share their invaluable lessons with the freshers. This helps students to connect with industry and establish a link which is the most dependable link due to roots in common. This brings entire BRIMS family together once in a year. Alumni committee of the institute organizes and co-ordinates for this event. The activities include inviting the alumni, planning for the various events, booking of the venue, prize distribution. Institute recognizes the efforts of alumni who have been contributing for the development of the institute. Institute shares the continuous developments and achievements. Some of the alumni members actively participate in the annual research conference of the institute either as speaker, panel members or paper presenters. 12 Alumni were a part of the Evaluation process of summer Internship project of our MMS students this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DR V N BRIMS, has a continuous connect with the Alumni. 'Marmabandh' meaning string that connects the heart, is the registered association of Alumni. The Institute has an interactive Facebook page where the recent happenings, events, achievements of the institute and its students are updated regularly. Institute organizes the alumni meet once in a year where students from all batches are invited. The testimonials of the alumni, the photos of the event and achievements of the alumni are accessible on the Institute's Website (<http://vnbrims.org/Post-Graduation/brims-alumni-speaks.html>) The Alumni contributes significantly to the development of Institution in the following ways: Chai with Alumni: The institute regularly organizes the event "Chai with Alumni" for 1st and 2nd Year students from current academic year.

We invite the alumni for interaction with students about the recent happenings in the industry, skill sets required and industry expectations from the freshers. They do share their successes/failures/, mistakes with the students. Training opportunities in the Industry: Alumni also helps the institute for training opportunities in Industry. Alumni Mentoring: Alumni are voluntarily invited as a mentor for the students. We also had organised online Alumni meet on 29th May 2021 where we had Total 164 participants attended the online Alumni meet including Alumni from India, US, UK and Ireland.

File Description	Documents
Paste link for additional information	<a href="https://vnbrims.org/Post-Graduation/Charcha-with-Alumni-on-31-July-2021.html">https://vnbrims.org/Post-Graduation/Charcha-with-Alumni-on-31-July-2021.html</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Based on requirement of higher accreditation, our revised Vision and Mission statements are:**

#### **OUR VISION**

**Be recognized as a leading business management institution creating value-based professionals and entrepreneurs contributing towards sustainable development of society.**

#### **OUR MISSION**

**M1- To develop an ecosystem that encourages faculty and students to engage in research, innovation and socially responsible behaviour. M2- To strengthen industry interaction for promoting contemporary business knowledge and entrepreneurship.**

**The vision and mission statements resonate in our Values that have been derived with a collaborative input of the teachers, staff and students. These values align with the vision cascading down the organization at all levels. The leadership is pivotal in maintaining an open work environment that fosters interaction and thought exchange at all levels. The Director has always maintained a transparent flow of information and regularly interacts, both formally and informally, with every member of**

teaching faculty, staff, students and some alumni.

Meetings with stakeholders, outcomes, feedback and actions are in the Institute ensured by

means of following:

- 1) Governing Body Meetings held twice in the year
- 2) CDC Meetings (College Development Committee) conducted quarterly
- 3) Management Review Meetings, scheduled twice during each academic year
- 4) IQAC-Internal Quality Assurance Cell Meetings conducted quarterly
- 5) Alumni Meet held once in the year
- 6) BRIMS Connect- Monthly platform for connecting with existing students, alumni, Teaching and no-teaching staff and all stakeholders to communicate the recent achievements, progress, planned activities of the Institute.

The minutes of meetings, Feedback and actions completed are well documented by administration department and respective functional committees/departments of the institute.

In order to main an active interaction, general supervision and governance we have a robust body called the College Development Cell (CDC). The CDC meets once every quarter and includes every stakeholder:

1. The trust of Vidya Prasarak Mandal, Thane
2. The Director - BRIMS
3. The Director General - BRIMS
4. Teachers (Associate and Assistant Professors)
5. Current students
6. Alumni & Industry representatives

There are grass root level cells and committees too that oversee execution of CDC directives, department specific functions, college development and policy adherence.

The leadership of BRIMS believes in bringing in revision and



innovation in academics to adapt to highly dynamic business environment. This creates a culture of innovation encourages every teaching faculty and administrative staff to add value and ultimately give the organization a sustainable competitive edge. Technology plays an important role to catalyze the culture of innovation, and the leadership has always been on the forefront to drive adoption of technology in the teaching-learning process.

File Description	Documents
Paste link for additional information	<a href="https://vnbrims.org/Post-Graduation/brims-about-vision-and-mission.html">https://vnbrims.org/Post-Graduation/brims-about-vision-and-mission.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The entire organization structure is made robust where functions are decentralized. Let's cite the example of Placement Department. The activities at the placement cell are decentralized in terms of following decision makings:

1. The selection of companies to be invited in the campus
2. The planning and conducting the Student development/training activities such as Mock Interview sessions, Resume building sessions, Group Discussion sessions etc.
3. Industry Visit plan preparation and implementation
4. Scheduling and conducting the campus recruitment drives at the institute
5. The segmentation of the students as per their academic record, skill sets, preferences, feedback from mock interviews and faculties
6. Targeting the brands and higher salaries for the students
7. Documentation and Record keeping
8. Student and Industry Feedback and actions.

Participative Management is observed in the placement cell in terms of student placement committee. The committee ensures the placement of every student for summer internships. The committee co-ordinates with faculty, students and employer in some cases to minimize the gaps in communication. Another placement committee consist of representatives of second year students. Hence there a decentralization and participative management in placement cell.



Institute has separate academic deliverable cell (ADC) dedicated for academic process where students class representatives are involved.

File Description	Documents
Paste link for additional information	<a href="https://vnbrims.org/Post-Graduation/brims-organisation-structure.html">https://vnbrims.org/Post-Graduation/brims-organisation-structure.html</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our strategic plan is to establish BRIMS as a leading business school, preferred by students who want to shape their business management skills along with functional skills necessary to lead in a world of rapid change and pressing challenges. It should be a great place to work for people and faculty members who wish to engage themselves in meaningful academic research and teaching at the forefront of business disciplines. There is a Strategic Planning Committee chaired by Chairman Dr. Vijay V. Bedekar and Dr. Guruprasad Murthy, Dr. Madhuri Pejavar and Dr. Nitin Joshi, including a member from the faculty team. The Strategic Planning Committee meets twice in an academic year - once in the odd semester and the second time in an even semester. We review our strategic plans in these meetings for deviations and suggestions are made for necessary corrective action. We share the strategic plan with the staff members of BRIMS in a forum. We also present it to the College Development Committee, which includes alumni, student representatives and members as directed by the university. Inputs from the members are collected and we make the plan for three years. Based on the business, environment, strategic plan is modified to achieve organisational objectives.

Keeping the above strategic issues in mind, our 'STRATEGIC ACTIONABLE PLAN' includes the following key facets viz.

1. Quality Academic Delivery
2. Publications in SCOPUS indexed journals
3. Higher Package for Placements
4. Attracting Talented Faculty
5. Attracting Talented Students
6. Culture of Innovation and Entrepreneurship

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In DR VN Bedekar Institute of Management Studies, various academic and administrative bodies/committees have been formed. Institute has well established service rules for all the employees and the same is communicated to all the stakeholders of the Institute. Institute is awarded with latest ISO 9001-2015 standard and has well defined standard operating procedures, Quality Policy and Quality Management System.

As per the Maharashtra Public Universities Act (S-97, 2017), the Institute has formed College Development Committee (CDC) to review the overall development activities and performance of the Institute. The CDC gives suggestions and feedback to the system. Various administrative and academic bodies in DR VN BRIMS includes the following:

1. Sports Committee
2. Placement Committee
3. CDC Committee
4. Cultural Committee
5. Alumni Committee
6. Women -redressal & Anti- sexual Harassment committee
7. CSR Committee
8. Library Committee
9. Committee for Cast Category
10. Institution's Innovation Cell
11. Student Development Committee
12. E-cell
13. Discipline Committee
14. Unfair Means Committee

All the committees meet regularly and minutes of the meetings are well documented.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://vnbrims.org/Post-Graduation/brims-organisation-structure.html">https://vnbrims.org/Post-Graduation/brims-organisation-structure.html</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

DR V.N. Bedekar Institute of Management Studies takes continuous efforts with respect to welfare measures for teaching and non-teaching staff. Following are the few initiatives institute has taken:

#### 1. Group Insurance for teaching staff, non-Teaching staffs and Students-

Institute sponsored group insurance for all teaching faculties, staff members and students.

#### 2. Training Programs for Non-Teaching Staff:

Every year institute organizes the development programs for non-teaching staff. Recently Institute had organized a workshop on

"Advance Excel- Its application in Day-to-Day activities" for teaching and non-teaching staff dated on 20th March 2021.

### 3) Monthly Birthday Celebrations:

Birthdays of teaching and non-teaching staff is celebrated together every month end.

### 4) Financial support for the faculty to attend the FDP and conferences in the other institutes.

Financial support is provided to the faculties to attend the FDPs, conferences and workshops organized outside such as Research Conferences and case study workshops.

### 5) Promotions and Increments:

The institute has fair policy of performance appraisal system for teaching and non-teaching staff.

### 6) Yoga sessions for Faculties, Staff and Students.

Institute invites "Shri Ambika Yog Kutir, every year to conduct the sessions on Yoga for Teaching and Non-Teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**9**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The detailed performance appraisal system is as follows :

1. Self-Assessment Forms (SAF) is sent to the teaching and non-teaching staff by administration department

2. Teaching and non-teaching staff are expected to fill up the information as per the SAF criteria. Staff gives self-rating against each criterion mentioned in SAF. 3. Submission of SAF to the administration department along with necessary documents

4. The SAF for teaching and non-teaching staff is reviewed by committee and the Director

5. Director evaluates the SAF and rates the candidate based on the performance.

6. The feedback letters are prepared based on the above evaluation and sent to the respective teaching/non-teaching staff

7. The appraisals are sent to VPM mandal for approval and final signatures of the Chairman

SAF with Director's remark are forwarded to admin office for necessary action. Implementation of revised appraisal system is done from the next academic year. The forms for non-teaching staff are designed according to the various facets of their role and key expectation areas such as behavior, punctuality, discipline, informal feedback from teaching and nonteaching staffs. Dually filled forms are submitted in the office and one

to one discussion takes place with the director. Necessary suggestions and advice is given for improvement of the individual.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DR V N BRIMS works as per the guidelines of VPM trust and in line with regulatory requirements of AICTE, DTE, FRA, PNS, MAHADBT and University of Mumbai. VPM has certified auditors on their board who are responsible for conducting the accounts audit on regular basis. Institute prepares the monthly finance report checked & verified by the accountant and reviewed by the Director of the Institute. Institute has an accounting software which captures inputs by way of entries of receipts (inflows), payments (outflows), ledger accounts and reports.

##### External Audits:

VPM, the parent body has appointed the external certified auditor and Chartered Accountant. The external financial audits are carried out quarterly and the detailed discussions are carried out with VPM for the record and necessary action. The financial statements are fully audited.

##### College Development Committee & Governing body:

Governing Body meetings are held on bi annual basis and College development committee meetings are held quarterly at Dr V N BRIMS. The said two bodies address amongs other things, the financial health of the institute and discuss ways and means of optimizing resource utilization. Response actions are taken based on the suggestions, if any, received during these meetings.

Thus the institute follows a transparent accounting and financial management system.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,66,318

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Students fees are the main source of Income for financing the overall functioning of Dr V N BRIMS.A very small percentage of the total income is earned on account of interest income on funds in bank savings as welll as fixed deposits.Resource Development:

Average 35-40 percentage of the gross revenues are deployed on full time teaching and non teaching staff compensation, visiting faculty payments. 2.Average 2.5-3% are earmarked for infrastructure maintenance and repairs. 3.Approximate 20% of revenues are earmarked for student development expenses such as PGDM industrial visits, placements , insurance etc. 4.Approximate 16-20% are the liabilities including freeships, scholarships, minority, EBC, Loan on FDR and Facilitation Center activities of DTE for admissions . Resource Mobilization:1. The institute is primarily dependent on fees (More than 60%) from the students. Hence institute ensures that all seats are filled and retention rate is higher. 2. VPM Trust is the source of resource mobilization for temporary shortfall due to the outstanding.3. Approximately 6% of revenue comes from other income sources such

as Management Development Programs (MDPs), Interest on FDR etc. Most expenses have the pre sanction of the Director. A monthly report of receipts and payments, income and expenditure is presented for directors information perusal and response action (if any)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

VPM's Dr. V. N. Bedekar Institute of Management Studies (DR VN BRIMS) is an ISO certified institute since 30th June, 2008. The institute was awarded as ISO 9001:2015 (latest standard) on 10th September 2018. Institute is recertified with ISO 9001:2015 standard on 12th March 2021 after the successful recertification external two day's audit by external organization namely Lloyd Register Quality Assurance (LRQA). The certificate is valid till 3rd March 2024. Major initiatives of IQAC that have contributed in improving the quality of processes/strategies with their brief disruption are as under:

1. Implementation of PRISM Brain Mapping Tool for Student Assessment and Mentorship as per PRISM report: PRISM Brain mapping was conducted for 154 students and 22 faculty members and session from PRISM expert was organised to help participants understand and analyse the report.
2. MOU for Industry Connect: IQAC signed and MOU between institute and MACCIA (Maharashtra Chamber of Commerce Industries and Agriculture) and Scientific Jugaad Fundaa for student internships and faculty development Programme, under this MOU 50 students were given industry connect internship project and two faculty members completed FDP .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute is affiliated to University of Mumbai. Syllabi is prescribed by University of Mumbai for MMS program. For each course offered by the institute, there is a corresponding set of course outcomes. Course outcomes are linked to the program outcomes. At the beginning of each semester, faculty members are assigned course as per his / her area of interest. The faculty members submit the detailed teaching learning plan (TLP) to Academic Deliverable Cell (ADC). TLP is revised from time-to-time in order to improve the effectiveness of course delivery. Duly approved TLPs by specialization heads are shared with the students. At the end of every session, Class representative verifies the session planned against the contents covered in the respective session and reports deviation with ADC in case of any. ADC organizes Meetings of Class representatives on monthly basis and systematic TLP review process is done. Discussions on improvisation, modifications, deviations are done in the meeting. The detailed documentation of Monthly Meetings conducted with CRs, TLPs, Course completion, Deviation records, actions taken reports is well maintained by ADC of the Institute. The detailed actions and status of TLPs are presented in IQAC meetings conducted quarterly and Management Review Meetings conducted biannually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://vnbrims.org/Post-Graduation/pdf/NIRF-data-for-2019-2020.pdf">https://vnbrims.org/Post-Graduation/pdf/NIRF-data-for-2019-2020.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Institution shows gender sensitivity in providing facilities such as:**

**1. Committees:** A senior faculty member leads a women's development cell. There is a grievance redressal cell with a proper mechanism to address any grievances of students. Sexual harassment committees also exist to address any harassment issue. We have Anti-ragging Committee and Anti-Ragging Squad, following UGC anti-ragging regulations.

**2.Common Room Facility:**There are spacious, well-ventilated, and hygienic common rooms, namely Girl's common room and Boy's common room with recreational facilities and basic amenities to refresh and relax in free time.

**3. Counselling:** DR VN BRIMS has an open-door policy. Students can meet the senior faculty who looks after student counseling anytime & can seek advice and guidance on various academic-related matters and personal & career-related concerns.

Additionally, Group Counselling sessions are conducted by various resource persons from different areas of the social sphere, including social workers and doctors. They address students on multiple issues, including gender issues, health issues like polycystic ovarian disease (PCOD), and social issues like ragging and eve-teasing. In-house counseling is provided for any problems faced by students. A senior faculty member does personal

**counseling.**

File Description	Documents
Annual gender sensitization action plan	<b>Nil</b>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<b>Nil</b>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** Most of the solid waste generated in the institute is of dry nature. Under solid waste management, dustbins have been installed at each floor level, apart from those established in different offices cabins. Total solid waste on each floor is collected daily into a larger dustbin on that floor; floor assistants daily empty their floor dustbins into the municipal collection van that visits our campus daily at 08:30 am.

**Liquid Waste Management:** Liquid waste is generated from toilets is segregated and connected with let out into a common drainage facility.

**Waste segregation:** Normally, dry waste is collected on all floors except on the second floor, where there is waste from the kitchen. As per IQAC's suggestion, separate and marked dustbins

are identified for wet waste segregation on the second floor and normal dry waste bins. The wet waste, after collection, is disposed of at Biocompost Bin specially constructed on the campus.

**E-waste Management:** Electronic goods are put to optimum use; the minor repairs are set right by the IT staff of DR VN BRIMS and the Laboratory assistants; and the major maintenance, by professional technicians appointed by management, and goods are reused. Professional technicians repair the damaged computers at server room, maintained by the management. UPS Batteries are recharged /repaired / exchanged by the suppliers. The department of Environmental Sciences at our sister institute, Bhandarkar College of Science, organizes an e-waste collection drive every year. We dispose of our e-waste through this drive

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above



**4.Ban on use of plastic**  
**5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For the management programs, students from diverse backgrounds are enrolled. The diversity is seen in academic background, work experience, age, income, family background, rural / urban background, percentage of marks in graduation, CET score, social category. DR VN BRIMS is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. Students, staff and faculty members come together and participate in the various events organized.

Sno.

Days celebrated

1

Gandhi Jayanti

2

Navratri Celebration

3

Vaachan Prena Diwas

4

Teachers' day

5

Swaranjali

6

Yoga day

7

International Mother language Day and Marathi Bhasha Gaurav Din

8

Independent day

9

Republic day

10

Women's day

11

World environmental day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BRIMS understands its responsibility towards society and is taking continuous efforts for the betterment of the same. The

management has a vision of serving the society and with their support the team at BRIMS is taking a step forward to make our society a better place.

Vigilance Oath is taken on Constitution Day

For the year 2020-21 following activities and sessions has been organized by the CSR committee

#### Session

1 3rd Dec, 2020: Programme with Gyanam Ganga a competition for specially abled children

2 5th Dec, 2020: Creating awareness on Sustainability by Mr. Pradip Panigrahi, DGM Sustainability Mahindra Group

3 6th March, 2021: Clean Environment and our role by Prof. Vidhyadhar Walavlkar

4 8th March, 2021: How to care about Healthy Special lecture on Woman's Day by Dr. Priya from Jupiter Hospital

5 22nd May, 2021: Biodiversity - The pool that operates ecosystems seminar by Dr. Neelima Kulkarni, Chairperson Hariyali Mulund Vibhag.

6 27th May, 2021: Guidance on psychological skill to helpers during Pandemic by Jayshree Jain from Mahatma Gandhi Narional Council of Rural Education (MGNCRE)

7 19th June, 2021: Plastic Pollution and our Role by Neela Salaskar from Hariyali, Mulund

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**C. Any 2 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated. These are celebrated to sensitize students towards our rich culture national heritage, institute encourages students for various national festivals celebration. In the years 2020-21 following days were celebrated

15 August: Independence day is celebrated in remembrance of martyrs

5th Sept: Teacher's day is celebrated in the institute.

2nd Nov. : Integrity pledge for students and faculty during vigilance week

14th November: Diwali celebration

26th January: Republic Day.

26th Feb: International Mother Language Day and Marathi Bhasha

Gaurav Din

8th March: On occasion of "International Women's Day" CSR committee of DR VN BRIMS in association with Rotary Club of Thane Down Town arranged a Guest session by Dr. Priya Sundar from Jupiter Hospital.

31st May: No Tobacco day was celebrated. 72 participant including student and Staff of Brims took "No Tobacco" pledge.

6th June: "????????????? ??? ??????"

21st June :International Yoga Day in collaboration with Shri Ambika Yog Kutir, Yoga trainers conducted the Common Yoga Protocol and inspired everyone to adopt Yoga practices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE 1.**The Journal Club 1. Title of the first Practice: The Journal Club 2. Objectives of the Practice : • To serve as a forum to discuss research in relation to management practice, disseminate research results into practice, and reinforce the need to base practice on evidence • To facilitate the review of a specific research study and to discuss implications of the study for management practice 3. The Context: The Journal Club is the idea of , Chairman (VPM, Thane) founding director4. The practice: DR VN BRIMS, being a learning organization, initiated Journal Club in 2009 with an aim to inculcate culture of research and allow faculty to interact, explore and discuss significant management education related issues.

**BEST PRACTICE 2.** Title of Best Practice: BRIMS CONNECT  
2.Objectives: Connecting Students and Faculty members b.

Communicating institutional developments and activities to the stakeholders , Appreciating and the Achievers 3. The Context: After NAAC Peer -team visit there was a suggestion from peer-team to create recognition platforms for students and faculty for their achievements so a platform was ideated where Students and Faculty connects on every second Friday of the Month and share their recent and upcoming achievements and developments.

File Description	Documents
Best practices in the Institutional website	<a href="https://vnbrims.org/Post-Graduation/brims-updates-11-brims-connect.html">https://vnbrims.org/Post-Graduation/brims-updates-11-brims-connect.html</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**1. Title: Excellence through Innovative Teaching and Assessment Techniques**

**2. Objective:** • To bring a wide array of creative and innovative approaches into the learning process • To enhance competencies by developing practical skills, critical thinking and inspiring creativity among students • To make learning pleasant, optimistic and an enjoyable experience • To develop and deploy innovative assessment tools to design the career of the students

**3. The Context:** For the management programs, students from diverse backgrounds are enrolled. We have a week-long induction program, to bring everyone on common platform. We also conduct PRISM brain map, a psychological profiling instrument, and conduct the counselling session, to guide the students further on career choice based on their personality profiling.

**4. The Practice:** Students are exposed to multiple projects as a part of the continuous assessment process. The enablers include various techniques of student analysis viz. psychometric testing, student counselling, mentoring, career counselling. Additionally, innovative teaching pedagogy and evaluation are important enablers.

**5. Evidence of Success:** • Academic Result: Consistently 100

results since past five academic years.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Focus Area

#### 1. Student Development

- Student Assessment: Through PRISM Brain Mapping

Expected Outcome: Identification of Strengths and Weaknesses of students to be used for student development and focus on placements

- Knowledge Relevance: Through Industry Guest Webinars

Expected Outcome: Exposure to students about industry scenario, industry readiness

- Competency Building : Through Confidence building and Competitiveness

Expected Outcome: National Level Contest, Event Planning and Organising skills, Competitiveness through participation, Exposure

- Competency Building : Through QUIZ on Current Affairs

Expected Outcome: Developing Newspaper reading habit, current awareness about policy initiatives and impact of pandemic on various business sectors and recovery strategies

- Providing Moral Support: Through Mentorship Programme

Expected Outcome: Mentors guiding students and providing them support during any difficulty

#### 2. Teaching and Learning improvement

- Creating a better learning environment by Online tools, CO



PO mapping through LMS Inpods, Online Quizzes, MCQs, Discussion forums (Google meet), CO PO workshops

Expected Outcome: Increasing student engagement while learning

### 3. Research and Innovation

- Research FDP : through Disseminaing research knowledge

Expected Outcome: brand building, revenue generation

- Creating conducive environment for research: Through Research Focus Group

Expected Outcome: Increasing the quality Research papers published by faculty

- Case Study Writing: through Publication of book on case studies written by faculty members, caselets for class conduct