



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		VPM'S Dr. V.N. Bedekar Institute of Management Studies
• Name of the Head of the institution	Dr. Nitin Joshi	
• Designation	Director	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02225339868	
• Mobile no	9004690474	
• Registered e-mail	directorvnbrims@vpmthane.org	
• Alternate e-mail	njoshi@vpmthane.org	
• Address	Building no.4 Jnanadweep, Chendani Bunder Road	
• City/Town	Thane (W)	
• State/UT	Maharashtra	
• Pin Code	400601	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Pallavi Chandwaskar				
• Phone No.	02225339868				
• Alternate phone No.	02225339868				
• Mobile	9769073683				
• IQAC e-mail address	iqacdrvnbirms@vpenthane.org				
• Alternate Email address	pchandwaskar@vpenthane.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.vnbirms.org/Post-Graduation/pdf/BRIMS-AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vnbirms.org/Post-Graduation/pdf/MMS-Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.97	2019	09/09/2019	08/09/2024
6.Date of Establishment of IQAC			25/08/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC was instrumental in consistent improvement of quality of Academic Delivery through academic planning, delivery, feedback , review and monitoring		
IQAC has implemented Outcome-based education through initiation of PO-CO mapping and attainment for all the courses taught during the year		
IQAC has initiated the NBA accreditation process through AICTE Margdarshak initiative and had several meetings with margdarshak for guidance on NBA SAR (Self-Assessment Report) preparation		
To enhance Industry interaction, faculty members from IQAC have contributed as "Business Excellence Assessors" for CII Exim Bank Award for Business Excellence - 2021 by assessing various organisations like BEL, NALCO, Godrej, Kirloskar		
Foundation Programme of one week was organised for new students to bring the students from diverse academic background on similar level through various sessions on fundamental courses of management		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Implementation of LMS	Academic and assessment conduct through LMS Platform
Attainment of PO-CO	Outcome-based education implemented
PRISM Brain mapping for students	Identification of Strengths and Weaknesses of students to be used for student development and focus on placements
Mentorship Programme to provide moral support to students	Students get encouragement and support during any difficulty, get career guidance
Development of Case Studies by Faculty members	11 case studies authored by faculty members
Research FDPs	Conducted by Research Committee to spread research knowledge
Student Development Activities	Various Management competitions and Games were organised during 3 day Intercollegiate Fest Enthusia 2.0 in which many students got opportunity to organise and host the event and participate in various competitions to showcase their talent
Faculty development session for IQAC of other sister institute	FDP for IQAC members conducted by IQAC Coordinator
Sessions conducted by IIC on IPR and Innovation	Awareness about IPR and Innovation
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	17/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	21/01/2022

15.Multidisciplinary / interdisciplinary

The institutional effort is already in place to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges through its multidisciplinary Research Journal "SRUJAN". SRUJAN invites research work from multiple disciplines to be presented in the annual research conference at the institute and being published in ISSN journal of the institute.

Institute plans to implement the Zonal approach under UGC guidelines for the implementation of multidisciplinary approach as per NEP expectations.

The sister institutes on the campus of DR VN BRIMS already includes colleges of various multidisciplinary studies including Arts, commerce, Science, Law, Polytechnic and thus the future implementation of multidisciplinary approach will consider association with these sister institutes which will give students the freedom of choice of various subject areas as per his or her interest.

16.Academic bank of credits (ABC):

Faculty members from academic and examination team have attended the webinar conducted by the University of Mumbai for the same and are in the process of planning for implementation of Academic Bank of Credits in line with guidelines from its affiliating University.

As per UGC guidelines received we have also planned to conduct student induction programme for creating students about various learning pathways, career opportunities in the Academic Bank of Credits programme

Planning for the ABC implementation is in process. The institution has to register under the ABC under the affiliating University, University of Mumbai, to permit its learners to avail the benefit of multiple entries and exit during the chosen programme.

Faculty members are encouraged to design their own curricular and pedagogical approaches within the approved framework, including

textbook, reading material selections, assignments, and assessments etc.

The institute aims to take efforts for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. Institute has also initiated certain International MOUs with foreign Universities for the same.

17.Skill development:

At our institute, regular Mock Interviews are conducted by all faculty members for final year students for developing interview skills.

Resume building sessions were conducted by placement cell for students to enhance skills of creating resume.

We have a course of Personal Effectiveness and Grooming which helps in developing personal effectiveness skills.

Courses like IT skills in management helps to develop IT skills and skills on Advanced Excel.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Faculty members have completed UHV (Universal Human Values) AICTE FDP and are well equipped to integrate Indian Knowledge system into their regular conduct of lectures through various examples.

Various case studies of Indian companies to understand Indian Knowledge system are conducted in the class.

Book review activities for the books on Indian Business Leaders is conducted in the course like Perspective Management to emphasise on Indian Knowledge system.

Various important days like Republic day, Independence day, Vigilance week, all are celebrated and Integrity Pledge is taken.

To simplify complicated management concepts, intermittent use of Indian languages hindi and marathi are done to explain these concepts to students who face difficulty in understanding English.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With its focus on Outcome-based education we are implementing the PO- CO mapping and attainment level identification for our MMS program.

Institute has already applied for NBA accreditation after implementing the outcome-based pedagogy where COs (Course Outcomes) are designed for all the courses across the four semesters of MMS.

Academic team makes conscious efforts to map all the assessments with relevant CO statement and these all COs are mapped with POs to identify the level of outcomes attained.

POs and COs are captured in curriculum and teaching and learning process through the stage of TLP (Teaching Learning Plan) preparation, each topic in the plan is mapped with Course Outcome statements.

Mid-term assessments are also mapped with respective CO statements so that the attainment levels can be easily calculated.

20.Distance education/online education:

During the pandemic, Online classes were conducted by DR VN BRIMS through platforms like Webex, Microsoft Teams and Google meet.

Various webinars were conducted to facilitate on different management domains through online education.

Online assessment and examination was conducted through Offee platform and LMS Inpods on which students could appear from remote location and thus learning was ensured in distance mode.

Faculty members have worked on study material and contributed for the books content designed for distance education programme of various Universities and have created study material for foreign universities.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	53
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	349
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	167
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	145
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File
3.2	18

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	87
4.3 Total number of computers on campus for academic purposes	126
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Following aspects of Academic planning ensures effective curriculum delivery through a well-planned documented process:</p> <p>1. University Curriculum 2. Academic Calendar 3. Subject preference form :Subject preference through subject preference form document is obtained from faculty 4. Course allocation and Faculty Load chart is prepared 5. Time tables 6. Email communications to students and faculty members 7. Teaching Learning Plans:Prepared, got approved and submitted by faculty members in the beginning of semester 8. TLP Execution Sheet: Class representative students maintain TLP execution sheet with details of topics covered as per plan by each faculty member in every session which is submitted after being duly signed by student. 9. ADC Review Meeting (MOM): Progress of teaching is monitored by the Academic Head in internal meetings with the class representative (CR) and discussed with the Director. 10. Mid-term and End-term feedback forms: Mid-term and End-term feedback on curriculum delivery is taken and analysis and action plan implemented. 11. Feedback action-taken report: After obtaining Feedback, respective communication for improvement, if needed, is done by academic head to respective faculty member and action taken</p>	

report is documented 12. Course Completion Certificates: On the completion of course, course completion form is duly signed by faculty.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vnbrims.org/Post-Graduation/pdf/MMS-Academic-Calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calendar for the conduct of all examinations.

On the commencement of the Academic term students are notified about the most likely dates of the Concurrent evaluation along with the mode of evaluation.

The Academic Calendar is prepared on the basis of Term Commencement and term end dates as communicated by the university.

Institute prepares an overall calendar for all the events, the dates for examinations are decided on priority and then other events are planned accordingly.

The submission dates for the assignments are notified at the time of giving the assignments by respective faculty members.

The Continuous Internal Evaluation (CIE) pattern is informed to newly admitted students in their Induction program. This pattern is also discussed with the students in the class by respective course faculty members. Continuous Internal Evaluation (CIE) pattern at DR VN BRIMS includes various internal examinations, project viva and presentations. This is incorporated in the academic calendar including their schedules.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vnbrims.org/Post-Graduation/pdf/MMS-Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**22**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute, along with the University of Mumbai syllabus caters various certificate courses and add - on programmes to develop the managerial skills of the students. Courses like Perspective Management, Organisational Behaviour, Personal Grooming and Effectiveness, topic environmental Policy in Managerial Economics, consumer ethics in consumer behaviour etc. help to enhance the professional and environmental ethics among the students. Professional ethics are inculcated among the students by training them to interact with the corporates on and off the campus. To address gender issues, institute conducts various sessions on awareness about zero tolerance towards sexual harassment, women's safety and rights, talk on female health issues and awareness, selfdefence techniques and women's day celebration. Ethical values are nurtured among the students through various events like vigilance awareness week, integrity pledge which aims to sensitize our students on corruption. Institute's 9 faculty members have completed

AICTE workshop for the course on Universal Human Values and an awareness session was conducted for the the faculty.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

190

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.vnbrims.org/Post-Graduation/brims-IQAC.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vnbrims.org/Post-Graduation/brims-IQAC.html
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
195	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

107

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from all backgrounds are enrolled in varied educational backgrounds, employment histories, ages, incomes, family backgrounds, rural versus urban backgrounds, graduation percentages, CET scores, and socioeconomic categories. Using the PRISM brain mapping technique, BRIMS distinguish between fast and slow learners based on 30 skill parameters.

1. In a one-week induction programme, Courses in communication techniques, finance, economics, statistics, and information technology are introduced to the students.
2. Each faculty member is paired with a group of mentees as part of our mentoring programme. With the help of PRISM reports; mentors guide the students and suggest remedial actions for slow learners; this helps develop learners' skills.
3. Students who exhibit initiative and leadership skills are invited to participate in conferences, contests, and seminars outside the institution. Other students are given chances within the school to plan and participate in various activities and events that prepare them for the competitive corporate world.
4. Mock interviews conducted by the placement department to evaluate their communication, attitude, and ability. The students are given the appropriate suggestions for improvement according to this assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
195	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DR VN BRIMS, we continually evaluate different tools and methods for delivering information. Regulatory bodies, students, alumni, society, and industry experts are just a few stakeholders who provide input in the framework shown below. Based on these insights, we adapt our knowledge delivery approach to meet industry demands.

BRIMS constantly makes sure there are compatible instruments for processing important inputs. For the purpose of helping students enhance their skills using Learnbiz-Simulations, MOOCs- PTEL, and employing Digital Walls, learners have been segmented using PRISM.

We have online archives like D-Space and social media.

The internal assessment includes case studies, roleplays, group projects, assignments, presentations, and team-building exercises, which allow them to hone their knowledge application, problem-solving, and creative problem-solving skills as well as their ability to identify the problems that businesses face and come up with creative solutions to solve them.

Students organise and participate in (Inter/Intra Collegiate) competitions related to industry problems, sports, culture etc.

The chance for real-world projects and internships is given, as our students have been participating in competitions like INNOTHON

organised by the Bombay Management Association for the last three years. In 2019 we won (Dandekar Trophy) competition as well.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vnbrims.org/Post-Graduation/brims-about-9-our-pedagogy.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT supported learning: is managed by using LMS -'Inpods' where faculty members upload the teaching-learning plans and teaching materials used. LMS is also used to conduct assessments in various forms like MCQs, case studies and presentations which are assessed through rubrics. During academic years 2020-21 and 2021-22 due to pandemic the ICT supported learning through Microsoft Teams platform not only ensured uninterrupted academic delivery but also facilitated various innovative tools used by faculty members like break-out rooms for group discussion activities and online quizzes.

E_Books and E-Resources like J-Gate, Ebsco, CRISIL Research, Manupatra Legal Database, N-LIST and ProQuest .

BRIMS Library Digital Repository: d space

Microsoft teams were used for the session, where audio, videos, virtual play quizzes, discussion rooms, and polls were used to make teaching effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**18**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****18**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****6**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**100**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Internal assessment (IA) [40 Marks]

The respective faculty discusses the internal assessment process with learners in the 1st session of every course also, the grading is visible to the students through their respective LMS login. The internal assessment tools used are mentioned below:

- **Midtermtest (10 Marks):**
 - The schedule of the internal class test is communicated to the students in Teaching Learning Plan (TLP)
 - Mid-term evaluation is conducted through one class test for each course during the semester.
 - Internal Class Test is scheduled in the 6th/7th session for every course, by respective course faculty.
- **Presentation/Projects/ Case Study/Assignment (Any two, 10 Marks Each):**
 - Course faculty designs their internal assessment presentation/project (Presentations on selected topics or presenting the work done in Mini Projects)
 - The details of the presentation/project are included in Teaching Learning Plan (TLP), which is reviewed and approved by the specialization head.
- **Attendance and Class Participation (10 Marks Each):**
 - As per – Ordinance no.: 6086 of the University of Mumbai, 75% attendance is mandatory to keep terms.
 - Further learner is evaluated using the Attendance and Class Participation rubric.
- **The project work and dissertation.**
 - There are four projects in the MMS programme
 - The evaluation of the project work and dissertation is

done based on Corse outcomes and are of 100 marks each.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The variants of internal assessment apart from Attendance and Classroom Participation are as follows:

- Midterm Test
- Group Presentations
- Case Studies/Assignments
- Projects
- Quizzes

Students get informed about internal assessment procedures in the induction program. Subject faculty elaborates on the internal assessment process in class.

The schedule and deadlines of submissions are notified to the students beforehand by the respective Faculty.

Assessed papers and assignments are shared with the students. If the student is desirous of viewing his / her duly assessed answer sheet, he or she is permitted to view the same.

If any discrepancy is brought to the notice of the concerned faculty, then immediate correction is made in the result. A student, who is dissatisfied with the assessment of her or his work or performance in the final examination, shall follow the procedures for photocopy/revaluation. The students should apply to the Examination cell within seven days after the result declaration.

The internal assessment schedule is communicated to the students well in advance by the respective faculty and mentioned in the teaching-learning Plan (TLP).

Internal Assessment marks are Communicated to students through INPODS LMS & Semester End Examination marks are mentioned separately in the result declaration. The result is displayed & shared on respective students google groups.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for MMS 2021-22 are available on the Institute Portal.

Communicated to teachers:

- Once a course is allocated to the faculty member by Academic Deliverable Cell (ADC), the faculty member starts formulating COs in alignment with the prescribed University syllabus & programme outcomes.
- Specialization-wise faculty members' team discusses the COs & the suggestions are incorporated in the CO statements.
- Specialization heads approve updated CO statements.
- Approved COs are mentioned in TLP and later shared with ADC & the respective students.

Communicated to Students:

- Approved TLP consisting of the POs & COs are explained to the students in the course's first session.
- TLP is shared with the students on their respective google groups.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vnbrims.org/Post-Graduation/brims-program-mms.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Following process is implemented for gathering data upon which PO

evaluation is based:

PO Attainment

- **Direst Assessment**

(80% weightage)

- Internal assessment (IE) (40 marks)
- Class Test (10 marks)
- Project/ Presentation (10 marks)
- Assignment/ Case study (10 marks)
- Attendance (5 marks)
- Project
 - Summer Internship Project (1 No.)
 - End Term Projects (3 Nos.)
- Semester End Examination (SEE) (60 marks)
- Class participation (5 marks)

- **Indirect assessment**

(20% weightage)

- Employer Survey
- Alumni Survey
- Student Survey

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**145**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://vnbrims.org/post-graduation/pdf/NAAC-Student-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.nidhibroking.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation & Research initiatives

Nurturing culture of research and innovation is prime aim of institute, Consistent efforts have been made for achievement .

IIC (Institutes Innovation Council) recognized by MHRD & driven by 13 members .

Innovation Competitions organized by IIC.

Srujan. institute's peer reviewed Journal (ISSN 2456-4079.)
Published 7th issue during National Conference

Establishment of PhD center.

FDP, Workshops Journal Club meetings(Presentations 8,Innovation activities 41)

Conduct of Research FDP --More than 300 faculty attended paid FDP

The faculty members invited as consultants by CII,(Confederation of Indian Industry ; RBNQA) In year 2021-2022 ,13 papers have been published (10 published in SCOPUS INDEXED Journals and 3 papers accepted in ISSN journal 17 faculty members written chapters for Book .For holistic development of students Institute organized

1. Incubation center 2009,
2. Journal Club
3. Guest lectures IIT.(Ecell) MOU
4. Seminar "innovation and creativity "
5. Guest lectures -Innovation startups and Creativity
6. Knowledge MuseumE-industry visits.

Faculty ,students received certificates and awards" Best Innovative Teacher" by GISR Foundation "Most Innovative teacher by IARE " Indo Asian Best researcher Award in FM" by IMRF (International Multidisciplinary Research Forum) in 2021

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vnbrims.org/Post-Graduation/brims-updates-3-seminar-and-workshops.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

40

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

07

File Description	Documents
URL to the research page on HEI website	https://vnbrims.org/Post-Graduation/brims-Faculty-1-core-faculty.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The management has vision of serving the society and is taking a step forward to make society a better place.

1.BRIMS has dedicated committee headed by admin officer, librarian & faculty.

2.MOU signed between Institute and Hariyali NGO

3.Winter Internship projects of 100 marks allocated to CSR project . Students & faculty members work as volunteers with NGOs in community inculcating social sensitivity among students

3. CSR student committee that drives social activities such as Organizing workshops ,seminars on social issues, performing flash mobs / skits on social issues, organizing marathon on relevant issues, participating with other NGOS in noble activities (like donation of clothes / books)

The institute organizes Blood Donation camp every year since September 2013.

Ethical values are imbibed through various events like vigilance week, integrity pledge, Gandhi Jayanti , Matru bhasha diwas. Courses like Perspective Management, Organisational Behaviour, Business Ethics, Personal Grooming help to enhance the Professional Ethics.

Clean Environment & Our Role

How to care about health

Biodiversity - The pool that operates Ecosystem

Guidance on psychological skills to helpless during pandemic

Plastic pollution and our role

Air Pollution

Climate Change

Election awareness & voter's rights

Lend a Hand for Flood Victims - Donation activity

File Description	Documents
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-updates-3-seminar-and-workshops.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year****03**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****31**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

997

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

31

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**11**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has state-of-the-art infrastructure for creating a very conducive environment which facilitates learning and development of students. The design of infrastructure is in line with regulatory requirements of AICTE and University of Mumbai. Institute has been developing and upgrading the infrastructure to create necessary facilities in line with student convenience and also from student engagement perspective.

Panini Sabha Gruha, in DR VN BRIMS is also equipped with modern amenities and can accomodate upto 200 students at a time. These auditoriums are used for guest lectures, conferences, workshops and seminars.

There is a conference room, exclusively meant for meetings and discussions, which is also used for management development programs and brainstorming sessions.

Infrastructure, including IT and library, facilities have been created since inception of DR VN BRIMS and duly upgraded, from time to time, on need basis.

Entire VPM campus is securely Wi-Fi enabled and free unlimited access to internet is provided to all VPM's stakeholders within the campus.

The classrooms are designed to provide better interaction between the students and the facilitators. All classrooms are air-conditioned equipped with modern state of the art facilities such as LCD projector, whiteboards, Wi-Fi connectivity and multimedia facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for sports - games, gymnasium, yoga and cultural activities. For developing students' physical, emotional and social skills various opportunities are provided for outdoor games like football and cricket and indoor games like carrom, chess and table-tennis. Competitions, roleplays, skits, debates and group discussions also take place as a part of extra-curricular activities.

For this the following facilities are made available to the students-

1. Sports outdoor (3 grounds and a Turf ground)- on campus
2. Sports indoor- BRIMS building which has facilities for carrom, Table Tennis , Chess etc.
3. Gymnasium- commerce building
4. Panini auditorium- BRIMS ground floor
5. Thorle Bajirao Peshwe Sabhagruha -On Campus

Thorale Bajirao Peshwe Sabhagruha is a central facility in the campus with an airconditioned hall, all modern facilities and a seating capacity of more than 300. Panini Sabha Gruha, in DR VN BRIMS is also equipped with modern amenities and can accommodate upto 200 students at a time. These auditoriums are used for guest lectures, conferences, workshops and seminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Best Practices in Digital Platform

•eBooks

•Computerised Library with Library Software: Library is fully computerized using with standard International Open Sources Software KOHA.

•Electronic Resources: The e-Resources are commonly available electronic resources are accessed electronically through traditional medias like CDROMS, or through internet as electronic journals, Online Database, eBooks, Blogs, or in the form of OPAC.

•Turnitin: Turnitin is a plagiarism detection and deterrent application.

•OPAC: Online Public Access Catalogue.

•Electronic Document Delivery Services: Libraries are implementing ICT based interlibrary lending system using electronic networks to deliver copies of journal articles and other documents in digital format to library users

•E-Alerting Services: with the help of email using the KOHA software.

Mobile app given to students to access library resources.

- Remote Access to E-Resources :

EBSCO (Management eBooks Collection) ProQuest Management Database Collection Sage publication Journals and Periodicals HBR Online Journals

Turnitin Plagiarism Software

OPAC : Online Public Access Catalogue OPEN Sources Database and Journals

- Library Automation and Digital Repository:

KOHA : Open Source Integrate Library Management System

OPAC : Online Public Access Catalogue opac.vpmthane.org:50400 dSpace : Create Institutional Digital Repository System.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://opac.vpmthane.org:50400/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
--	------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
7.76

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year
6

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure updated at BRIMS:

Software:

1. Learning Management System (LMS) is being used for PO-CO Mapping, uploading Teaching Learning Plans, Study Material, conducting Internal Tests, etc.
2. IBM SPSS Statistics Base v29.0, IBM SPSS Advanced Statistics, IBM SPSS Regression, IBM SPSS Amos 29.0 perpetual license is taken.
3. Online lectures, webinars, guest sessions, FDPs were conducted using Microsoft Teams. MS Teams ids of all the students and faculty were created.
4. Online Proctored Exams were conducted using Offee software.
5. Doodly Whiteboard Animation Software and Video Creator was purchased.
6. Subscribed to the Grammarly software for reviewing spelling, grammar, punctuation, and delivery mistakes.
7. Windows Operating Systems Updates are being done from time to time.

Hardware:

1. New 20 Desktops are purchased with the following configuration: HP Desktop (5Z26PA) - BZ DT 400 G7 MT PC-I510500/8GB RAM/ VGA+HDMI PORT/ 512 GB SSD/ 18.5'' Monitor.
2. One Dell i5 Laptop was purchased in 2021.
3. One i5 Desktop was purchased in 2021.

The entire campus has Wi-Fi connectivity and a separate team with in-house staff is formed to take care of the IT and related needs of the institute such as hardware maintenance, Networking issues, web hosting and mailing solutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

126

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

11.98

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance - IT related:IT laboratory is maintained by IT hardware engineers and the maintenance is done by team of Hardware engineers. The updates in the operating systems are done frequently to keep the systems up to date. The user can lodge a complaint for repair on the link provided by the IT for repairs and it is taken care within a days time by the IT Team.The user needs to fill the format and requisition is handed over to IT department for processing.

Housekeeping:The Admin department carries out maintenance of the equipments like -air conditioners, lift, water purifiers, water coolers is done by engaging the vendors thru' AMC. The AMC's with the third party are entered for the complete campus by the Vidya Prasarak Mandal, the Governing body of the Institute.The "servicerecord card" maintained with water cooler and water purifier which is updated during the service by the third party technician. The services for Lift, water tank cleaning, air conditioner are tracked separately.The air conditioner, telephone and other complaints are attended on call basis once the complaint is received from user

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**167**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://www.vnbrims.org/Post-Graduation/brims-latest-news.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

136

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

136

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

120

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At DR .V.N BRIMS, various academic and administrative bodies/committees have been formed. As per the Maharashtra Public Universities Act (S-97, 2017),the Institute has formed College

Development Committee (CDC) to review the overall development activities and performance of the Institute. The CDC gives suggestions and feedback to the system. Institute has taken two student representatives - Mr. Rohin Joshi and Ms. Tanvi Kadam in the CDC from 2021-23 batch. Student representatives from CDC represent the views and feedback. Student representation is there in following committees:

1. Sports Committee

2. Placement Committee

3. College Development Committee

4. Cultural Committee

5. Alumni Committee

6. Women Development committee Antisexual Harassment committee

7. CSR Committee

8. Institute Innovation cell, ICC.

The sports committee plans and organizes various sports events. The IQAC and IIC team organises Guest sessions and webinars. Students organize monthly BRIMS connect where the activities of the institute and the achievement of the faculties, students, staff are highlighted and appreciated. BRIMS InnoBiz - Innovation Competition with objective of cultivating the culture of innovation among the management students. The placement committee contributes towards planning, coordination and support required to facilitate summer internships and final placements. The committee coordinates for, circulating the JDs, resume building sessions, escorting the guests, facilitation of the aptitude test and inviting the guests. Cultural committee is formed keeping in mind the holistic development of the students so that the students get enough opportunities to showcase their talent in front of their colleagues and faculty members.

File Description	Documents
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-updates-1-events.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Marmabandh, which means the string that connects the heart is an association, registered on 23rd February 2019 of VPM's Trust, Public Trust Regn. No. F-5(T). It is a platform to share knowledge, experiences, views and opportunities among the alumnus and engaging them in effective way to contribute to the Alma mater DR VN BRIMS. Marmabandh Alumni Association tries to seamlessly connect the institute to all those who have been nurtured in the campus and connects them to their fellow alumni, faculty and the current students through email, Brims Connect, what's app group, social media, LinkedIn by organising Annual Alumni meets and other events. DR V N BRIMS, has a continuous connect with the Alumni. The Institute has an interactive Facebook page where the recent happenings, events, achievements of the institute and its students are updated regularly. Institute organizes the alumni meet once in a year where students from all batches are invited. Alumni are invited for interaction with students about the recent happenings in the industry, skill sets required and industry expectations from the freshers. They do share their successes/failures/, mistakes with the students. Every year Alumni come for SIP Viva Voca to evaluate summer internship projects of the students and do share their feedback and give inputs to the students. Alumni Mentoring: Alumni share internship

and placement opportunities with the students. Alumni meet was on 16 July 2022 where 78 participants attended the online Alumni meet including Alumni from India and Ireland. DR VN BRIMS has developed students who are business leaders, entrepreneurs, authors, educators.

File Description	Documents
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In aspiration to implement and enhance outcome based padaogy we have desined our Vision and Mission statements as below:

VISION

Be recognized as a leading business management institution creating value-based professionals and entrepreneurs contributing towards sustainable development of society.

MISSION

M1- To develop an ecosystem that encourages faculty and students to engage in research, innovation and socially responsible behaviour.

M2- To strengthen industry interaction for promoting contemporary business knowledge and entrepreneurship.

The vision and mission statements resonate in our Values that have been derived from the collaborative inputs of the teachers, staff members and students. These values aligned with the vision cascades

down in the organization at all levels. The leadership is pivotal in maintaining an open work environment that fosters interaction and thought exchange at all levels. The institute has well defined policies and handbook for employees and students. The Director always maintain transparent flow of information and regularly interacts, both formally and informally, with every faculty member, staff, students and alumni.

File Description	Documents
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-about-vision-and-mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization mechanism of the institute constitutes in delegating the authority and providing operational autonomy to the various functionaries to work towards decentralized governance system. The Director delegates all the academic and operational decisions as per policy of the institute to the Academic Deliverable Cell headed by the Head Academics in order to fulfil the vision and mission of the institute.

At the Faculty level - Faculty members are given representation in various committees/cells and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. Heads of various departments monitor the academic and administrative activities.

For effective implementation and improvement of the institute various committees are formed. Various committees / cells include examination committee, research committee, placement committee, student development committee, grievances redressal committee, Library committee to name a few

With regards to participative management, the institute promotes a culture by involving the staff and students in various activities. Management governs all decisions of the institution by using facts, information aligned with the objectives and outcomes. Both students and faculties are allowed to express themselves by giving any suggestions or inputs for the improvement.

File Description	Documents
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-organisation-structure.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our strategic plan is to establish BRIMS as a leading business school, preferred by students who want to shape their business management skills along with functional skills necessary to lead in a world of rapid change and pressing challenges. It should be a great place to work for people and faculty members who wish to engage themselves in meaningful academic research and teaching at the forefront of business disciplines. There is a Strategic Planning Committee chaired by Chairman Dr. Vijay V. Bedekar and Dr. Guruprasad Murthy, Dr. Madhuri Pejavar and Dr. Nitin Joshi, including a member from the faculty team. The Strategic Planning Committee meets twice in an academic year - once in the odd semester and the second time in an even semester. We review our strategic plans in these meetings for deviations and suggestions are made for necessary corrective action. We share the strategic plan with the staff members of BRIMS in a forum. We also present it to the College Development Committee, which includes alumni, student representatives and members as directed by the university. Inputs from the members are collected and we make the plan for three years. Based on the business, environment, strategic plan is modified to achieve organisational objectives

Keeping the above strategic issues in mind, our 'STRATEGIC ACTIONABLE PLAN' includes the following key facets viz.

1. Quality Academic Delivery
2. Publications in SCOPUS indexed journals
3. Higher Package for Placements
4. Attracting Talented Faculty
5. Attracting Talented Students
6. Culture of Innovation and Entrepreneurship

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In DR VN Bedekar Institute of Management Studies, various academic and administrative bodies/committees have been formed. Institute has well established service rules for all the employees and the same is communicated to all the stakeholders of the Institute. Institute is awarded with latest ISO 9001-2015 standard and has well defined standard operating procedures, Quality Policy and Quality Management System.

As per the Maharashtra Public Universities Act (S-97, 2017), the Institute has formed College Development Committee (CDC) to review the overall development activities and performance of the Institute. The CDC gives suggestions and feedback to the system. Various administrative and academic bodies in DR VN BRIMS includes the following :

1. Sports Committee
2. Placement Committee
3. CDC Committee
4. Cultural Committee
5. Alumni Committee
6. Women -redressal & Anti- sexual Harassment committee
7. CSR Committee
8. Library Committee
9. Committee for Cast Category

10. Institution's Innovation Cell**11. Student Development Committee****12. E-cell****13. Discipline Committee****14. Unfair Means Committee**

All the committees meet regularly and minutes of the meetings are well documented.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.vnbrims.org/Post-Graduation/brims-organisation-structure.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

DR V.N. Bedekar Institute of Management Studies takes continuous efforts with respect to welfare measures for teaching and non-

teaching staff. Following are the few initiatives institute has taken:

1. **Group Insurance for teaching staff, non-Teaching staffs and Students:** Institute sponsored group insurance for all teaching faculties, staff members and students.
2. **Training Programs for Non-Teaching Staff:** Every year institute organizes the development programs for non- teaching staff.
3. **Monthly Birthday Celebrations:** Birthdays of teaching and non-teaching staff is celebrated together every month end.
4. **Financial support for the faculty to attend the FDP and conferences in the other institutes:** Financial support is provided to the faculties to attend the FDPs, conferences <https://www.vnbrims.org/Post-Graduation/International-Day-of-Yoga-was-organised-on-21st-June-2022-at-Dr-V-N-BRIMS-June-2022.html> and workshops organized outside such as Research Conferences and case study workshops.
5. **Promotions and Increments:** The institute has fair policy of performance appraisal system for teaching and non-teaching staff.
6. **Yoga sessions for Faculties, Staff and Students.:** Institute invites "Shri Ambika Yog Kutir, every year to conduct the sessions on Yoga for Teaching and Non-Teaching staff.

File Description	Documents
Paste link for additional information	https://www.vnbrims.org/Post-Graduation/International-Day-of-Yoga-was-organised-on-21st-June-2022-at-Dr-V-N-BRIMS-June-2022.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The detailed performance appraisal system is as follows:

1. Self-Assessment Forms (SAF) is sent to the teaching and non-teaching staff by administration department

2. Teaching and non-teaching staff are expected to fill up the information as per the SAF criteria. Staff gives self-rating against each criterion mentioned in SAF. 3.Submission of SAF to the administration department along with necessary documents

4. The SAF for teaching and non-teaching staff is reviewed by committee and the Director

5. Director evaluates the SAF and rates the candidates based on their performance.

6. The feedback is shared with respective teaching/non-teaching staff

SAF with Director's remark are forwarded to admin office for necessary action. Implementation of appraisal is done from the next academic year. The forms for non-teaching staff are designed according to the various facets of their roles and key expectation areas such as behavior, punctuality, discipline, informal feedback from teaching and nonteaching staffs. Dually filled forms are submitted in the office and one to one discussion takes place with the director. Necessary suggestions and advice are given for improvement of the individual

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DR V N BRIMS works as per the guidelines of VPM trust and in line with regulatory requirements of AICTE, DTE, FRA, PNS, MAHADBT and University of Mumbai. VPM has certified auditors on their board who are responsible for conducting the accounts audit on regular basis. Institute prepares the monthly finance report checked and verified by the accountant and reviewed by the Director. Institute has an accounting software to maintain records

External Audits:

VPM, the parent body has appointed the external certified auditor and Chartered Accountant. The external financial audits are carried out quarterly and the detailed discussions are carried out with VPM for the record and necessary action. The financial statements are duly audited.

College Development Committee and Governing body:

Governing Body meetings are held on bi annual basis and College development committee meetings are held quarterly at Dr V N BRIMS. The said two bodies monitors the financial health of the institute and discuss ways and means of optimizing resource utilization. Response actions are taken based on the suggestions, if any, received during these meetings.

Thus, the institute follows a transparent accounting and financial management system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.3

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Students' fees are the main source of income for financing the overall functioning of Dr V N BRIMS. A very small percentage of the total income is earned on account of interest on funds in bank savings and fixed deposits.

Resource Development:

1. Average 35-40 percentage of the gross revenues are deployed on full time teaching and non-teaching staff compensation, visiting faculty payments.

2. Average 2.5-3% are earmarked for infrastructure maintenance and repairs.

3. Approximate 20% of revenues are earmarked for student development expenses such as industrial visits, placements, insurance etc.

4. Approximate 16-20% are the liabilities including freeships, scholarships, minority, EBC, Loan on FDR and Facilitation Center

activities of DTE for admissions.

Resource Mobilization:

1. The institute is primarily dependent on fees (more than 60%) from the students. Hence institute ensures that all seats are filled and retention rate is higher.

2. VPM Trust is the source of resource mobilization for temporary shortfall due to the outstanding.

3. Approximately 6% of revenue comes from other income sources such as Management Development Programs (MDPs), Interest on FDR etc. Most expenses have the pre sanction of the Director. A monthly reports of receipts and payments, income and expenditure are presented to the Directors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

VPM's Dr. V. N. Bedekar Institute of Management Studies (DR VN BRIMS) is an ISO certified institute since 30th June, 2008. The institute was awarded as ISO 9001:2015 (latest standard) on 10th September 2018. Institute is recertified with ISO 9001:2015 standard on 12th March 2021 after the successful recertification external two day's audit by external organization namely Lloyd Register Quality Assurance (LRQA). The certificate is valid till 3rd March 2024. Major initiatives of IQAC that have contributed in improving the quality of processes/strategies with their brief description are as under:

1. IQAC was instrumental in consistent improvement of quality of Academic Delivery through academic planning, delivery, feedback, review and monitoring

2. IQAC has implemented Outcome-based education through initiation of PO-CO mapping and attainment for all the courses taught during the year

3.IQAC has initiated the NBA accreditation process through AICTE Margdarshak initiative and had several meetings with margdarshak for guidance on NBA SAR (Self-Assessment Report) preparation

4.To enhance Industry interaction, faculty members from IQAC have contributed as "Business Excellence Assessors" for CII Exim Bank Award for Business Excellence - 2021 by assessing various organisations like BEL, NALCO, Godrej, Kirloskar

File Description	Documents
Paste link for additional information	https://www.vnbrims.org/Post-Graduation/brims-IQAC.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute is affiliated to University of Mumbai. Syllabi is prescribed by University of Mumbai for MMS program. For each course offered by the institute, there is a corresponding set of course outcomes. Course outcomes are linked to the program outcomes. At the beginning of each semester, faculty members are assigned course as per his / her area of interest. The faculty members submit the detailed teaching learning plan (TLP) to Academic Deliverable Cell (ADC). TLP is revised from time-to-time in order to improve the effectiveness of course delivery. Duly approved TLPs by specialization heads are shared with the students. At the end of every session, Class representative verifies the session planned against the contents covered in the respective session and reports deviation with ADC in case of any.ADC organizes Meetings of Class representatives on monthly basis and systematic TLP review process is done. Discussions on improvisation, modifications, deviations are done in the meeting.The detailed documentation of Monthly Meetings conducted with CRs, TLPs, Course completion, Deviation records, actions taken reports is well maintained by ADC of the Institute. The detailed actions and status of TLPs are presented in IQAC meetings conducted quarterly and Management Review Meetings conducted biannually

File Description	Documents
Paste link for additional information	https://www.vnbrims.org/Post-Graduation/brims-IQAC.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vnbrims.org/Post-Graduation/brims-IQAC.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

- 1. Committees:** A senior faculty member leads a women's development cell. There is a grievance redressal cell with a proper mechanism to address any grievances of students. Sexual harassment committees also exist to address any harassment issue. We have Anti-ragging Committee and Anti-Ragging Squad, following UGC anti-ragging regulations.
- 2. Common Room Facility:** There are spacious, well-ventilated, and hygienic common rooms, namely Girl's common room and Boy's common room with recreational facilities and basic amenities

to refresh and relax in free time. 3. Counselling: DR VN BRIMS has an open-door policy. Students can meet the senior faculty who looks after student counseling anytime & can seek advice and guidance on various academic-related matters and personal & career-related concerns. Additionally, Group Counselling sessions are conducted by various resource persons from different areas of the social sphere, including social workers and doctors. They address students on multiple issues, including gender issues, health issues like polycystic ovarian disease (PCOD), and social issues like ragging and eve-teasing. In-house counseling is provided for any problems faced by students. A senior faculty member does personal counseling.

File Description	Documents
Annual gender sensitization action plan	https://vnbrims.org/Post-Graduation/pdf/wdc-activties-2021-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vnbrims.org/Post-Graduation/pdf/wdc-Facilities-2021-2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Most of the solid waste generated in the institute is of dry nature. Under solid waste management, dustbins have been installed at each floor level, apart from those established in different offices cabins. Total solid waste on each floor is collected daily into a larger dustbin on that floor; floor

assistants daily empty their floor dustbins into the municipal collection van that visits our campus daily at 08:30 am. Liquid Waste Management: Liquid waste is generated from toilets is segregated and connected with let out into a common drainage facility. Waste segregation: Normally, dry waste is collected on all floors except on the second floor, where there is waste from the kitchen. As per IQAC's suggestion, separate and marked dustbins are identified for wet waste segregation on the second floor and normal dry waste bins. The wet waste, after collection, is disposed of at Biocompost Bin specially constructed on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At DR .V.N BRIMS, various bodies/committees have been formed. such as 1.Cultural Committee ,2..College Development Commitee ,3.Alumni Committee ,4.Women Development committee AntisexualHarassmentcommittee ,5.CSR Committee ,8. Institute Innovation cell, ICC.,Sports CommitteeStudents development Committtee forholistic development of the students .Various days are celebrated for developing students tolerance and harmony towards cultural, regional,and other diversities .Thes includes cultural day,Matrubhasha day, Vigilance day,Shiavarajya day, yoga day and International Mother Language Day ,Gandhi Jayanti,Navratri Celebration ,Vaachan Prena Diwas ,Teachers' day ,Swaranjaliand Marathi Bhas ha Gaurav Din ,Independenceday ,Republic day ,Women's day ,World environmental day

,The diversity is seen in academic background, workexperience, age, income, family background, rural / urbanbackground, percentage of marks in graduation, CET score, socialcategory. DR VN BRIMS is undertaking various initiatives in theform of celebration of days of Eminent personalities, NationalFestivals, and other such activities to provide for an inclusiveenvironment by bringing students and teachers with diversebackground on single platform for creating inclusive environment. for creating . Students, staff and faculty members come together and participatein the various events organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BRIMS vision statement is creating value-based professionals and entrepreneurs contributing towards sustainable development of society. Hence Management also gives importance on developing an ecosystem that encourages activities for developing socially responsible behaviour of students. In these regard following activities have been such

Vigilance Oath on Constitution Day, : Plastic Pollution and our Role by Hariyali, Mulund

INTEGRITY PLEDGE 04-11-21

WOMEN'S DAY - 08-03-2021

WORLD ENVIRONMENT DAY 21-07-2022

WORLD ENTREPRENEURS DAY 21-07-2022

WORLD EARTH DAY 22-04-2022

NATIONAL POLLUTION CONTROL DAY 24-02-2022

NATIONAL ENERGY CONSERVATION DAY(INDIA) 14-12-2021

NATIONAL SCIENCE DAY 28-02-2022

"Meeting for Selection of Girl student's representative

WDC Internal meeting with representatives of students 11-Dec-21

Awareness regarding zero tolerance for sexual Harassment and POSH Act Video shown during induction VNBRIMS/AICTE/University of Mumbai Guidelines and Video 4th December 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vnbrims.org/post-graduation/pdf/Webinars-conducted-by-Dr-VN-BRIMS-From-April-2020-April-2022.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated. These are celebrated to sensitize students towards our rich culture national heritage, institute encourages students for various national festivals celebration. In the years 2020-21 following days were celebrated

15 August: Independence day is celebrated in remembrance of martyrs

5th Sept: Teacher's day is celebrated in the institute.

2nd Nov. : Integrity pledge for students and faculty during vigilance week

14th November: Diwali celebration

26th January: Republic Day.

26th Feb: International Mother Language Day and Marathi Bhasha Gaurav Din

8th March: On occasion of "International Women's Day" CSR committee of DR VN BRIMS in association with Rotary Club of Thane Down Town

31st May: No Tobacco day was celebrated. 72 participant including student and Staff of Brims took "No Tobacco" pledge.

21st June :International Yoga Day in collaboration with Shri Ambika Yog Kutir, Yoga trainers conducted the Common Yoga Protocol and inspired everyone to adopt Yoga practices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Title: Excellence through Innovative Teaching and Assessment Techniques**
- Objective:**
 - To bring a wide array of creative and innovative approaches into the learning process
 - To enhance competencies by developing practical skills, critical thinking and inspiring creativity among students
 - To make learning pleasant, optimistic and an enjoyable experience
 - To develop and deploy innovative assessment tools to design the career of the students

3. **The Context:** For the management programs, students from diverse backgrounds are enrolled. We have a week-long induction program, to bring everyone on common platform. We also conduct PRISM brain map, a psychological profiling instrument, and conduct the counselling session, to guide the students further on career choice based on their personality profiling.
4. **The Practice:** Students are exposed to multiple projects as a part of the continuous assessment process. The enablers include various techniques of student analysis viz. psychometric testing, student counselling, mentoring, career counselling. Additionally, innovative teaching pedagogy and evaluation are important enablers.
5. **Evidence of Success:** • **Academic Result:** Consistently 100 results since past five academic years.

File Description	Documents
Best practices in the Institutional website	https://vnbrims.org/Post-Graduation/pdf/7-2-1-Write-up-on-two-best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. **Title:** Excellence through Innovative Teaching and Assessment Techniques
2. **Objective:**
 - To bring a wide array of creative and innovative approaches into the learning process
 - To enhance competencies by developing practical skills, critical thinking and inspiring creativity among students
 - To make learning pleasant, optimistic and an enjoyable experience • To develop and deploy innovative assessment tools to design the career of the students
3. **The Context:** For the management programs, students from diverse backgrounds are enrolled. We have a week-long induction program, to bring everyone on common platform. We also conduct PRISM brain map, a psychological profiling instrument, and conduct the counselling session, to guide the students further on career choice based on their personality

profiling.

4. **The Practice:** Students are exposed to multiple projects as a part of the continuous assessment process. The enablers include various techniques of student analysis viz. psychometric testing, student counselling, mentoring, career counselling. Additionally, innovative teaching pedagogy and evaluation are important enablers.
5. **Evidence of Success:**
 - **Academic Result:** Consistently 100 results since past five academic years.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **NBA Accreditation and Outcome Based-Pedagogy Implementation:** Institute has planned for higher accreditation of NBA and initiated the mentorship under AICTE Margdarshak scheme, NBA accreditation committee visit is planned.
2. **Academic Advisory Board Composition and Curriculum Review:** Institute planned for composition of Academic Advisory board comprising of industry representatives and meetings with them.
3. **Plan for Faculty Development and enrolment in AICTE NITTR modules:** Institute has planned more faculty members to get enrolled for faculty development modules of AICTE and NITTR.
4. **PO - CO Mapping and Attainment implementation on LMS Inpods:** Plans for full-fledged implementation of Course outcome and Program Outcome mapping and attainment levels
5. **Publication of book of Case Studies authored by faculty members of institute:** Research committee planned for publishing a book on case studies written by institute's faculty members. Drafting and review process was planned.
6. **Ecosystem creation for nurturing Innovation:** Institute planned for renovation of few areas of facility to stimulate creative thinking and supporting innovation.
7. **National Conference on Management Education facilitating Entrepreneurship:** Research committee has planned for research conference in the month of February 2023.
8. **Plan to organise guest sessions on IPR and Innovation**
9. **Plan for publication of Annual Research Journal SRUJAN**
10. **Plans to Enhance Industry-Academia Interaction and International Connect**

