## FORMAT FOR FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor, DR VN BRIMS |
| | |
| **Title of FDP** | Module 5 - Technology Enabled Learning & Life-Long Self Learning |
| **Organising Institution** | National Institute of Technical Teachers Training and Research, Chennai |
| **Date of FDP** | February 2023 |
| **Duration** | 8 Weeks |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | By Dr. G. JANARDHANAN  \|  National Institute of Technical Teachers Training and Research, Chennai |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | Unit 1: Introduction to Technology Enabled Learning<br>Unit 2: Tools & Resources for creating Technology based Learning Environment<br>Unit 3: Tools & Resources for creating Learning Resources<br>Unit 4: Tool & Resources for creating Learning Assessment<br>Unit 5: Blend /Flipped Classroom & AI in classroom Teaching.<br>Unit 6: Digital Literacy, Copy Rights & Life long Learning (Webinar and MOOCs).<br>Unit 7: Social Media in Education<br>Unit 8: Integration and Implementation. |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | • **Integration of Technology in Education**: Trainee teachers will gain the ability to integrate various technological tools and platforms (e.g., Google Classroom, virtual laboratories, LMS) into teaching, in alignment with institutional policies and the National Education Policy.<br>• **Creation of Technology-Enhanced Learning Resources**: Teachers will develop skills in creating interactive and engaging learning materials using tools such as EdTED, mind maps, and gamification, promoting active learning and improving student engagement.<br>• **Effective Assessment and AI Integration**: Trainees will master the use of online assessment tools (e.g., Google Forms, rubrics, learning analytics) and explore the role of AI and blended/flipped learning models to personalize learning and enhance classroom instruction. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

No: 04/2023/1/M5/63258

swayam

## अखिल भारतीय तकनीकी शिक्षा परिषद्

**प्रमाणपत्र**

प्रमाणित किया जाता है कि

विभूति सावे

एनआईटीटीटी पंजीयन क्रमांक : 20221119734

ने

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण पहल

के अंतर्गत

मॉड्यूल 5 : प्रौद्योगिकी समर्थित अधिगम और आजीवन स्वाधिगम

को सफलता पूर्वक पूर्ण किया।

## All India Council for Technical Education (AICTE)

**Certificate**

### This is to certify that
VIBHUTI SAVE

NITTT Registration No: 20221119734

### has successfully completed

Module 5 : Technology Enabled Learning and Life-Long Self Learning

of

## National Initiative for Technical Teachers Training

| Director NITTTR, Bhopal | Director NITTTR, Chandigarh | Member Secretary AICTE | Director NITTTR, Chennai | Director NITTTR, Kolkata |

FEBRUARY 2023

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Module 4 Instructional Planning and Delivery |
| **Organising Institution** | National Institute of Technical Teachers Training And Research, Bhopal |
| **Date of FDP** | September 2023 |
| **Duration** | 8 Weeks |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | By Dr. Sandip S. Kedar \| National Institute Of Technical Teachers Training And Research, Bhopal |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | **UNIT 1. Curriculum Analysis for Session Planning:**<br>**UNIT 2. Instructional Methods and Strategies- Part 1**<br>**UNIT 3. Instructional Methods and Strategies- Part 2:**<br>**UNIT 4. Instructional Media**<br>**UNIT 5. Instructional Plan Preparation**<br>**UNIT 6. Instructional Delivery** |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | • **Curriculum Analysis and Instructional Planning**: The trainee teacher will be able to analyze a curriculum effectively to align programme outcomes, course competencies, and course outcomes with appropriate content, including topics, subtopics, and practical activities. This will enable them to plan instructional sessions that reflect a clear understanding of course structure.<br><br>• **Mastery of Instructional Methods**: The teacher trainee will gain exposure to both basic and advanced instructional methods, including blended and flipped learning. They will be able to select and implement appropriate methods to match specific learning outcomes, engaging students in higher-level thinking and interactive learning experiences.<br><br>• **Design and Use of Instructional Media**: The trainee will learn to identify and design various types of instructional media, including both traditional and emerging forms. They will apply media design principles to enhance classroom, laboratory, and workshop learning environments, effectively using tools like chalkboards and interactive boards.<br><br>• **Effective Instructional Delivery and Assessment**: The teacher trainee will be equipped to deliver instructional sessions, manage classroom resources, and assess student learning through formative assessments such as quizzes, checklists, and rubrics. They will also develop self-assessment and reflective practices to continuously improve their teaching performance based on feedback. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

No. 04/2024/1/M4/71629

swayam

## अखिल भारतीय तकनीकी शिक्षा परिषद्

**प्रमाणपत्र**

प्रमाणित किया जाता है कि

विभूति सावे

एनआईटीटीटी पंजीयन क्रमांक : 20221119734

ने

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण पहल

के अंतर्गत

मॉड्यूल ४ : अनुदेशात्मक योजना और सुपुर्दगी

को सफलता पूर्वक पूर्ण किया।

### All India Council for Technical Education (AICTE)

**Certificate**

**This is to certify that**
VIBHUTI SAVE

NITTT Registration No. 20221119734

**has successfully completed**

**Module 4 : Instructional Planning and Delivery**

of

**National Initiative for Technical Teachers Training**

| Director NITTTR, Bhopal | Director NITTTR, Chandigarh | Member Secretary AICTE | Director NITTTR, Chennai | Director NITTTR, Kolkata |
|---|---|---|---|---|

SEPTEMBER 2023

# FORMAT FOR FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Professional Ethics and Sustainability |
| **Organising Institution** | Swayam, AICTE |
| **Date of FDP** | September 2023 |
| **Duration** | 8 Weeks |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | Dr. S. K. Gupta, Professor-NITTTR Bhopal |

| Programme Content | |
|---|---|
| Briefly describe main points covered in the FDP | 1. Technical Teachers as Professionals<br>2. Human Realities and Essentialities of Values and Skills<br>3. Development of Professional Values, Attitudes and Ethics<br>4. Sustainable Development<br>5. Approaches for Sustainable Development |

| Key Learnings | |
|---|---|
| Outline the primary takeaways and new knowledge gained | • Practice the roles of 'Technical Teachers as Professionals' in establishing the 'Guru-Shisya Parampara' (गुरु शिष्य परंपरा) in present context.<br>• Establish the interdependence of the 'Harmony at Different Levels', 'coexistence' and 'Sarve Bhavantu Sukhinah' (सर्वेभवन्तुसुखिनः)<br>• Suggest with justification, ways and means for ensuring ethical behaviour by teachers.<br>• Interpret the concept of 'sustainable development' with reference to 'need of development for poverty alleviation' and 'impact of development on 'Panch-Tatva' - (पंच-तत्व)<br>• Adapt the appropriate approaches and techniques for sustainable development. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

No: 04/2024/1/M2/71627

# अखिल भारतीय तकनीकी शिक्षा परिषद्

## प्रमाणपत्र

प्रमाणित किया जाता है कि

विभूति सेव्ह

एन.आई.टी.टी.टी.आर वजीयन क्रमांक : 20221119734

ने

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण पहल

के अंतर्गत

मॉड्यूल 2 : वृत्तिक आचार नीति और संधारणीयता

को सफलता पूर्वक पूर्ण किया।

## All India Council for Technical Education (AICTE)

### Certificate

**This is to certify that**

VIBHUTI SAVE

NITTT Registration No 20221119734

has successfully completed

**Module 2 : Professional Ethics and Sustainability**

of

National Initiative for Technical Teachers Training

| Director NITTTR, Bhopal | Director NITTTR, Chandigarh | Member Secretary AICTE | Director NITTTR, Chennai | Director NITTTR, Kolkata |
|---|---|---|---|---|

SEPTEMBER 2023

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Orientation towards Technical Education and Curriculum Aspects |
| **Organising Institution** | Swayam, AICTE |
| **Date of FDP** | September 2023 |
| **Duration** | 8 Weeks |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | **Dr. P. Malliga** is working as Associate Professor and Head in charge of Centre for Educational Media and Technology, National Institute of Technical Teachers Training and Research, Taramani, Chennai. |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | **Week 1:** <br> • Orientation towards Technical Education <br> **Week 2:** <br> • Three Domains of Learning <br> **Week 3:** <br> • Objectives and Learning Outcomes <br> **Week 4:** <br> • Learning and Instructions <br> **Week 5:** <br> • Learner Characteristics and Motivation <br> **Week 6:** <br> • Alternative Modes of Learning <br> **Week 7:** <br> • Aspects of Curriculum <br> **Week 8:** <br> • Curriculum Implementation, Monitoring and Evaluation |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | • Identified the issues and challenges in the domain of technical education, especially concerning quality. <br> • Formulated Instructional Objectives at different level of cognitive, psychomotor and affective domains using Revised Bloom's Taxonomy <br> • Applied the principles of learning in teaching learning process <br> • Interpreted the psychological characteristics of adolescent learners to use the relevant motivational techniques <br> • Interpreted the aspects of curriculum for effective implementation for predetermined outcomes. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

## FORMAT FOR FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Inculcating Universal Human Values in Technical Education |
| **Organising Institution** | All India Council for Technical Education (AICTE) |
| **Date of FDP** | 21 June 2021 to 25 June 2021 |
| **Duration** | 5 days |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | Mohan Rao, Umesh Jadhav |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | The FDP focused on the theme of universal human values and their importance in technical education. Key topics included:<br>- The role of values in shaping professional ethics.<br>- Techniques to integrate human values into the curriculum.<br>- Strategies for fostering an inclusive educational environment. |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | The primary takeaways from the FDP included:<br>- Understanding the significance of human values in technical education.<br>- Practical approaches to incorporate these values into teaching methodologies.<br>- Enhanced awareness of ethical responsibilities as educators. |

**Signature of the faculty member**
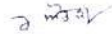
Enclosure-

FDP Certificate

# ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
## NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI

*Certificate of Participation*

This is to certify that Ms. Vibhuti Save from VPMs Dr V N Bedekar Institute of Management Studies, Thane

has participated and successfully completed the 5-day online FDP on the theme "Inculcating Universal

Human Values in Technical Education" organized by All India Council for Technical Education(AICTE)

from 21 June, 2021 to 25 June, 2021.

Dr. Rajneesh Arora
Chairman
National Coordination Committee for Induction Program

Prof. Rajive Kumar
Member Secretary, AICTE

## FORMAT FOR FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | i2We - 6 Day Leadership Development Programme |
| **Organising Institution** | S. P. Mandali's Prin. L. N. Welingkar Institute of Management Development & Research (WeSchool), Mumbai |
| **Date of FDP** | January 30 to February 4, 2023 |
| **Duration** | 6 Days |
| | |
| **Mode of Attendance** | Offline |
| | |
| **Details of resource person/s** | Dr. Uday Salunkhe |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | The Leadership Development Programme covered several key areas, including:<br><br>1. Introduction to Leadership Concepts: Understanding various leadership styles and their impact on teams.<br>2. Self-Assessment and Leadership Styles: Tools for participants to evaluate their leadership style and areas for improvement.<br>3. Communication Skills: Strategies for effective communication and active listening in leadership roles.<br>4. Team Dynamics and Collaboration: Techniques for building and leading high-performing teams.<br>5. Action Planning: Developing personal action plans to implement learned leadership strategies in professional settings. |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | The primary takeaways from the FDP included:<br><br>- Enhanced understanding of core leadership principles and their application in real-world scenarios.<br>- Practical skills for effective communication and team management.<br>- Insights into self-awareness and personal development as a leader.<br>- Strategies for fostering collaboration and innovation within teams. |

**Signature of the faculty member**

Enclosure-

FDP Certificate



**weschool**
Welingkar Education

Short Term Training Programme (STTP)

i2We - 6 Day Leadership Development Programme

# CERTIFICATE OF PARTICIPATION

is presented to

## Ms. Vibhuti Save

for successfully participating in the STTP "i2We Leadership Development Programme"
held from 30th January to 4th February, 2023 organised by
S. P. Mandali's Prin. L. N. Welingkar Institute of Management Development & Research (WeSchool), Mumbai

**Prof. Vijayan Pankajakshan**
Dean - HR
WeSchool

**Prof. Dr. Uday Salunkhe**
Group Director
WeSchool

LEADERSHIP

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Innovation Ambassador Training (Foundation Level) |
| **Organising Institution** | Ministry of Education's Innovation Cell (MoE) and All India Council for Technical Education (AICTE) |
| **Date of FDP** | 30th June 2021 - 30th July 2021 |
| **Duration** | One Month |
| **Mode of Attendance** | Online |
| **Details of resource person/s** | Prof. Anil D. Sahasrabudhe, Chairman, AICTE<br>Dr. Abhay Jere, Chief Innovation Officer, Ministry of Education's Innovation Cell |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | The Innovation Ambassador Training focused on equipping educators with knowledge and skills to promote innovation and entrepreneurship. Key areas covered include:<br>• Developing an innovative mindset in students.<br>• Introduction to the innovation ecosystem in India.<br>• Methods to nurture student ideas and foster creativity.<br>• Leveraging government policies and frameworks for promoting innovation.<br>• Case studies on successful innovation-driven projects.<br>• The role of an Innovation Ambassador in mentoring students. |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | Through this FDP, I gained insights into:<br>• The importance of fostering an innovation culture within academic institutions.<br>• Various tools and techniques to identify and mentor student entrepreneurs.<br>• Understanding government initiatives aimed at supporting innovation.<br>• How to facilitate ideation, design thinking, and product development.<br>• The role of educational institutions in driving innovation at the grassroots level. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

This is to certify that

Vibhuti Save

of

Vidya Prasarak Mandals Dr V N Bedekar Institute of Management Studies Chendani Bunder Road Thane , Maharashtra

has undergone Innovation Ambassador training (Foundation Level)
conducted by MoE's Innovation Cell & AICTE during the period from
30th June - 30th July 2021 in online mode.

Prof. Anil D. Sahasrabudhe
**Chairman, AICTE**

Dr. Abhay Jere
**CIO, MoE's, Innovation Cell**

Date of Issue: 30-07-2021

E-certificate No : 7856

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor, DR VN BRIMS |
| **Title of FDP** | Research Methodology for Behavioural & Social Sciences |
| **Organising Institution** | UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC) in collaboration with Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University |
| **Date of FDP** | 16th January to 22nd January 2024 |
| **Duration** | One week |
| **Mode of Attendance** | Online |
| **Details of resource person/s** | The FDP was conducted by experts in the field of research methodology, behavioral sciences, and social sciences. The sessions were delivered by professionals and professors affiliated with both UGC-MMTTC and FSDC, Somaiya Vidyavihar University. |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | The FDP focused on: <ul><li>Key principles of research methodology specifically tailored for behavioral and social sciences.</li><li>Techniques for data collection, analysis, and interpretation in social research.</li><li>Application of quantitative and qualitative research methods.</li><li>Use of software and tools for data analysis.</li><li>Ethical considerations in social science research.</li></ul> |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | Participants, including myself, gained insights into: <ul><li>The importance of a well-structured research methodology in behavioral and social sciences.</li><li>Advanced data collection techniques and the application of qualitative and quantitative methods.</li><li>Best practices for ethical research in social sciences.</li><li>How to apply research tools and methodologies to real-world issues in behavioral sciences.</li></ul> |

**Signature of the faculty member**

Thane

Enclosure-

FDP Certificate

**Guru Angad Dev**
## MALAVIYA MISSION
## TEACHER TRAINING CENTRE
## (UGC-MMTTC)
S.G.T.B Khalsa College, University of Delhi, Delhi-110007

Ministry of Education
Government of India

University Grants
Commission
(UGC)

UGC-MMTTC
(Also GAD-MMTTC)

09th February, 2024

## Certificate

### To whom it may concern

This is to certify that VIBHUTI SAVE, UNIVERSITY OF MUMBAI has participated in One-Week National Faculty Development Program on "Research Methodology for Behavioural & Social Sciences" jointly organized by UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC/ GAD-MMTTC) in collaboration with Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University held from 16th January to 22nd January, 2024.

Prof. (Mrs.) Vimal Rarh
Project Head & Joint Director
GAD-TLC of Ministry of Education
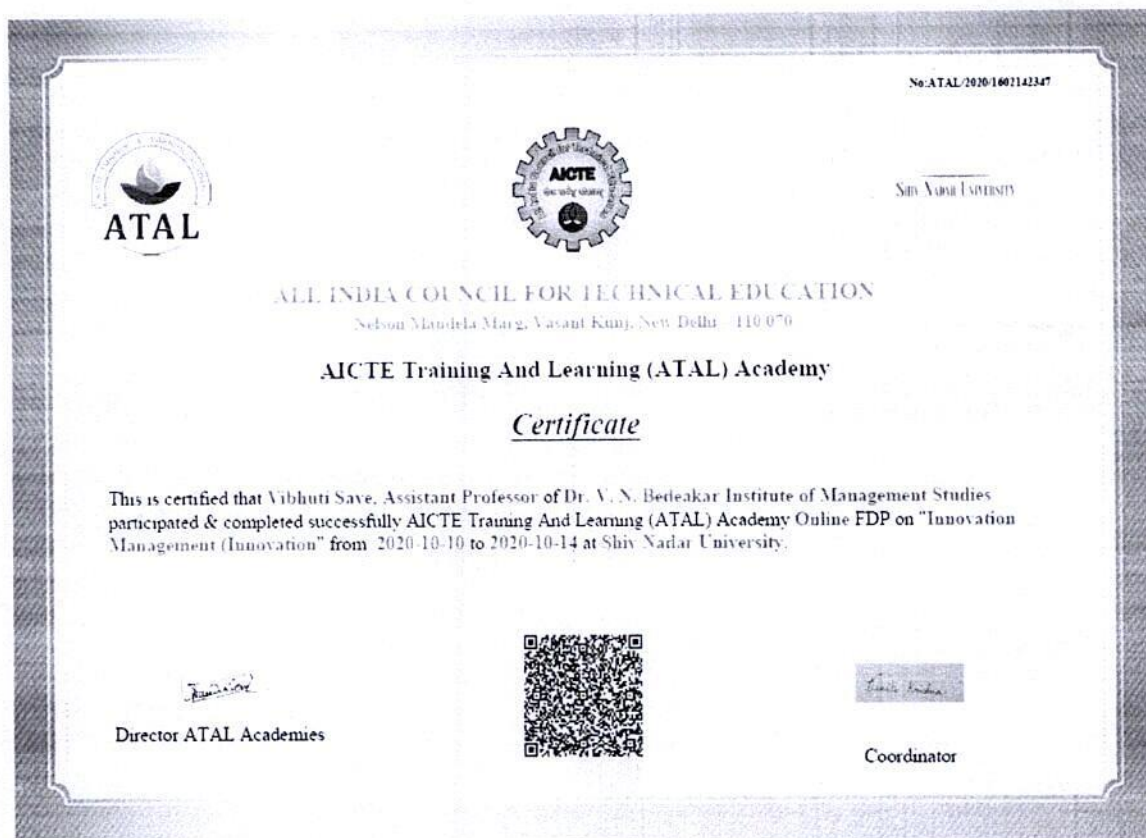
**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | AICTE Training and Learning Academy Online FDP on "Innovation Management" |
| **Organising Institution** | **Shiv Nadar University** |
| **Date of FDP** | 10th October 2020 to 14th October 2020 |
| **Duration** | 5 Days |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | The FDP on Innovation Management brought together experienced faculty members and industry professionals who provided valuable insights into the concepts and strategies related to innovation management. The resource persons led sessions on the latest tools, frameworks, and real-world applications of innovation within various industries. |

**Programme Content**

| | |
|---|---|
| Briefly describe main points covered in the FDP | The FDP covered the following key areas:<br>1. **Introduction to Innovation Management**: Understanding the significance of innovation in driving business success.<br>2. **Strategic Innovation**: Approaches to managing and leading innovation in organizations.<br>3. **Innovation Processes**: Techniques and methods to develop and implement innovative solutions.<br>4. **Role of Technology**: The impact of emerging technologies on innovation and change management.<br>5. **Case Studies**: Practical examples of how organizations foster innovation to gain competitive advantages. |

**Key Learnings**

| | |
|---|---|
| Outline the primary takeaways and new knowledge gained | • **Innovation Strategy Development**: Learned how to develop effective strategies to support innovation in various industries.<br>• **Leadership in Innovation**: Acquired knowledge on leading innovation efforts within an organization.<br>• **Technology and Innovation**: Gained insights into the critical role of technology in driving innovation.<br>• **Real-world Applications**: Understood practical applications of innovation management through case studies and industry examples. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

No:ATAL/2020/1602142347

**ATAL**

**AICTE**

SHIV NADAR UNIVERSITY

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

Nelson Mandela Marg, Vasant Kunj, New Delhi - 110 070

### AICTE Training And Learning (ATAL) Academy

## *Certificate*

This is certified that Vibhuti Save, Assistant Professor of Dr. V. N. Bedeakar Institute of Management Studies participated & completed successfully AICTE Training And Learning (ATAL) Academy Online FDP on "Innovation Management (Innovation)" from 2020-10-10 to 2020-10-14 at Shiv Nadar University.

Director ATAL Academies

Coordinator

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor, Dr. V. N. Bedekar Institute of Management Studies |
| **Title of FDP** | AICTE Training and Learning Academy Online FDP on "Operations Management" |
| **Organising Institution** | Christian College of Engineering and Technology |
| **Date of FDP** | 5th October 2020 to 9th October 2020 |
| **Duration** | 5 Days |
| **Mode of Attendance** | Online |
| **Details of resource person/s** | The FDP on Operations Management featured expert sessions led by experienced faculty from Christian College of Engineering and Technology. The resource persons included senior professors and industry experts, each contributing valuable insights into operations management strategies and practices. |

**Programme Content**

| | |
|---|---|
| Briefly describe main points covered in the FDP | The FDP covered a wide array of topics in Operations Management, including: <br> 1. **Introduction to Operations Management**: Concepts, scope, and the importance of operations in various industries. <br> 2. **Process Analysis and Improvement**: Key techniques for analyzing operational processes, identifying inefficiencies, and implementing improvements. <br> 3. **Supply Chain Management**: Exploring the complexities of supply chains and methods for streamlining operations. <br> 4. **Lean Operations**: Principles of lean manufacturing and waste reduction techniques. <br> 5. **Quality Management**: Tools and strategies for ensuring operational excellence and quality control. |

**Key Learnings**

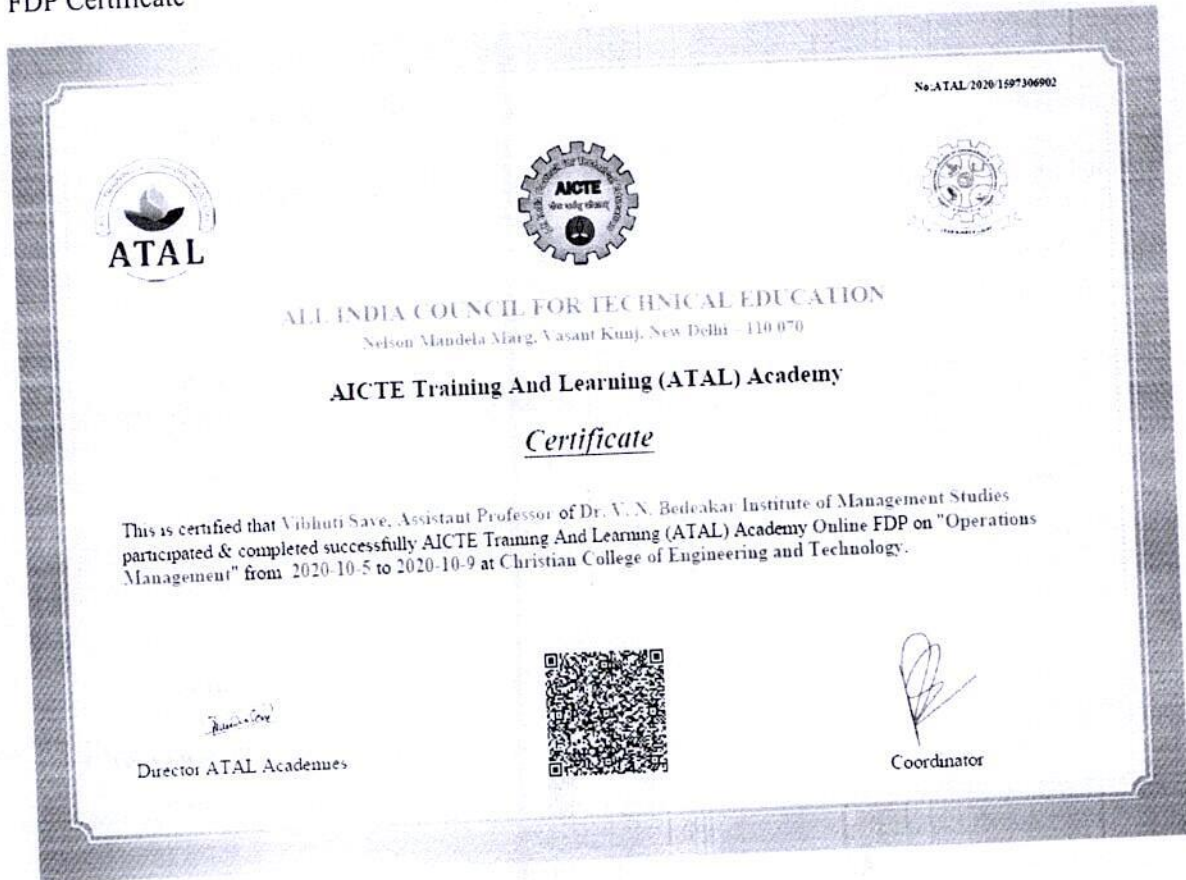| | |
|---|---|
| Outline the primary takeaways and new knowledge gained | • **Operational Efficiency**: Understanding various methodologies for improving efficiency in business operations. <br> • **Process Optimization**: Gained knowledge on the techniques for optimizing operational workflows and eliminating bottlenecks. <br> • **Strategic Application**: Learned to apply operations management strategies in both manufacturing and service industries. <br> • **Modern Trends**: Insight into the latest trends in operations, including digital transformation and automation in operations management. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

**ATAL**

## ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
Nelson Mandela Marg, Vasant Kunj, New Delhi - 110 070

### AICTE Training And Learning (ATAL) Academy

## Certificate

This is certified that Vibhuti Save, Assistant Professor of Dr. V. N. Bedeakar Institute of Management Studies participated & completed successfully AICTE Training And Learning (ATAL) Academy Online FDP on "Operations Management" from 2020-10-5 to 2020-10-9 at Christian College of Engineering and Technology.

Director ATAL Academies

Coordinator

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor, DR VN BRIMS |
| | |
| **Title of FDP** | 5 Days FDP on "Evolution from Offline to Online Teaching" |
| **Organising Institution** | Satish Pradhan Dnyansadhana College, Thane |
| **Date of FDP** | 30 May to 3 June 2020 |
| **Duration** | 5 Days |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | The FDP featured resource persons from various institutions, focusing on the transition from traditional offline teaching to modern online education. Specific names of the resource persons were not listed in the documents. |

**Programme Content**

| | |
|---|---|
| Briefly describe main points covered in the FDP | The FDP focused on helping educators adapt to the online teaching environment. The sessions covered various topics related to pedagogy, technology tools, and effective strategies for online education. Specific areas included:<br>• Overview of online teaching tools.<br>• Strategies to engage students in a virtual setting.<br>• Transition techniques from offline to online.<br>• Use of multimedia and interactive tools to enhance learning.<br>• Overcoming challenges related to internet access and online platforms. |

**Key Learnings**

| | |
|---|---|
| Outline the primary takeaways and new knowledge gained | **Key Learnings:**<br>The main takeaways from the FDP included:<br>• Understanding the importance of adapting to online teaching methods.<br>• Gaining practical skills in using online platforms such as Zoom, Google Classroom, and Microsoft Teams.<br>• Techniques for keeping students engaged and active during virtual classes.<br>• Effective use of online assessment tools to measure learning outcomes.<br>• Developing online resources and managing digital content for students. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

## SATISH PRADHAN DNYANASADHANA COLLEGE, THANE
(Arts, Science and Commerce)
### Internal Quality Assurance Cell and Faculty Development Programme Committee
In Association with

Department of Information Technology University of Mumbai
### Yashwantrao Chavan Maharashtra Open University, Mumbai Regional Centre
and

### Microsoft
organised

### FDP on 'Evolution from Offline to Online Teaching'

This is to certify that

Mr./Ms./Dr. _Mrs. Vibhuti Save_

has participated in the five-day online Faculty Development Programme from 30th May, 2020
to 3rd June, 2020 on the topic 'Evolution from Offline to Online Teaching'

Dr. Waman Nakhale
Academic Associate
Regional Director, Mumbai
YCM Open University

Dr. R. Srivaramangai
Head of IT Dept
University of Mumbai

Dr. Chandrashekhar D. Marathe
Principal
Satish Pradhan Dnyanasadhana College,
Thane

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor, DR VN BRIMS |
| **Title of FDP** | FDP on Artificial Intelligence & Machine Learning Using Python |
| **Organising Institution** | Finland Labs (A unit of Revert Technology Pvt. Ltd.) In association with National Social Summit, IIT Roorkee |
| **Date of FDP** | 25-29 May 2020 |
| **Duration** | 5 Days |
| **Mode of Attendance** | Online |
| **Details of resource person/s** | The course was conducted by distinguished faculty members and professionals with expertise in Artificial Intelligence & Machine Learning Using Python. |

| Programme Content | |
|---|---|
| Briefly describe main points covered in the FDP | The FDP encompassed a range of topics aimed at improving pedagogical skills and teaching methodologies. Key areas included:<br>• Innovative Teaching Strategies: Exploring new methods to engage students effectively.<br>• Assessment Techniques: Understanding various assessment tools and their applications in different educational settings.<br>• Use of Technology in Education: Integrating digital tools to enhance learning experiences.<br>• Feedback Mechanisms: Developing effective feedback strategies to foster student improvement. |

| Key Learnings | |
|---|---|
| Outline the primary takeaways and new knowledge gained | The primary takeaways from the FDP included:<br>• Active Learning Techniques: Gained insights on implementing active learning strategies to improve student participation.<br>• Formative Assessment: Learned the importance of formative assessments and how they can guide instructional adjustments.<br>• Technology Integration: Enhanced understanding of various educational technologies that can facilitate blended learning environments.<br>• Collaborative Learning: Recognized the value of collaborative projects in promoting peer interaction and learning. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

Finland Labs

**In Association With**

**National Summit**
The Annual Social Festival of IIT Roorkee

# Certificate of Participation

*This is to certify that* **Vibhuti Save (Assistant Professor)**

*of* **Dr. V. N. Bedekar Institute Of Management Studies**

*has participated in the 5 Days Instructor Led Live Online* **Faculty Development Program On Artificial Intelligence & Machine Learning Using Python**
*held during* 25th - 29th May 2020

**Organized by**

**Finland Labs (A Unit of Revert Technology Pvt. Ltd.)**
**In Association with**
**National Social Summit, IIT Roorkee**

For Revert Technology Pvt. Ltd.
Director
Revert Technology Pvt. Ltd.
Director

## FORMAT FOR FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor |
| **Title of FDP** | Assessment Skills for open distance and flexible learning (AS4ODFL) |
| **Organising Institution** | |
| **Date of FDP** | 24.05.2022 |
| **Duration** | 3-week online course |
| **Mode of Attendance** | Online |
| **Details of resource person/s** | Commonwealth of Learning and PACFOLD |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | covers the skills and strategies needed to effectively assess students in an open and distance learning environment, including topics like designing diverse assessment methods, utilizing online tools for assessment, providing constructive feedback, and adapting assessment strategies to cater to geographically dispersed learners, often with a focus on activity-based assessments and collaborative learning. |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | • Understand assessment for learning, assessment of learning and assessment as learning in relation to summative and formative assessment<br>• Reflect on the relationship between assessment and activity-based teaching and learning<br>• Appreciate the value of feedback in meaningful assessment<br>• Explore ways of providing meaningful feedback<br>• Design alternatives to formal, summative assessment |

**Signature of the faculty member**

Enclosure-

FDP Certificate

# CERTIFICATE

## OF COMPLETION

THIS IS TO CERTIFY THAT

Vibhuti Save

SUCCESSFULLY COMPLETED

## ASSESSMENT SKILLS FOR OPEN, DISTANCE AND FLEXIBLE LEARNING (AS4ODFL)
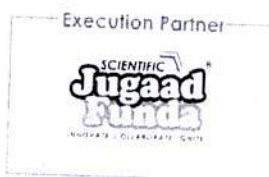
A THREE-WEEK ONLINE COURSE

May 24, 2022

**COMMONWEALTH** of LEARNING

PACFOLD
Pacific Centre for
**Flexible & Open Learning**
for Development

# Faculty Development Program on "Innovation and Industry Readiness"



| Industry Partner | Knowledge Partner | Execution Partner | Incubation & Innovation Partner |
|---|---|---|---|
| Maharashtra I Karnataka I Goa | | | |
| MACCIA 100 | SINGAPORE POLYTECHNIC SP | SCIENTIFIC Jugaad Funda | SAMRUDDHI TBI FOUNDATION   MAGIC |

## Key Benefits

* Build and strengthen professional confidence through experiential interaction.
* Get familiar with technology development states and technology commercialization.
* Beginning of transforming yourself to protect your IPR.
* Understand start-up life cycle and incubation management.
* Guidance and mentoring from domain experts to support start-up.
* Explore industrial contacts, establish and expand professional network.
* Relate your domain/subject knowledge with real industry needs.
* Develop skills of analysing, articulating and validating the industry problem statements.
* Get familiar with various departments in industries/organization and classify the problems based on domains and skills required to solve it.

## Product Overview

This FDP brings together two key subjects, Innovations and Industry readiness. It aims to provide the foundation of innovations and how to describe an innovation, technology development stages and protecting your work. How to manage an incubator and how to decide the proper choice between an accelerator and incubator. It also covers the start-up life cycle, technology commercialization, understanding and analysing industry problems. Associated Partner Industries and Subject experts are engaged for effective course delivery and assessment.

## Product Contents

**Invention Vs Innovation**

**Describing innovation**

**Articulating benefits and features**

**Technology development states**

**Protecting your work: IPR, Trademarks, Copyrights**
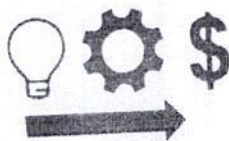
**Technology commercialization**

**Incubators & Accelerators**

**Incubation Management**

**Start-up life cycle**

**Industry Horizontal and Verticals**
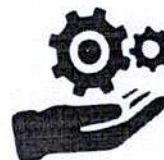
**Products & Services**

**Capturing and articulating industry problem statements**

## Value Proposition

**Certification from Singapore Polytechnic**

**Access to Industry to commercialize your ideas.**

**Know-how of incubator management**

**Identify and grab matching consultancy opportunities**

## Duration

# 2 Weeks (Full Time)/ 6 Week (Part Time)

## How to Buy / Enroll ?

**For applicant enrolling through institute**
1. Visit :www.jugaadfunda.com
2. Click & Register on Manage my Institute (MMI)
3. Payment by Institute
4. Credential mail will be sent to students
5. Students Login to Upgrade My Skill & access the content /course
6. Register & Login to Find My Opportunity to solve industry problem of liking

**For applicant enrolling individually**
1. Visit www.jugaadfunda.com
2. Click & register on Upgrade My Skill (UMS)
3. Approval of registration & receive password reset mail
4. Login to upgrade my skill with credentials
5. Apply & Pay for Faculty Development Program on "Innovation and Industry Readiness"
6. Access the course
7. Register & Login to Find My Opportunity to solve industry problem of liking

## Contact Details

WhatsApp No: +91 9130066596  Email: join@jugaadfunda.com

Website: www.jugaadfunda.com/join

## FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Dr Pankaj A. Nandurkar |
| **Designation** | Associate Professor |
| **Title of FDP** | Innovation and Industry Readiness |
| **Organising Institution** | MACCIA and Scientific Jugaadfunda |
| **Date of FDP** | 24th April to 29th May 2021 |
| **Duration** | 5 weeks |
| **Mode of Attendance** | Online |
| **Details of resource person/s** | 1) Manish Patil, Co-Founder, Scientific Jugaadfunda <br> 2) Renuka Patil, Founder Director at Scientific Jugaadfunda Innovations |

### Programme Content

| | |
|---|---|
| Briefly describe main points covered in the FDP | 5-week FDP for Industry Connect Programme by MACCIA and Scientific Jugaad Funda on **'Innovation and Industry Readiness'** from 24th April to 29th May to inculcate the concept of innovation, intellectual property rights & process of establishing connection with industry/industries and supporting industry for capturing and articulating their industrial problem statements. |

### Key Learnings

| | |
|---|---|
| Outline the primary takeaways and new knowledge gained | <ul><li>Get familiar with technology development states and technology commercialization.</li><li>Understand start-up life cycle and incubation management.</li><li>Explore industrial contacts, establish and expand professional network.</li><li>Relate your domain/subject knowledge with real industry needs.</li><li>Get familiar with various departments in industries/organization and Classify the problems based on domains and skills required to solve it.</li></ul> |

**Signature of the faculty member**

Enclosure-

FDP Certificate

FDP Brochure

## FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Dr Pankaj Nandurkar |
| **Designation** | Associate Professor |
| **Title of FDP** | INNOVATION, STARTUP AND ENTREPRENEUERSHIP MANAGEMENT |
| **Organising Institution** | AISSMS College of Pharmacy, Pune |
| **Date of FDP** | September 13, 2021 to September 17, 2021 |
| **Duration** | 5 days |
| **Mode of Attendance** | Online |
| **Details of resource person/s** | 1) Dr. Gopakumar G Nair, GNANLex Associates LLP<br>2) Kalpana Bhatwadekar, SIRMAXO CHEMICALS PVT. LTD<br>3) Arnav Mishra, Entrepreneur<br>4) Dr. Prakash. R. Itankar, M. Pharm., Ph. D. PROFESSOR, Pharmacognosy, Department of Pharmaceutical Sciences, Rashtrasant Tukadoji Maharaj Nagpur University,Nagpur5) Dr. S. J. Wadher, Professor and Director, School of Pharmacy, SRTM University, Nanded |

| | Programme Content |
|---|---|
| Briefly describe main points covered in the FDP | • Understanding the role of innovation in today's business and academic environment.<br>• Types of innovation (product, process, service, etc.) and their relevance to startups.<br>• Introduction to the Indian startup ecosystem.<br>• Key elements for building a successful startup: idea generation, market research, and product-market fit.<br>• Entrepreneurial mindset, risk-taking, and leadership in building new ventures. |

| | Key Learnings |
|---|---|
| Outline the primary takeaways and new knowledge gained | • Gained insights into critical aspects of entrepreneurship, including leadership, decision-making, and risk management.<br>• Understanding the importance of IPR, financial management, and compliance has broadened my perspective on the operational challenges faced by startups. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

# FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Dr Pankaj Nandurkar |
| **Designation** | Associate Professor |
| | |
| **Title of FDP** | Innovation Management |
| **Organising Institution** | Bharti Vidyapeeth's IMED, Pune |
| **Date of FDP** | September 20 – 24, 2021 |
| **Duration** | 5 Days |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | 1) Dr Sachin Yernekar, Director, IMED, Pune<br>2) Dr Santosh Bothe, Professor and Head, Innovative Entrepreneurship Development Centre (IEDC), SVKM's NMIMS Shirpur<br>3) Prof. Sharad Joshi |

**Programme Content**

| | |
|---|---|
| Briefly describe main points covered in the FDP | <ul><li>Key concepts, types, and importance of innovation in modern organizations.</li><li>Understanding disruptive innovation and its impact on industries.</li><li>The stages of the innovation process: ideation, incubation, and implementation.</li><li>Structuring and managing innovation teams within an organization.</li><li>Cross-functional collaboration and managing innovation projects.</li></ul> |

**Key Learnings**

| | |
|---|---|
| Outline the primary takeaways and new knowledge gained | The FDP enhanced my grasp of innovation as a structured process, from idea generation to commercialization, and the importance of aligning innovation with strategic goals.<br>Learned about the crucial role emerging technologies play in facilitating innovation, and how businesses can leverage these tools for competitive advantage. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

**FORMAT FOR FDP REPORT**

| Name of the faculty member | Vibhuti Save |
|---|---|
| Designation | Assistant Professor, DR VN BRIMS |
| | |
| Title of FDP | Module 6 - Student Assessment and Evaluation |
| Organising Institution | National Institute of Technical Teachers Training and Research, Chennai |
| Date of FDP | February 2023 |
| Duration | 8 Weeks |
| Mode of Attendance | Online |
| | |
| Details of resource person/s | By Dr. V. SHANMUGANEETHI \| National Institute of Technical Teachers Training and Research, Chennai |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | **Introduction to Assessment and Evaluation:** Introduction to Assessment – Languages of Assessment – Different forms of Assessment – Preparative Assessment – Formative Assessment – Diagnostic Assessment - Summative Evaluation – Questioning in formative assessment. |
| | **Two-Dimensional Learn – Assess Approach:** Determine the objectives of the assessment – Learning Question – Instruction Question – Assessment Question – Alignment Question - Mapping Two-dimensional approach of preparing the Instructional objectives with complexity of questions – Factual Questions – Conceptual Questions – Procedural knowledge Questions – Meta- Cognitive Questions. |
| | **Assessment procedures:** Types of Assessment – Direct Assessment strategies – Indirect Assessment strategies – Maximum performance – Typical performance – Construction of Achievement Test - Types of questions items – Supply type – Selection type – Numerical problem-solving methods – Connect the item type with context. |
| | **Design of Question Paper:** Introduction to Table of Specifications (TOS) – Modules vs Levels in the TOS – Scheme of Evaluation in TOS – Factors to be considered for preparing TOS. |
| | **Performance Assessment:** Overview of Performance Assessment- Check list – Rating scale - Rubrics – Need for the rubrics – Holistic rubric – Analytic rubric – preparation of Criteria and descriptors for Rubrics – Consolidation of rubric values – B.Tech / M.Tech / PhD thesis Evaluation – Portfolios. |

| | |
|---|---|
| | **Establish Characteristics of Assessment:** Characteristics of evaluation tool – Validation of the tool - Reliability – Validity vs Reliability – Logical and statistical validity – Usability – Discrimination factors in the Evaluation tool – Interpretation of Test score – Estimate Reliability. |
| | **Item Analysis:** Introduction to item Analysis – Difficulty index – Discrimination Index – Distractor analysis - Norm referenced interpretation – Criterion Referenced Interpretation |

| Key Learnings | |
|---|---|
| Outline the primary takeaways and new knowledge gained | <ul><li>**Understanding the Role of Assessment:** Learners will be able to define the functional role of assessment and evaluation within an educational institution and its impact on the learning process.</li><li>**Developing Student Competencies:** Learners will explain the complexity of content and identify the necessary skills and abilities that need to be developed among students.</li><li>**Effective Questioning Techniques:** Learners will differentiate between convergent and divergent questioning techniques and apply them effectively in assessment practices.</li><li>**Selecting Assessment Strategies:** Learners will distinguish between direct and indirect assessment methods, selecting the most appropriate strategies for different contexts.</li><li>**Designing a Table of Specification (ToS):** Learners will be able to design a Table of Specification (ToS) as a structured framework for preparing question papers.</li><li>**Constructing a Question Paper:** Learners will design and construct a question paper based on the Table of Specification to align with learning outcomes.</li><li>**Ensuring Validity and Reliability:** Learners will establish and ensure the validity and reliability of assessment tools to accurately measure student performance.</li><li>**Using Performance Assessment:** Learners will assess student performance using performance-based strategies such as rubrics to evaluate higher-order skills.</li><li>**Conducting Item Analysis:** Learners will perform item analysis to evaluate the effectiveness of assessment tools.</li><li>**Interpreting Assessment Scores:** Learners will interpret assessment scores using metrics like difficulty index and discrimination index to refine and improve assessments.</li><li>**Integrating Technology in Assessment:** Learners will integrate various technological tools to enhance classroom assessments and summative examinations.</li></ul> |

**Signature of the faculty member**

Enclosure-

FDP Certificate

No: 04/2023/1/M6/64920

अखिल भारतीय तकनीकी शिक्षा परिषद्

**प्रमाणपत्र**

प्रमाणित किया जाता है कि

निर्मल स्वात्रो

एनआईटीटीटी पंजीयन क्रमांक : 20221119734

ने

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण पहल

के अंतर्गत

मॉड्यूल 6 : छात्र निर्धारण और मूल्यांकन

को सफलता पूर्वक पूर्ण किया।

**All India Council for Technical Education (AICTE)**

**Certificate**

**This is to certify that**
VIBHUTI SAVE

NITTT Registration No: 20221119734

**has successfully completed**

Module 6 : Student Assessment and Evaluation

of

National Initiative for Technical Teachers Training

| Director NITTTR, Bhopal | Director NITTTR, Chandigarh | Member Secretary AICTE | Director NITTTR, Chennai | Director NITTTR, Kolkata |

FEBRUARY 2023

# FORMAT FOR FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Communication Skills Modes and Knowledge Dissemination |
| **Organising Institution** | Swayam, AICTE |
| **Date of FDP** | September 2023 |
| **Duration** | 8 weeks |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | Experts from NITTTR |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | • Unit 1: Classroom Communication: An Introduction <br> • Unit 2: Listening and Speaking <br> • Unit 3: Reading and Writing <br> • UNIT 4: Barriers to Classroom Communication <br> • Unit 5: Active Learning <br> • Units 6: Role of Media in classroom Communication <br> • Unit 7: Use of Board (Whiteboard/ Blackboard) <br> • Unit 8: Feedback |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | • Demonstrate effective communication skills i.e., listening, speaking, reading, and writing. <br> • Select active learning strategies to enhance students' engagement. <br> • Select and integrate media to enhance interaction in classroom. <br> • Evolve strategies for obtaining and provide feedback for improving effectiveness of teaching and learning. |

**Signature of the faculty member**

Enclosure-

FDP Certificate
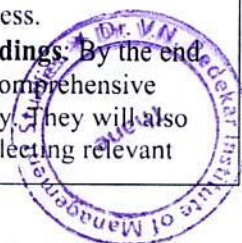
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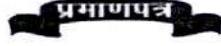
## प्रमाणपत्र

प्रमाणित किया जाता है कि

विभूति सेव्हे

एनआईटीटीटी पंजीयन क्रमांक : 20221119734

ने

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण पहल

के अंतर्गत

मॉड्यूल 7 : सृजनात्मक समस्या समाधान, नवाचार और सार्थक आर & डी

को सफलता पूर्वक पूर्ण किया।

## All India Council for Technical Education (AICTE)

## Certificate

This is to certify that

VIBHUTI SAVE

NITTT Registration No: 20221119734

has successfully completed

**Module 7 : Creative problem Solving, Innovation and Meaningful R & D**

of

National Initiative for Technical Teachers Training

| Director NITTTR, Bhopal | Director NITTTR, Chandigarh | Member Secretary AICTE | Director NITTTR, Chennai | Director NITTTR, Kolkata |

FEBRUARY 2023

## FORMAT FOR FDP REPORT

| Name of the faculty member | Vibhuti Save |
| --- | --- |
| Designation | Assistant Professor |
| | |
| Title of FDP | Module 7 - Creative Problem-Solving Innovation and Meaningful R&D |
| Organising Institution | National Institute of Technical Teachers Training And Research, Chandigarh |
| Date of FDP | February 2023 |
| Duration | 8 Weeks |
| | |
| Mode of Attendance | Online |
| | |
| Details of resource person/s | By Dr. P. K. TULSI  \|  National Institute of Technical Teachers Training and Research, Chandigarh |

| **Programme Content** | |
| --- | --- |
| Briefly describe main points covered in the FDP | COURSE LAYOUT <br> I      Creative Problem Solving <br> II     Innovations: Concept, Types and Process <br> III    R&D through Team Work <br> IV    Research in Technical Education: An Introduction <br> V      Review of Related Literature <br> VI    Selecting & Defining Research Problem <br> VII   Selecting Research Design & Describing Procedure: Descriptive Research <br> VIII   Correlation Research Ex-Post Fact Research <br> IX    Experimental Research <br> X      Action Research <br> XI    Sampling <br> XII   Measuring Instruments Collection of Data <br> XIII   Analysis of Data <br> XIV   Formulating a Research Proposal <br> XV   Writing a Research Report <br> XVI   Evaluation of Research Report |

| **Key Learnings** | |
| --- | --- |
| Outline the primary takeaways and new knowledge gained | • **Enhanced Research and Analytical Skills**: Students will develop a strong foundation in various research methodologies, including descriptive, experimental, correlation, and action research. They will be able to critically analyze data and conduct meaningful investigations. <br><br> • **Practical Application of Research**: Learners will acquire the ability to formulate research proposals, design experiments, and apply problem-solving techniques to real-world issues in technical education and innovation. They will also gain insights into R&D teamwork and the innovation process. <br><br> • **Effective Communication of Research Findings**: By the end of the course, students will be able to write comprehensive research reports and evaluate them effectively. They will also master the process of reviewing literature, selecting relevant |

| | research problems, and presenting findings clearly. |
|---|---|

Signature of the faculty member

Enclosure-

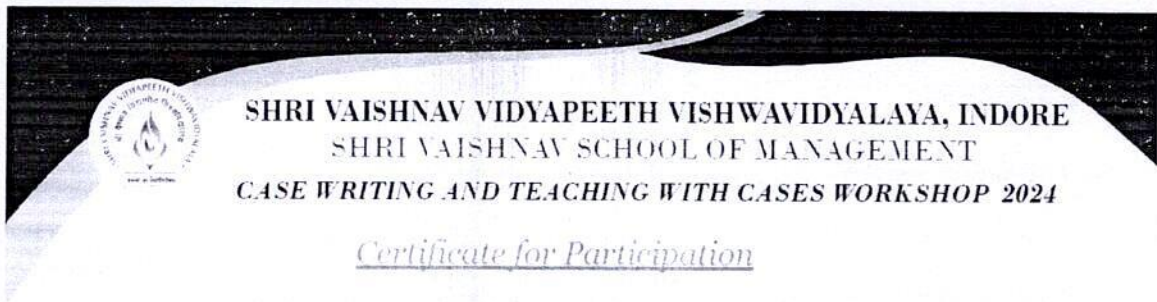FDP Certificate

# FORMAT FOR FDP REPORT

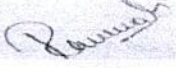| | |
|---|---|
| **Name of the faculty member** | Dr. Vibhuti Save |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | National Case Writing and Teaching with Cases Workshop |
| **Organising Institution** | Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore, Shri Vaishnav School of Management |
| **Date of FDP** | May 06-10, 2024 |
| **Duration** | 5 Days |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | Details of Resource Persons:<br>1. Dr. Pragati Tomar, Workshop Coordinator<br>2. Dr. Rounak Jain, Workshop Coordinator<br>3. Dr. Mala Srivastava, Director, Shri Vaishnav School of Management<br>4. Dr. Upinder Dhar, Vice Chancellor, Shri Vaishnav Vidyapeeth Vishwavidyalaya |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | **Programme Content:**<br>The workshop focused on the case method of teaching, including the principles of case writing and its practical applications in management education. Key sessions included:<br>• Introduction to case writing and its pedagogical relevance in management studies<br>• Developing a structured format for case studies<br>• Techniques to engage students through interactive case discussions<br>• Aligning case studies with learning objectives and curriculum outcomes<br>• Best practices in writing cases that reflect real-world business challenges |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | **Key Learnings:**<br>• Acquired in-depth knowledge of structuring and writing case studies for educational purposes.<br>• Gained insights into teaching techniques that enhance student engagement through case discussions.<br>• Learned to create cases that align with industry expectations and student learning objectives.<br>• Enhanced skills in integrating practical examples into teaching methodologies to provide a hands-on learning experience. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

# SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA, INDORE
## SHRI VAISHNAV SCHOOL OF MANAGEMENT
### CASE WRITING AND TEACHING WITH CASES WORKSHOP 2024

*Certificate for Participation*

This is to certify that **Dr. Vibhuti Save** of VPM's **Dr. V. N. Bedekar Institute of Management Studies** participated successfully in National Case Writing and Teaching with Cases Workshop held on May 06-10, 2024

**Dr. Pragati Tomar**
**Workshop Coordinator**

**Dr. Rounak Jain**
**Workshop Coordinator**

**Dr. Mala Srivastava**
**Director SVSM**

**Dr. Upinder Dhar**
**Vice Chancellor**

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Dr. Vibhuti Save |
| **Designation** | Assistant Professor, DR VN BRIMS |
| | |
| **Title of FDP** | UGC Sponsored Short-Term Course on Artificial Intelligence |
| **Organising Institution** | UGC-Human Resource Development Centre (HRDC), University of Mumbai |
| **Date of FDP** | 20.05.2024 To 25.05.2024 |
| **Duration** | 5 Days |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | The course was conducted by distinguished faculty members and professionals with expertise in Artificial Intelligence (AI) |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | The FDP covered the following key areas:<br>1. Introduction to Artificial Intelligence and its subfields (Machine Learning, Deep Learning, Neural Networks).<br>2. AI applications in various sectors such as healthcare, finance, and education.<br>3. Ethical considerations and challenges in the adoption of AI.<br>4. Hands-on sessions on AI tools and software used in data analysis, machine learning, and predictive analytics.<br>5. The future trends of AI and its impact on the job market.<br>6. Case studies on successful AI implementations in various industries. |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | The primary takeaways from the course include:<br>• A deeper understanding of the core concepts and techniques in Artificial Intelligence.<br>• Practical knowledge of how AI can be applied to solve real-world problems.<br>• Familiarity with advanced AI tools and software.<br>• Insights into the ethical implications of AI, including data privacy, bias in AI models, and transparency.<br>• Awareness of the rapidly evolving landscape of AI and how it will impact different industries in the near future. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME

## UGC - Malaviya Mission Teacher Training Centre
## Sant Gadge Baba Amravati University, Amravati (M.S.)

UGC - Sponsored
Short-Term Course - Artificial Intelligence

**CERTIFICATE**

This is to certify that Dr. Vibhuti Aditya Save, Assistant Professor from V. P. M.'s Dr. V. N. Bedekar Institute of Management Studies, Thane, Maharashtra has completed Short-Term Course - Artificial Intelligence under the Malaviya Mission Teacher Training Programme (MM-TTP) of the University Grants Commission (UGC) Organized by UGC-Malaviya Mission Teacher Training Centre, Sant Gadge Baba Amravati University, Amravati (Maharashtra) from 20/05/2024 to 25/05/2024 and obtained grade 'A+'.

Co-ordinator

Director

Vice-Chancellor

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Vibhuti Save |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Design Thinking |
| **Organising Institution** | Vidyalankar Institute of Technology |
| **Date of FDP** | December 7 to December 11, 2020 |
| **Duration** | 5 Days |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | The FDP featured several esteemed resource persons who provided insights into the principles and applications of design thinking in education and industry. Their expertise facilitated a comprehensive understanding of the subject. |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | The FDP covered the following main points:<br><br>1. Introduction to Design Thinking: Understanding the fundamental concepts and methodologies.<br>2. Stages of Design Thinking: Emphasizing empathy, definition, ideation, prototyping, and testing.<br>3. Application in Educational Contexts: Strategies for incorporating design thinking into teaching practices.<br>4. Collaborative Exercises: Engaging participants in hands-on activities to apply design thinking principles. |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | The primary takeaways from the FDP include:<br><br>- Enhanced understanding of how design thinking can be used to foster creativity and innovation in the classroom.<br>- Familiarity with practical techniques for implementing design thinking in curriculum development.<br>- Development of collaborative skills through group activities and discussions.<br>- Increased awareness of the importance of empathy in the design process. |

Signature of the faculty member

Enclosure-

FDP Certificate

No:ATAL/2020/1606580588

**ATAL**

**AICTE**

**VIT** Vidyalankar Institute of Technology
Accredited A+ by NAAC

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
Nelson Mandela Marg, Vasant Kunj, New Delhi - 110 070

### AICTE Training And Learning (ATAL) Academy

*Certificate*

This is certified that Vibhuti Save, Assistant Professor of Dr. V. N. Bedeakar Institute of Management Studies participated & completed successfully AICTE Training And Learning (ATAL) Academy Online FDP on "Design Thinking" from 2020-12-7 to 2020-12-11 at Vidyalankar Institute of Technology.

Director ATAL Academies

Coordinator

# FDP REPORT

| Name of the faculty member | Vishal Vedak |
| --- | --- |
| Designation | Asst. Professor |
| | |
| Title of FDP | Industry Led Innovation and Cutting Edge Technology |
| Organising Institution | MSFDA |
| Date of FDP | April1 to April 5 2024 |
| Duration | 5 Days |
| Mode of Attendance | Offline |
| | |
| Details of resource person/s | All the resource persons were faculties of Vishwakarma University.<br><br>Asst. Prof. Amol Ranadive<br>Asst. Prof. Unmesha Patil<br>Dr. Sandesh Pawale |

| Programme Content | |
| --- | --- |
| Briefly describe main points covered in the FDP | Self Branding.<br>Innovation in teaching pedagogy.<br>Guide students towards Entrepreneurship.<br>Growing Industry and University connect.<br>Usage of latest AI and other tools for teaching pedagogy.<br>Personal branding & Professional networking<br>Industry Analysis and business jargon<br>Artificial Reality & Virtual Reality<br>How to establish industry-academia collaborations<br>Use of Design Thinking principles and framework<br>Stages of entrepreneurship & Business ideas and opportunities |
| Outline the primary takeaways and new knowledge gained | For achieving Self goals-<br>Gaining minimum 500 meaningful connections.<br>Updating posts.<br>Writing articles<br><br>For New learning pedagogy-<br>Leave behind traditional thinking.<br>Flipped Classroom.<br>Use Polls after lectures for knowing feedback.<br>Share local examples for easier understanding.<br>Encourage shared goals. |

|  | For guiding students towards entrepreneurship<br><br>Encourage Design Thinking.<br>When a student comes up with an innovative idea:<br>Teach them Lean Canvas Model.<br>Value Proposition and Buyer Persona. |
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**Signature of the faculty member**

Enclosure-

FDP Certificate

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Neil Chavan |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | CASE WRITING AND TEACHING WITH CASES WORKSHOP 2024 |
| **Organising Institution** | SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA, INDORE |
| **Date of FDP** | May 6-10, 2024 |
| **Duration** | 5 days |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | Dr. Upinder Dhar (Vice Chancellor, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | • Understanding corporate issues and capturing them effectively<br>• Converting the corporate problems into a case<br>• Understanding how to design a case study<br>• Gaining an exposure to identify different styles of case study writing<br>• Dos and don'ts of a case study<br>• Developing teaching note |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | • Effectively crafting case studies of different styles<br>• Application of management knowledge to offer solutions to industry relevant problems<br>• Nitty-gritty of case writing<br>• Understanding different teaching note strategies |

**Signature of the faculty member**

Enclosure-

FDP Certificate

FDP Brochure

# SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA

## SHRI VAISHNAV SCHOOL OF MANAGEMENT

**AIMS**
ASSOCIATION OF
INDIAN MANAGEMENT SCHOOLS

# One Week Online

## National Case Writing and Teaching with Cases Workshop

## May 06 - 10, 2024

## Workshop Coordinator

**Dr. Pragati Tomar**
Associate Professor

**Dr. Raunak Jain**
Assistant Professor

Email: pragatisolanki@svvv.edu.in
Mobile: 9826164469, 9926226954

## Organized by

**SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA**

Indore-Ujjain State Highway, Indore-453111

Website: www.svvv.edu.in

# INTRODUCTION

Management education cannot be competed without citing appropriate examples. Case method, hence, has gained significant importance as an alternative pedagogical tool to the traditional lecture method of imparting knowledge to learners. It involves active participation of learners, which is more stimulating than the role of passive listening played by them in the formal lecture session.

## CASE METHOD

Cases are real life situations where learners are exposed to a thought-provoking business decision-making environment. Case is an effective simulation for management students to develop knowledge, sharpen logical and analytical skills and improve the ability to communicate. It helps them to translate concepts and theories into action by giving them an opportunity to process information, analyze problems and evaluate decisions. The case method makes learning challenging and interesting, thereby fostering creativity.

There is a dearth of qualitative rich cases, which are developed in Indian environment. The challenges and intricacies involved in Indian management are yet to be fully demonstrated. This workshop is an attempt to facilitate the faculty members working in various B-schools to write management cases based on Indian Institutions. Most of the cases developed during the workshops held earlier have been registered with the Case Center (ECCH- European Case Clearing House), Cranfield University, UK.

# OBJECTIVES

- To develop case writing skills of the participants.

- To encourage the use of case method as a pedagogical tool by providing rich inputs for improving the analytical skills of participants.

- In view of the inadequacy of suitable case literature reflecting Indian situations, the workshop aims at developing and publishing case studies for use in teaching and training sessions.

# PROFILE – FACILITATOR



# DR. UPINDER DHAR
## Vice Chancellor

**Dr. Upinder Dhar** is First Vice Chancellor of Shri Vaishnav Vidyapeeth Vishwavidyalaya (Indore). Earlier, he was Group Additional Vice Chancellor and Pro-Vice Chancellor (Academics), Amity University (Noida); First Vice Chancellor of JK Lakshmipat University (Jaipur); Director - Institute of Management, Dean - Faculty of Management, and Dean - Faculty of Doctoral Studies and Research, Nirma University (Ahmedabad); Director - Prestige Institute of Management and Research (Indore); Professor of Management at NITIE (Mumbai); Reader at IMS-DAVV (Indore); and Lecturer at M.D. University (Rohtak). He has conducted **730** management and faculty development programs for the executives of major business houses and faculty members of academic institutions respectively. He has also been Guest Faculty at IIM Calcutta, IIM Indore, IIM Trichy and IIT Roorkee. Besides undertaking consultancy assignments, he has authored/co-authored/edited **841** publications. Forty-one (41) scholars have been awarded Ph.D. degree under his supervision by various universities.

A Fellow of ISTD and a strong proponent of Case Method, Dr. Dhar was conferred **Ravi J Matthai National Fellow Award** by the *Association of Indian Management Schools in 2018*, and **AIMA-Kewal Nohria Award for Academic Leadership in Management Education – 2022** by the *All India Management Association* in 2022. He has been on the Panel of Reviewers of number of international journals, such as International Journal of Training and Development, Human Resources International, Journal of Global Business and Technology, and South Asian Journal of Management. He has also been on the Panel of Experts maintained by the NAAC (Bangalore), NBA (Bangalore); ICSSR (New Delhi); and SAQS (Hyderabad). He was President of Anthropological and Behavioral Sciences Section of the Indian Science Congress Association in 2007-08, Indian Society for Training and Development in 2008-09 and Association of Indian Management Schools in 2014-15. He has also been Member of the Council of Management of AIMA, Member of ATMA, All India Board of Management Studies of AICTE, Rajasthan State Productivity Council, Governing Board of DELNET, and Member of the Executive Board of AMDISA.

Dr. Dhar was awarded Commonwealth Fellowship twice to present his papers at the South Asian Management Forums held at Royal Institute of Management, Bhutan and Lahore University of Management Science, Lahore. He was invited by the American Society for Engineering Management as resource person for Case Method during its international annual Conference held at Minnesota in 2013. He has also been resource person in the Leadership for Academicians Program (LEAP) sponsored by MHRD and organized by IIT Roorkee in 2018 and BHU Varanasi in 2019. He had the opportunity to visit Ivy league institutions like Harvard Business School, MIT Sloan School of Management, and Yale University School of Management. He has also visited 18 countries for professional and academic interest. He has been on the high powered Export Committees constituted by MHRD, UGC, AICTE and Hon'ble Governor of Uttar Pradesh. He was President of the International Simulation and Gaming Association (2021-22), and a Member of the *Standing Committee on Specification of Degrees u/s 22 of the UGC Act, 1956;* Expert Group constituted for Implementation of NEP 2020, and Governing Council of the Association of Indian Universities. Currently, he is a member of the Executive Board of AMDISA (2022-24). Besides his professional engagements, Dr. Dhar has been a dedicated Rotarian since 1997. He was instrumental in setting up two Rotaract Clubs in the institutions headed by him.

# PROGRAM SCHEDULE

**DAY 01: May 06, 2024**
11:30 AM - 12:30 PM
Brief Introduction to the Workshop
02:00 PM - 05:00 PM
Online interaction of groups with representatives of various organizations

**DAY 02: May 07, 2024**
11:30 AM-12:30 PM
Review of Information collected on Day 1

02:00 PM - 04:00 PM
Drafting of Case- 1

**DAY 03: May 08, 2024**
11:30 AM - 12:30 PM
Drafting of Case- 2

02:00 PM - 04:00 PM
Case Clinic

**DAY 04: May 09, 2024**
11:30 AM - 01:00 PM
Presentation of Cases and Feedback – 1
02:30 PM - 04:00 PM
Presentation of Cases and Feedback – 2

**DAY 05: May 10, 2024**
11:30 AM - 01:00 PM
Teaching with Cases – 1
02:30 PM - 04:00 PM
Teaching with Cases – 2
Concluding Remarks

# DELEGATE FEE

A nominal fee of Rs. 500/- for five days shall be payable per participant. Fees once paid will not be refunded. However, a suitable delegate is acceptable.

Link to register- **https://forms.gle/B36LrkRGvBoWUXvR8**

# DELEGATE FEE PARTICULARS (Payment Instructions)

The registration fee of Rs. 500/- to be submitted in cash/DD in favor of Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore or by Bank transfer [NEFT/RTGS/IMPS: A/c No.: 50100282903557, IFSC code: HDFC0000281, MICR: 452240003, SWIFT Code: HDFCINBBXXX], HDFC Bank, Cloth Market Branch, Rajmohalla, Indore, Madhya Pradesh, 452002.

# NOTE

- E-certificate will be provided to only those participants who will be attending the workshop on all the five days and after submitting the final draft of the case.

- Registrations would be closed once a pre-decided cut off number is achieved.

- Please mail contact number & payment details to Workshop Coordinator pragatisolanki@svvv.edu.in

**ADDRESS FOR CORRESPONDENCE**

**Shri Vaishnav Vidyapeeth Vishwavidyalaya**

Shri Vaishnav Vidyalaya Parishar

177, South Rajmohalla, Jawahar Marg, Indore - 452002

Campus: Baroli, Indore Ujjain Road, Indore - 453111,

www.svvv.edu.in

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Aditi Pawar |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Case Writing Workshop |
| **Organising Institution** | Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore |
| **Date of FDP** | 6th May to 10th May 2024 |
| **Duration** | 5 Days |
| **Mode of Attendance** | Online/~~Offline/ Hybrid~~ |
| | |
| **Details of resource person/s** | Dr. Upinder Dhar, Vice Chancellor, SVVV, Indore |

| **Programme Content** | |
|---|---|
| Briefly describe main points covered in the FDP | 1) Brief Introduction to the Workshop<br>2) Online Interaction of Groups with Representatives of Various Organizations<br>3) Review of Information Collected on Day 1<br>4) Drafting of Case - 1<br>5) Drafting of Case - 2<br>6) Case Clinic- This session was designed to provide participants with focused guidance and support on the cases they were developing. During this session, participants presented their draft cases and discussed any challenges they faced in the writing process. The facilitators and peers provided constructive feedback, suggesting improvements in structure, content, and clarity.<br>7) Presentation of Cases and Feedback - 1<br>8) Presentation of Cases and Feedback - 2<br>9) Teaching with Cases - 1<br>10) Concluding Remarks for the FDP |

| **Key Learnings** | |
|---|---|
| Outline the primary takeaways and new knowledge gained | Developed a solid grasp of core case writing principles and techniques, crucial for crafting impactful educational case studies.<br><br>Data Collection Expertise: Honed skills in obtaining relevant information and data through direct engagement with organizations, ensuring case studies are rooted in real-world scenarios. |

| | |
|---|---|
| | Real-World Business Insights: Acquired valuable perspectives on actual business challenges, enriching the case studies with practical context.

Case Study Creation Experience: Gained hands-on experience in drafting and developing detailed case studies from collected data, enhancing the ability to produce effective educational materials.

Presentation and Feedback Skills: Improved presentation abilities through practical experience and constructive feedback, refining both the cases and presentation techniques.

Teaching with Case Studies: Mastered strategies for teaching using case studies, enhancing the ability to facilitate student learning with practical examples.

Professional Networking and Collaboration: Expanded professional connections by working with representatives from various organizations, deepening the understanding of industry-specific issues.

Engagement with Company Officials: Engaged directly with company officials to grasp their unique challenges, adding authenticity and relevance to the case studies created. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

FDP Brochure

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Krishnakant Lasune |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Ten-Day Online Workshop on Research Methodology |
| **Organising Institution** | Vivekanand Education Society's Institute of Management Studies & Research (VESIM) |
| **Date of FDP** | 1 February to 12 February 2024 |
| **Duration** | 10 Days |
| **Mode of Attendance** | Online |
| **Details of resource person/s** | Course Director: Dr. Seema Sant<br>Co-Course Director: Dr. Kavita Kanabar<br>Chief Patron: Dr. Satish Modh, Director-VESIM |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | he workshop covered various aspects of research methodology, including:<br><br>Lectures: Fundamental principles and theories of research methodology.<br>Hands-On Training: Use of computer software for data analysis.<br>Assignments: Writing research proposals and designing instruments for data collection.<br>Pedagogical Tools: Integration of lectures with practical exercises to ensure a comprehensive understanding of research methodologies. |

|  | **Key Learnings** |
|---|---|
| Outline the primary takeaways and new knowledge gained | Enhanced Understanding: Gained in-depth knowledge of different research methodologies and their applications in social sciences. Practical Skills: Improved ability to use software tools for statistical analysis and data management. Proposal Development: Acquired skills to write effective research proposals and design appropriate data collection instruments. Research Process: Better understanding of the systematic approach to conducting research, including designing, implementing, and analyzing research projects. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

FDP Brochure

## FORMAT FOR FDP REPORT

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|---|---|
| **Name of the faculty member** | Krishnakant Lasune |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Faculty Development Programme on Business Data Analytics |
| **Organising Institution** | MET Institute of Management |
| **Date of FDP** | 12 - 18 January 2023 |
| **Duration** | One Week |
| **Mode of Attendance** | Online/ |
| | |
| **Details of resource person/s** | Organising Secretary: Dr. Shivoham Singh<br>Coordinator: Dr. Manuj Joshi<br>Faculty from MET Institute of Management: Dr. Nirmala Joshi, Prof. Sandesh Akre, Prof. Akhil Shetty<br>Dean, FMS, PAHER University: Prof. Dr. Mahima Birla |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | The FDP covered a range of topics essential for mastering business data analytics, including:<br><br>Role of Business Analytics: Understanding the importance and impact of analytics in business contexts.<br>Statistical Tools: Application of Multiple Regression, Logistic Regression, Forecasting, and other statistical techniques.<br>Decision-Making Tools: Techniques in Operations Research and decision-making frameworks.<br>Data Mining Techniques: Introduction to Classification, Clustering, and Market Basket Analysis.<br>MS-Excel Competence: Developing proficiency in Excel for data analysis. |

| | Analytical Utility: Application of analytics in customer requirement analysis, general management, marketing, finance, operations, and supply chain management. |
|---|---|
| | **Key Learnings** |
| Outline the primary takeaways and new knowledge gained | Analytical Techniques: Gained practical knowledge of various analytical methods for business decision-making.<br>Data-Driven Decision Making: Enhanced ability to make informed decisions using statistical and data mining techniques.<br>MS-Excel Skills: Improved skills in using Excel for comprehensive data analysis.<br>Real-World Application: Understanding of how analytics can be applied to real business problems and operational challenges.<br>Tools and Techniques: Familiarity with advanced tools such as Tableau for data visualization and analysis. |

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Signature of the faculty member

Enclosure-

FDP Certificate

FDP Brochure

**FORMAT FOR FDP REPORT**

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|---|---|
| **Name of the faculty member** | Krishnakant Lasune |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Exploring Different Facets of Research Methodology |
| **Organising Institution** | MET Institute of Management |
| **Date of FDP** | 3rd January to 9th January 2024 |
| **Duration** | One Week |
| **Mode of Attendance** | Offline |
| **Details of resource person/s** | 3rd January 2024: Dr. Justin Paul, Editor in Chief, International Journal of Consumer Studies<br>4th January 2024: Dr. Sushma Verma, Associate Professor, VES Business School<br>5th January 2024: Dr. Nirmala Joshi, Associate Professor, MET Institute of Management<br>6th January 2024: Dr. Sagar Gaikwad, Assistant Professor, MET Institute of Management<br>8th January 2024: Dr. Sagar Gaikwad, Assistant Professor, MET Institute of Management<br>9th January 2024: Mr. Sandesh Akre, Assistant Professor, MET Institute of Management |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | The FDP covered various facets of research methodology, focusing on both qualitative and quantitative approaches, including:<br><br>Systematic Literature Review: Techniques for writing impactful literature reviews and building frameworks (Dr. Justin Paul).<br>Bibliometric Analysis: Methods and applications for analyzing bibliometric data (Dr. Sushma Verma).<br>JASP Introduction: Comprehensive introduction to using JASP for data analysis (Dr. Nirmala Joshi). |

| | Smart PLS: Insights into the use of Smart PLS for structural equation modeling (Dr. Sagar Gaikwad). |
|---|---|
| | SPSS Introduction: Basics of SPSS and its application in research (Dr. Sagar Gaikwad). |
| | Power BI Mastery: Interactive session on using Power BI for data visualization (Mr. Sandesh Akre). |
| | **Key Learnings** |
| Outline the primary takeaways and new knowledge gained | Research Methodologies: Acquired a broad understanding of various research methodologies and their practical applications. |
| | Software Proficiency: Gained hands-on experience with research tools such as JASP, Smart PLS, SPSS, and Power BI. |
| | Literature Reviews: Developed skills in writing systematic literature reviews and conducting bibliometric analysis. |
| | Data Analysis: Enhanced ability to analyze and interpret data using advanced statistical software. |
| | Presentation Skills: Improved competence in presenting research findings and visualizing data effectively. |

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**Signature of the faculty member**

Enclosure-

FDP Certificate

FDP Brochure

## FORMAT FOR FDP REPORT

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|---|---|
| **Name of the faculty member** | Mahesh Bhanushali |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Creative Problem Solving, Innovation and Meaningful R&D |
| **Organising Institution** | NITTT-AICTE Swayam Portal |
| **Date of FDP** | July 2023 to September 2023 |
| **Duration** | 3 Months |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | NITTT-AICTE Swayam Portal |

### Programme Content

| | |
|---|---|
| Briefly describe main points covered in the FDP | <ul><li>Methods and tools for identifying and solving problems creatively, such as brainstorming, lateral thinking, and design thinking.</li><li>The importance of R&D in driving innovation, especially in technological and industrial advancements.</li><li>Research- Meaning, Techniques, Sampling, Research Process</li><li>Addressing ethical considerations in R&D, ensuring that research is conducted responsibly and that innovations are socially beneficial.</li></ul> |

### Key Learnings

| | |
|---|---|
| Outline the primary takeaways and new knowledge gained | <ul><li>Gained a clear understanding of research methods, including sampling techniques and the overall research process from data collection to analysis.</li><li>Techniques such as brainstorming, lateral thinking, and design thinking were introduced to approach problems creatively.</li><li>Understanding the innovation process from idea generation to execution and how to cultivate a work environment that encourages risk-taking and creativity.</li><li>R&D is the backbone of meaningful innovation, leading to technological and industrial advancements.</li><li>Strengthening the connection between academic research and industry needs ensures that R&D has practical, real-world applications.</li><li>Gained a deeper understanding of the ethical responsibilities involved in conducting research and innovation, ensuring that outcomes align with societal good and professional integrity.</li></ul> |

**Signature of the faculty member**

Enclosure-

FDP Certificate

FDP Brochure

## FORMAT FOR FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Mahesh Bhanushali |
| **Designation** | Assistant Professor |
| **Title of FDP** | Creative Problem Solving, Innovation and Meaningful R&D |
| **Organising Institution** | NITTT-AICTE Swayam Portal |
| **Date of FDP** | July 2023 to September 2023 |
| **Duration** | 3 Months |
| **Mode of Attendance** | Online |
| **Details of resource person/s** | NITTT-AICTE Swayam Portal |

### Programme Content

| | |
|---|---|
| Briefly describe main points covered in the FDP | • Methods and tools for identifying and solving problems creatively, such as brainstorming, lateral thinking, and design thinking.<br>• The importance of R&D in driving innovation, especially in technological and industrial advancements.<br>• Research- Meaning, Techniques, Sampling, Research Process<br>• Addressing ethical considerations in R&D, ensuring that research is conducted responsibly and that innovations are socially beneficial. |

### Key Learnings

| | |
|---|---|
| Outline the primary takeaways and new knowledge gained | • Gained a clear understanding of research methods, including sampling techniques and the overall research process from data collection to analysis.<br>• Techniques such as brainstorming, lateral thinking, and design thinking were introduced to approach problems creatively.<br>• Understanding the innovation process from idea generation to execution and how to cultivate a work environment that encourages risk-taking and creativity.<br>• R&D is the backbone of meaningful innovation, leading to technological and industrial advancements.<br>• Strengthening the connection between academic research and industry needs ensures that R&D has practical, real-world applications.<br>• Gained a deeper understanding of the ethical responsibilities involved in conducting research and innovation, ensuring that outcomes align with societal good and professional integrity. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

FDP Brochure

## FORMAT FOR FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Mahesh Bhanushali |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Universal Human Values |
| **Organising Institution** | AICTE |
| **Date of FDP** | 5th October to 9th October 2020 |
| **Duration** | 5 Days |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | Dr. Rajneesh Arora<br>Chairman Member Secretary, AICTE<br>Prof. Rajive Kumar<br>National Coordination Committee for Induction Program |

### Programme Content

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|---|---|
| Briefly describe main points covered in the FDP | <ul><li>Understanding Universal Human Values</li><li>Harmony at Various Levels of Human Living</li><li>Living in Harmoney with yourself, Others, Family, Society and with Nature</li><li>Sustainable Development and Society</li><li>Self-Exploration and Self-Awareness</li><li>Human Goals and Ethical Living</li><li>Facilitating Values in Students</li></ul> |

### Key Learnings

| | |
|---|---|
| Outline the primary takeaways and new knowledge gained | <ul><li>Human harmony can be achieved at individual, family, societal, and environmental levels, each requiring different sets of values like trust, respect, and sustainability.</li><li>Self-exploration and self-awareness are critical for personal development and aligning with universal human values.</li><li>eaching should foster harmony not just within the individual but also in interactions with society and nature, promoting a balanced and meaningful life.</li><li>Human values extend to our relationship with nature, promoting sustainability and environmental stewardship.</li><li>A healthy work culture, based on mutual respect and collaboration, is essential for professional success and ethical practice.</li></ul> |

|  | • The FDP introduced interactive and experiential learning methods, such as dialogue, self-reflection, and real-life experiences, to help students internalize values. |
|  | • Teaching human values requires innovative methods that go beyond traditional lectures, focusing on real-world applications and personal development. |
|  | • The FDP emphasizes living with purpose by aligning one's actions with ethical principles and contributing positively to society. |

Signature of the faculty member

9/10/2020

Enclosure-

FDP Certificate

FDP Brochure

|  | - During the course I could design the framework of application for Vendor Managed Inventory for Retail Sector. I have presented the same in front of the resource person.
- COVID-19 led to the rise of new sectors, particularly in health tech, e-commerce, logistics, and green technology.
- Entrepreneurs must stay agile and tap into these new opportunities while understanding shifting consumer demands for convenience, safety, and sustainability.
- Entrepreneurs who succeeded during the pandemic demonstrated flexibility, rapid prototyping, and a strong focus on solving immediate, practical problems.
- Remote work and flexible working arrangements became a permanent fixture post-COVID, requiring changes in leadership and corporate culture.
- Entrepreneurs should leverage available resources, such as government grants and public-private collaborations, to fund and grow their ventures.
- Successful entrepreneurs will focus on creating businesses that not only generate profits but also prioritize long-term sustainability and social responsibility.
- The pandemic fostered unprecedented global collaboration, especially in fields like healthcare and technology.
- Entrepreneurs can now tap into global networks, fostering innovation through cross-border partnerships and international business ecosystems. |
|---|---|

Signature of the faculty member

30/6/2020

Enclosure-

FDP Certificate

FDP Brochure

## FORMAT FOR FDP REPORT

| Name of the faculty member | Mahesh Bhanushali |
|---|---|
| Designation | Assistant Professor |

| Title of FDP | Certificate Course on Innovation and Entrepreneurship in a Post-Covid World |
|---|---|
| Organising Institution | IIT Kharagpur |
| Date of FDP | 22/06/2020 to 29/06/2020 |
| Duration | 8 Days |
| Mode of Attendance | Online |

| Details of resource person/s | Dr. Partha Pratim Das<br><br>Head, RMSOEE; Professor. Dept. of Computer Science and Engineering;<br><br>Joint Principal Investigator. National Digital Library of India Project ,IIT Kharagpur |
|---|---|

| Programme Content | |
|---|---|
| Briefly describe main points covered in the FDP | <ul><li>The role of technology in helping businesses adapt, including the increased adoption of artificial intelligence (AI), cloud computing. automation. and the Internet of Things (IoT).</li><li>Entrepreneurial Opportunities Post-COVID:</li><li>Financial constraints. disrupted supply chains. and a competitive digital marketplace.</li><li>Navigating regulatory changes and evolving government policies designed to stimulate economic recovery.</li><li>Government and Institutional Support for Startups:</li><li>Impact of COVID-19 on Business</li><li>Exploration of how traditional business models have been disrupted. leading to rapid digital transformation and the rise of remote work. e-commerce. and online services.</li></ul> |

| Key Learnings | |
|---|---|
| Outline the primary takeaways and new knowledge gained | <ul><li>The FDP has assessment of 100 Marks at the end of eighth day and happy to share with the institution that I have successfully Qualified the Test by 'Very Good' Grade in examination (Certificate attached)</li></ul> |

| Name of the faculty member | Mahesh Bhanushali |
|---|---|
| Designation | Assistant Professor |
| Title of FDP | TATA Steel- Advanced Microsoft Excel Capability Development Course |
| Organising Institution | TATA Steel |
| Date of FDP | 09th June 2020 to 09th July 2020 |
| Duration | 1 Month |
| Mode of Attendance | Online |
| Details of resource person/s | Shri. Prakash Singh<br>Chief Capability Development<br>TATA Steel |

| Programme Content | |
|---|---|
| Briefly describe main points covered in the FDP | • Advanced Microsoft Excel Capability Development Course is designed to enhance participants' proficiency in using Microsoft Excel for data analysis, decision-making, and business optimization. The main points typically covered in the FDP include:<br>• Implementing data validation rules and applying conditional formatting to highlight important trends or anomalies in data.<br>• Utilizing tools like Goal Seek, Solver, and Scenario Manager to perform predictive analysis and scenario modeling.<br>• Building interactive Excel dashboards with real-time data updates for executive-level reporting.<br>• Data Analysis Tools<br>• Advanced Charting Techniques<br>• What-If Analysis and Scenario Planning<br>• Recording and writing VBA macros to automate repetitive tasks and workflows, saving time and reducing errors. |

| Key Learnings | |
|---|---|
| Outline the primary takeaways and new knowledge gained | **I have planned to start teaching course 'Operations Research' by Using 'Solver' Tool of Microsoft Excel which will enhance capability of students on data analysis**<br><br>Key Learning from this development program are as follows:<br><br>• Implementing data validation rules and conditional formatting to maintain data integrity and highlight key trends or outliers.<br>• Increased accuracy in data entry and clearer identification of important data patterns.<br>• Learned to Build interactive dashboards with real-time data updates for executive reporting. |

|  | • Learned various formulas of Microsoft Excel<br>• Learned to implement sorting of the data by Filters<br>• Improved presentation of business insights through dynamic and visually appealing reports.<br>• Using PivotTables and PivotCharts for summarizing and visualizing large datasets. |
|---|---|

**Signature of the faculty member**

Enclosure-   10/07/2020

FDP Certificate

FDP Brochure

**N. L. Dalmia** ®
**Institute of Management**
**Studies and Research**
*(A School of Excellence of N. L. Dalmia Educational Society)*

# FACULTY DEVELOPMENT PROGRAM

**Topic:**

"Innovative Teaching Pedagogy:
A Case Study and Research
Based Approach"

**Date:**

16th April - 20th April 2024
(ONLINE MODE)

**Organized by:**

N. L. Dalmia Institute of
Management Studies and Research

Scan the QR code to register

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | Aditi Pawar |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | "Innovative Teaching Pedagogy: A Case-Study and Research-Based Approach" Five-day Faculty Development program |
| **Organising Institution** | L N Dalmiya, Institute of Management Studies and Research |
| **Date of FDP** | 17th April to 20th April 2024 |
| **Duration** | 5 Days |
| **Mode of Attendance** | Online/~~Offline/ Hybrid~~ |
| | |
| **Details of resource person/s** | Dr. Baidyanath Biswas, Dr. Saumya Ranjan Dash, Dr. R. K. Srivastava, Dr. Supriti Mishra, |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | 1) Ethics in Management Research and Teaching 2) Pedagogy with an emphasis on 3) using Generative AI in academic writing. 4) How to use Case-based Pedagogy for Teaching in Quantitative CoursesConcluding Remarks for the FDP 5) Research-Based Teaching Strategies Overview of Research in Teaching Pedagogy 6) Developing case studies in the classroom Assessment Strategies for Learning Outcomes |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | - Uphold honesty in data collection, analysis, and reporting. Avoid plagiarism and ensure proper citation of sources. <br> - protect the privacy and confidentiality of research participants. Obtain informed consent and ensure that their participation does not cause harm. <br> - Use AI tools to generate ideas, create outlines, or draft sections of papers, but ensure the final work reflects original thought and analysis. <br> - Use real-world case studies to illustrate quantitative concepts and their applications in business scenarios. This helps students understand the relevance and practical use of quantitative methods. |

| | Use a variety of assessment methods, such as quizzes, projects, presentations, and peer evaluations, to capture different aspects of student learning. |
|---|---|

**Signature of the faculty member**

Enclosure-

FDP Certificate

FDP Brochure

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| Name of the faculty member | DR Kanchan Akshay |
| Designation | Assistant Professor |
| | |
| Title of FDP | Teacher Training Modules |
| Organising Institution | AICTE- NITTTR |
| Date of FDP | Oct'22 to Feb'23 |
| Duration | 6 months |
| Mode of Attendance | Online |
| | |
| Details of resource person/s | Videos by faculty of IIT and IIM through swayam portal. |

| Programme Content | |
|---|---|
| Briefly describe main points covered in the FDP | Module 1: Orientation towards Technical Education & Curriculum Aspects. |
| | Module 2: Professional Ethics & Sustainability. |
| | Module 3: Communication Skills and Knowledge Dissemination |
| | Module 4: Instructional Planning and Delivery |
| | Module 5: Technology Enabled Learning and Life-long self-learning |
| | Module 6: Student Assessment and Evaluation |
| | Module 7: Creative Problem Solving, Innovation and Meaningful research and development |
| | Module 8: Institutional Management & Administrative Procedures |

| | **Key Learnings** |
|---|---|
| Outline the primary takeaways and new knowledge gained | To orient self towards teaching and best practices towards curriculum and technical aspects of education.<br><br>To impart professional and ethical aspects in teaching and learning<br><br>To enable students with latest technology tools and use them for life long learning.<br><br>To be well-versed with institutions administrative, assessment and evaluation processes.<br><br>To adopt various creative and innovative pedagogy for teaching and learning. |

**Signature of the faculty member**

Enclosure-

 FDP Certificate

FDP Brochure

## FORMAT FOR FDP REPORT

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|---|---|
| **Name of the faculty member** | Dr Kanchan Akshay |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Case Writing and Teaching with Cases |
| **Organising Institution** | SVVV |
| **Date of FDP** | 6th May to 10th May 2024 |
| **Duration** | 5 days |
| | |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | Dr Upinder Dhar |
| **Programme Content** | |
| Briefly describe main points covered in the FDP | Day 1: Introduction and Online interaction with team members and representatives of the organization<br><br>Day 2: Information Review & Drafting of Case<br><br>Day 3: Case Clinic<br><br>Day 4: Presentation of Cases and Feedback<br><br>Day 5: Teaching with Cases |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | Key points to be considered while writing a case.<br><br>Practical insights on writing a case study.<br><br>How using cases in class can be an effective mode of teaching. |

**Signature of the faculty member**

Enclosure-

FDP Certificate

FDP Brochure

**FORMAT FOR FDP REPORT**

| | |
|---|---|
| **Name of the faculty member** | DR Kanchan Akshay |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Universal Human Values |
| **Organising Institution** | AICTE |
| **Date of FDP** | 22ⁿᵈ Nov to 26ᵗʰ Nov 2021 |
| **Duration** | 5 days |
| **Mode of Attendance** | Online |
| | |
| **Details of resource person/s** | AICTE approved Certified Faculty |

| | |
|---|---|
| | **Programme Content** |
| Briefly describe main points covered in the FDP | • Introduction to Human Values<br><br>• Harmony in Human Beings<br><br>• Harmony in Family and Society<br><br>• Harmony in Nature<br><br>• Implications of Holistic Understanding- a Look at Professional Ethics |

| | |
|---|---|
| | |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | <br><br>• To facilitate the holistic development among students towards their professional and personal life.<br><br>• To ensure students demonstrate ethical human behaviour and enriching interaction in nature.<br><br>• To inculcate values and skills among students which can lead them towards happy and prosperous life. |

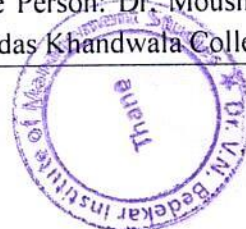**Signature of the faculty member**

Enclosure-

FDP Certificate

FDP Brochure

## FORMAT FOR FDP REPORT

| | |
|---|---|
| **Name of the faculty member** | Prathmesh U Tawade |
| **Designation** | Assistant Professor |
| | |
| **Title of FDP** | Outcome Based Education: Paradigm Shift In Higher Education |
| **Organising Institution** | St. Francis Institute of Management and Research (SFIMAR) in collaboration with GAD-TLC of Ministry of Education under PMMMNMTT Scheme |
| **Date of FDP** | 6th May 2023 To 12th May 2023 |
| **Duration** | 7 Days |
| **Mode of Attendance** | Online/Offline/ Hybrid |
| | |
| **Details of resource person/s** | **Day 1**<br><br>1) Quality Education in India in the 21st Century: Challenges and Opportunities- Resource Person: Prof. A.K. Bakhshi, Chairman, GAD-TLC, MoE, GOI; Chairman, National Resource Centre of Chemistry<br><br>2) OBE philosophy & framework of OBE for Higher Education Institutions- Resource Person: Dr. Pankaj Trivedi, Dean, Faculty of Commerce and Business Studies, Somaiya Vidyavihar University<br><br>3) Restructuring curriculum: Based on OBE: Learning Taxonomy & Program objectives - Resource Person: Dr. Jayshree Suresh, Advisor Academic for TVS Educational Society - TVSES<br><br>**Day 2**<br><br>1) Concept & Developing of POs & Cos- Resource Person: Dr. Bhalchandra Bhole, Mentor, IQAC Cluster, Retd HOD, Abasaheb Garware College, Pune<br><br>2) Mapping of COs to POs- Resource Person: Dr. Moushmi Datta, Professor & Principal, Nagindas Khandwala College |

**Day 3**

1) Outcome Based Education through Blended Learning-Resource Person: Prof. Vimal Rarh, National Coordinator Project Head & Joint Director GAD-TLC Ministry of Education

2) Assessment based on OBE- Resource Person: Dr. Smita Jesudasan

**Day 4**

1) Rubrics creation- Resource Person: Prof. (Dr) Nimit Gupta, Professor and Head - Management Studies, School of Management and Liberal Studies; Advisor - Harvard Business Review Council; Harvard Trained Case Evangelist; Philip Kotler Certified Marketing Professional

2) Attainment of POs & Cos- Resource Person: Dr. Shreeranga Bhat, Professor and Head, Department of Mechanical Engineering

**Day 5**

1) Question paper preparation, Assessment & Attainment in OBE Perspective- - Resource Person: Dr. Nitin Joshi, Director, Bedekar Institute of Management and Research

2) OBE in the context of Accreditation- - Resource Person: Dr. G. Ramesh, Deputy Director

**Day 6**

1) Student Engagement & Learning Practices- - Resource Person: Dr. Munish Thakur, Associate Dean Research & Professor Strategic Management, XLRI

2) ICT enabled OBE & Accreditation- - Resource Person: Dr. D. Lakshmi, Assistant Director

**Programme Content**

| | |
|---|---|
| Briefly describe main points covered in the FDP | 1) Quality Education in 21st Century India - Challenges and opportunities in the current educational landscape, The need for a paradigm shift in higher education |
| | 2) Outcome-Based Education (OBE) Framework- Philosophy and principles of OBE, Implementation in higher education institutions |
| | 3) Curriculum Restructuring for OBE- Learning taxonomies and their role in OBE, Developing program objectives aligned with OBE principles |
| | 4) Program Outcomes (POs) and Course Outcomes (COs)- Concepts and importance in OBE, Techniques for developing effective POs and COs |
| | 5) Mapping COs to POs- Strategies for aligning course outcomes with program outcomes, Ensuring comprehensive coverage of program goals |
| | 6) Blended Learning in OBE- Integrating technology and traditional teaching methods, Enhancing learning experiences through blended approaches |
| | 7) Assessment in OBE- Principles of OBE-aligned assessment, Developing assessment strategies that measure outcomes |
| | 8) Rubrics Creation- Designing objective evaluation tools, Using rubrics to assess learning outcomes, |
| | 9) Attainment of POs and Cos- Strategies for achieving desired outcomes, Measuring and improving outcome attainment |
| | 10) OBE-Aligned Question Paper Preparation- Techniques for creating assessments that reflect OBE principles, Balancing different types of questions to measure various outcomes |
| | 11) OBE in Accreditation Context- Understanding the role of OBE in institutional accreditation, Preparing for accreditation through OBE implementation |
| | 12) Student Engagement in OBE- Strategies for enhancing student participation and learning, Creating learner-centered environments |
| | 13) ICT Integration in OBE- Leveraging technology for OBE implementation, ICT tools and platforms that support OBE and accreditation processes |
| **Key Learnings** | |
| Outline the primary takeaways and new knowledge gained | 1) Understanding the challenges and opportunities in quality education in 21st century India |
| | 2) Comprehending the philosophy and framework of Outcome-Based Education (OBE) |

|  | 3) Learning to restructure curriculum based on OBE principles, including learning taxonomy and program objectives |
|  | 4) Techniques for developing Program Outcomes (POs) and Course Outcomes (COs) |
|  | 5) Strategies for mapping COs to POs effectively |
|  | 6) Implementing OBE through blended learning approaches |
|  | 7) Creating appropriate assessment methods aligned with OBE principles |
|  | 8) Designing rubrics for objective evaluation |
|  | 9) Strategies for attaining POs and COs |
|  | 10) OBE-aligned question paper preparation and assessment techniques |
|  | 11) Understanding the role of OBE in accreditation processes |
|  | 12) Enhancing student engagement through OBE practices |
|  | 13) Leveraging ICT for implementing OBE and facilitating accreditation. |

Signature of the faculty member

Enclosure-

FDP Certificate

FDP Brochure

**St. Francis Institute of Management and Research (SFIMAR)**

Organises

## One Week Online Faculty Development Program / Certificate Program

### on

## "OUTCOME BASED EDUCATION:PARADIGM SHIFT IN HIGHEREDUCATION"

**in collaboration with GAD-TLC of Ministry of Education under PMMMNMTT Scheme
from 6th May, 2023 to 12th May 2023**

### Flow of the Program

| Date | Time | Activity |
|---|---|---|
| 6th May, 2023 (Inaugural Session) | 10.00 am to 10.10 am | Inauguration of the Programme, Virtual Lighting of the Lamp, Institutional Anthem |
| | 10.10 am to 10.20 am | Welcome address by **Dr.Shalini Sinha, Director-** St. Francis Institute of Management and Research. |
| | 10.20 am to 10.30 am | Address by **Dr.Vimal Rarh- National Coordinator** Project Head & Joint Director GAD-TLC Ministry of Education |
| | **06/05/2023- 12/05/2023** | **10.30 am to 12.15 pm Pre - Lunch session & 1.00 p.m.- 4.30. p.m. Post-Lunch session by Resource persons as per attachment.** |
| 12th May, 2023 (Valedictory Session) | 03.00 p.m.-03.15 p.m. | Reflection from the participants |
| | 03.15 p.m.-3.30 p.m. | Valedictory Address- Chief Guest , **Dr.Jaswinder Singh- Director, GAD-TLC Principal** SGTB Khalsa College, University of Delhi, Delhi |
| | 03.30p.m. - 03.40 p.m. | Words of Appreciation by **Bro.Alphonse Nesamony- Chairman-** St. Francis Institute of Management and Research. |
| | 03.40 p.m.-4.00 p.m. | Report Presentation – **Dr.Natika Poddar, Co-ordinator** – St. Francis Institute of Management and Research |
| | 04.00 p.m.-04.10 p.m. | Vote of Thanks-Dr.Smita Jesudasan, **Co-ordinator –** St .Francis Institute of Management and Research<br><br>National Anthem |

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# One Week Online Faculty Development Program / Certificate Program

## on

### "OUTCOME BASED EDUCATION:PARADIGM SHIFT IN HIGHEREDUCATION"

organized by SFIMAR in collaboration with GAD-TLC of Ministry of Education under PMMMNMTT Scheme from 6th May, 2023 to 12th May 2023

| Day/Time | Day 1/Sat/ 6th May,2023 | Day 2/Mon/ 8th May,2023 | Day 3/Tues/ 9th May,2023 | Day 4/Wed/ 10th May,2023 | Day 5/Thur/ 11th May,2023 | Day 6/Fri/ 12th May,2023 |
|---|---|---|---|---|---|---|
| 10.00 am-10.30 am | Inaugural Session | | | | | |
| 10.30 am-12.00 pm | Key note address: "Quality Education in India in the 21st Century: Challenges and Opportunities"  Resource Person: Prof. A.K.Bakhshi Chairman, GAD-TLC, MoE, GOI Chairman, National Resource Centre of Chemistry, MoE, GOI | Concept & Developing of POs & COs  Resource Person: Dr. Bhalchandra Bhole, Mentor, IQAC Cluster, Retd HOD, Abasaheb Garware College, Pune | Outcome Based Education through Blended Learning  Resource Person: Prof. Vimal Rarh National Coordinator Project Head & Joint Director GAD-TLC Ministry of Education | Rubrics creation  Resource Person: Prof. (Dr) Nimit Gupta Professor and Head-Management Studies — School of Management and Liberal Studies Advisor- Harvard Business Review Council Harvard Trained Case Evangelist I Philip Kotler Certified Marketing Professional | Question paper preparation, Assessment & Attainment in OBE Perspective  Resource Person: Dr.Nitin Joshi ,Director Bedekar Institute of Management and Research | Student Engagement & Learning Practices  Resource Person: Dr.Munish Thakur Associate Dean Research & Professor Strategic Management, XLRI |
| 12.00 pm-12.15 pm | Q &A | Q &A | Q &A | Q &A | Q &A | Q &A |
| 12.15 pm- 1.00 pm | Lunch break | Lunch break | Lunch break | Lunch break | Lunch break | Lunch break |
| 1.00 pm-2.30 pm | OBE philosophy & framework of OBE for Higher Education Institutions  Resource Person : Dr.Pankaj Trivedi Dean; Faculty of Commerce and Business Studies. Somaiya Vidyavihar University. Professor; | Mapping of COS to POS  Resource Person :Dr.Moushmi Datta Professor & Principal Nagindas Khandwala College | Assessment & Evaluation based on OBE  Resource Person: Dr.Smita Jesudasan | Attainment of POS & COS  Resource Person: Dr.Shreeranga Bhat Professor and Head, Department of Mechincal Engineering, | OBE in the context of Accreditation  Resource Person: Dr. G.Ramesh Deputy Director | ICT enabled OBE & Accreditation  Resource Person: Dr. D. Lakshmi Assistant Director |

One Week Online Faculty Development Program / Certificate Program

on

"OUTCOME BASED EDUCATION:PARADIGM SHIFT IN HIGHEREDUCATION"

organized by SFIMAR in collaboration with GAD-TLC of Ministry of Education under PMMMNMTT Scheme

from 6th May, 2023 to 12th May 2023

| | Dept. of Finance and Law at K. J. Somaiya Institute of Management. | Associate Professor & IQAC Co-Ordinator at St.Francis Institute of Management and Research | St.Joesph Engineering College, Mangalore | St. Francis Institute of Management and Research | Centre for Innovation in Teaching and learning VIT Bhopal University |
|---|---|---|---|---|---|
| 2.30 pm-2.45 pm | Q &A | Q &A | Q &A | Q &A | Q &A |
| 3.00pm-4.30 pm | Exercise<br>Restructuring curriculum : Based on OBE: Learning Taxonomy & Program objectives<br>**Resource Person:**<br>**Dr.Jayshree Suresh**<br>Advisor Academic for TVS Educational Society - TVSES | Practice for Quiz-Test | Exercise | Quiz- Test for 20 Mks | Valedictory Session |