



NAAC Student Satisfaction Survey 2022-23 (SSS)

Age of respondents

Age	22	23	24	25	26	27	28	29	30
Percentage	29.6	37	7.4	7.4	3.7	1.9	3.7	7.4	1.9

Approximately 66.6% of the students are of the age group 22 and 23 years

Gender of respondents

Row Labels	Count of Gender:	Percentage
Female	25	46.3
Male	29	53.7
Grand Total	54	100

The form has been filled in by 54 %
male and female 46 % students

How much syllabus was covered in the class?



Row Labels	How much of the syllabus was covered in the class?	Percentage
85 to 100%	44	81.5
70 to 84%	9	16.7
55 to 69%	0	
30 to 54%	1	1.9
Below 30%	0	
Grand Total	54	100

Approx. 98.2% of the students have filled that 70 to 100% of the syllabus is covered in the class.

How well did the teacher prepare for the class?

Row Labels	How well did the teachers prepare for the classes?	Percentage
Thoroughly	30	55.6
Satisfactorily	24	44.4
Grand Total	54	100

100% of the students have filled that teachers are satisfactorily or thoroughly prepared for the class

How well were the teachers able to communicate?

Row Labels	How well were the teachers able to communicate?	Percentage
Always effective	32	59.3
Just satisfactorily	20	37
Sometimes effective	2	3.7
Grand Total	54	100

Approx. 96% of the students have filled that teachers are always effective to communicate in the class.

The teacher's approach to teaching can best be described as?



Row Labels	The teacher's approach to teaching can best be described as	Percentage
Excellent	16	29.6
Very good	31	57.4
Fair	0	0
Good	7	13
Grand Total	54	100

Approx. 87% of the students have filled that the teachers approach in the class is excellent or very good.

Fairness of the internal evaluation process by the teachers

Row Labels	Fairness of the internal evaluation process by the teachers.	Percentage
Always fair	30	55.6
Usually fair	21	38.9
Sometimes unfair	3	5.6
Grand Total	54	100

Approx. 95% of the students feel that the teachers are always fair about internal evaluation process.

Was your performance in assignment discussed with you?



Row Labels	Was your performance in assignments discussed with you?	Percentage
Every time	18	33.3
Usually	24	44.4
Occasionally/Some times	10	18.5
Rarely	1	1.9
Never	1	1.9
Grand Total	54	100

Approx. 77.7% of the students feel that their performance in assignment is usually or everytime discussed by the teachers

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students?



Row Labels	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Percentage
Often	18	33.3
Regularly	21	38.9
Sometimes	12	22.2
Rarely	3	5.6
Never	0	0
Grand Total	54	100

Approx. 94% of the students feel that institute takes active interest regularly, often or sometimes in promoting internship, student exchange, field visit opportunities for students

The teaching and mentoring process in your institute facilitates you in cognitive, social and emotional growth



Row Labels	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Percentage
Significantly	14	25.9
Very well	34	63
Moderately	5	9.3
Marginally	1	1.9
Grand Total	54	100

Approx. 88.9% of the students feel that the teaching and mentoring process in the institute is significant or very well designed to facilitates their cognitive, social and emotional growth

The institution provides multiple opportunities to learn and grow



Row Labels	The institution provides multiple opportunities to learn and grow.	Percentage
Strongly agree	19	35.2
Agree	27	50
Neutral	6	11.1
Disagree	2	3.7
Grand Total	54	100

Approx. 85.2% of the students feel that the institution provides multiple opportunities to learn and grow

Teachers inform you about your expected competencies, course outcomes and programme outcomes



Row Labels	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Percentage
Every time	34	63
Usually	14	25.9
Occasionally/ Sometimes	5	9.3
Rarely	1	1.9
Grand Total	54	100

Approx. 89% of the students feel that every time and usually the teachers inform students about your expected competencies, course outcomes and programme outcomes

Your mentor does a necessary follow-up with an assigned task to you

Row Labels	Your mentor does a necessary follow-up with an assigned task to you.	Percentage
Every time	24	44.4
Usually	17	31.5
Occasionally/Sometimes	10	18.5
Rarely	2	3.7
I don't have a mentor	1	1.9
Grand Total	54	100

Approx. 76% of the students feel that every time or Usually their mentor does a necessary follow-up with an assigned task to you

The teachers illustrate the concepts through examples and applications

Row Labels	The teachers illustrate the concepts through examples and applications.	Percentage
Every time	30	55.6
Usually	20	37
Ocassionally/ Sometimes	4	7.4
Grand Total	54	100

Approx. 92.6% of the students feel that every time or Usually their teachers illustrate the concepts through examples and applications

The teachers identify your strength and encourages you with providing right level of challenges



Row Labels	The teachers identify your strengths and encourage you with providing right level of challenges.	Percentage
Fully	14	25.9
Reasonably	35	64.8
Partially	2	3.7
Slightly	2	3.7
Unable to	1	1.9
Grand Total	54	100

Approx. 90.7% of the students feel that fully or reasonably the teachers identify your strength and encourages you with providing right level of challenges

Teachers are able to identify your weaknesses and help you to overcome them

Row Labels	Teachers are able to identify your weaknesses and help you to overcome them.	Percentage
Every time	13	24.1
Usually	28	51.9
Occasionally/Sometimes	9	16.7
Rarely	2	3.7
Never	2	3.7
Grand Total	54	100

Approx. 76% of the students feel that every time or usually the teachers are able to identify your weaknesses and help you to overcome them

The institution makes effort to engage students in the mentoring, review and continuous quality improvement of teaching learning process



Row Labels	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Percentage
Strongly agree	17	31.5
Agree	28	51.9
Neutral	8	14.8
Neutral	1	1.9
Grand Total		

Approx. 83.4% of the students strongly agree and Agree that the institution makes effort to engage students in the mentoring, review and continuous quality improvement of teaching learning process

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience



Row Labels	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	Percentage
To a great extent	25	46.3
Moderate	26	48.1
Some what	2	3.7
Very Little	1	1.9
Grand Total	54	100

Approx. 86% of the students feel that to great extent & moderate institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience

Teachers encourage you to participate in extracurricular activities



Row Labels	Teachers encourage you to participate in extracurricular activities.	Percentage
Strongly agree	28	51.9
Agree	19	35.2
Neutral	6	11.1
Disagree	1	1.9
Grand Total	54	100

Approx. 87.1% of the students strongly agree or agree that teachers encourage you to participate in extracurricular activities

Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



Row Labels	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Percentage
To a great extent	23	42.6
Moderate	22	40.7
Some what	7	13
Very little	2	3.7
Grand Total	54	100

Approx. 83.3% of the students moderately or to a great extent feel that efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



Row Labels	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Percentage
Above 90%	34	63
70 – 89%	18	33.3
50 – 69%	2	3.7
30 – 49%		
Below 29%		
Grand Total	54	100

Approx. 96.3% of the students feels that more than 70 % of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

The overall quality of teaching learning process in your institute is very good



Row Labels	The overall quality of teaching-learning process in your institute is very good.	Percentage
Strongly agree	18	33.3
Agree	32	59.3
Neutral	3	5.6
Disagree	1	1.9
Grand Total	54	100

Approx. 92.6% of the students agree or strongly agree that overall quality of teaching learning process in your institute is very good

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



Suggestion	Action Taken
Student ranking system	We started felicitating first three rank holders of every semester at BRIMS connect platform
Teaching should not be belong to only classroom	Industrial Visit committee started executing Quarterly Visit plan which already covered BSE, JSW, ADANI visits for students etc.
Along with the case studies I would recommend students should do live projects this will help in applying all concepts in real and learning through experience.	In respective courses TLP, faculty members started planning their pedagogical initiatives to impart practical knowledge through project based learning, scenario based learning, case studies etc.

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



Suggestion	Action Taken
<p>The equipment's in the IT lab should be well maintained and up to the date. Few machineries didn't work well which needed to be replaced.</p>	<ol style="list-style-type: none"> 1. New 61 Desktops are purchased with the following configuration: HP Desktop (5Z26PA) - BZ DT 400 G7 MT PC-I510500/8GB RAM/ VGA+HDMI PORT/ 512 GB SSD/ 18.5" Monitor. 2. 2 New TV Senses Intelligent Panel 75" i5 Processor 10th Gen 8GB RAM 1TB HDD 120GB SSD with Windows License. 3. New DECO 01 SP-Pen 10''x 6.25'' Pen tablet purchased.
<p>Use of more Case studies while teaching</p>	<p>In respective courses TLP, faculty members started mentioning the planned case studies with the case source which has been revied from specialization head and monitored through Class representative.</p>

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



Suggestion	Action Taken
Teaching & linking MMS course concepts through the perspective of a "to be entrepreneur student"	BRIMS IIC, E Cell & IQAC planned guest sessions, workshops and competitions, focusing entrepreneurial skill development objective
X students, Industry professionals seasons, meet can arrange	DR VN BRIMS facilitates networking between students and Alumni & industry professionals through seasonal meetups, Mentoring sessions through 'chai pe charcha', and viva voce evaluation etc.

